

**A DESCRIPTIVE STUDY ON TEACHING PRONOUN TO THE
FIFTH YEAR STUDENT AT SD N 12 PURWODADI,
GROBOGAN IN 2009/2010
ACADEMIC YEAR**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

English is an international language, which plays a very important role in all aspects of human life such as field of science and technology, education, politics, economics, etc. In short, all nations need to use English. From this reason, the government of Indonesian decides that English is the first foreign language and puts it in the school curriculum.

Based on the local curriculum of Elementary School, pronoun is one of the subject matters that are taught to the students. There are personal pronouns, namely: possessive pronoun, and reflexive pronoun. Pronouns make a small class of word with a very high frequency of use Modern Grammarians, who regard *position* and *function* as the decisive factor in classifying nouns (Frank, 1972: 2).

One of the difficulties in learning English is learning pronoun. The main problem in learning pronouns is the use of pronoun itself. It is important to use pronouns carefully in order to attain clarification and excretes of meaning in writing or speaking. Pronouns are categorized as a subclass of nouns, the use of pronouns are more difficult. We know that the form of a pronoun is determined by case in the sentence. Pronoun has 3 cases, which will change their forms. The table for personal pronouns is as follows:

Subjective	I	You	He	She	It	We	They
Objective	Me	You	Him	Her	It	Us	Them
Possessive	Your	Your	His	Her	Its	Our	Their

From this explanation we know that the form of pronoun is determined by its case. It is possible to make the learners confused in using them. They will find difficulty in using pronouns, because pronoun has their own grammatical categories which possibly make the learner confused in using correct pronouns in the sentences. The main problem in learning pronouns is the use of pronouns itself. For example, learner says “let we study together.” The sentence is wrong; it should be “let us study together.” Pronouns are categorized as a subclass of nouns, use of pronouns are more difficult. One of important ways to make understanding pronoun is by teaching pronoun using interesting media or method.

To make teaching pronoun successfully, the teacher should use interesting method and media, for example using Grammar Translation Method and picture/image media. The researcher is interested in SD Negeri 12 Purwodadi, Grobogan, because there are some difficulties in teaching English especially teaching pronoun. The difficulty is usually faced by the teacher. English is one of the important materials that are taught in SD N 12 Purwodadi, Grobogan. The teacher found some difficulties to teaching English, especially to teaching

pronouns, because some students still confuse to use pronoun itself. So that, the teacher should find out interesting method and media that can make students more understand English, especially pronouns.

The reason above encourages the writer to conduct a research entitled “A Descriptive Study on Teaching Pronoun to the Fifth Year Students at SD N 12 Purwodadi, Grobogan in 2009/2010 Academic Year”

B. Problem of the Study

In this research, the writer states the following problems, “How is the process of teaching pronouns in order to give more understanding to the fifth year students at SD N 12 Purwodadi, Grobogan?”

C. Objective of the Study

The objective of the study is to know the process of teaching pronouns based on the curriculum implemented, method of teaching, teaching media and system of evaluation used at SD N 12 Purwodadi, Grobogan.

D. Limitation of the Study

This research has broader scope and it is impossible for the writer to handle all teaching learning English. Therefore, the writer limits the scope of the study. Here the writer focuses on the descriptive study on teaching learning pronouns to the fifth year students in SD N 12 Purwodadi-Grobogan. Because, the writer has

limited time to handle all teaching learning English in SD N 12 Purwodadi, Grobogan. And also the goal of the writer's research is just to know the process of teaching pronouns in SD N 12 Purwodadi, Grobogan.

E. Benefit of the Study

The writer really hopes that this research will give the following benefits:

1. Theoretically
 - a. The result of this research will provide such a useful information for the teaching and learning pronouns at Elementary school.
 - b. The result of this research will develop science and reflection of teaching media to teach pronouns at SD N 12 Purwodadi, Grobogan.
 - c. The result of the research could show us how the curriculum, method, and system of evaluation used to teaching pronoun at Elementary School.
2. Practically
 - a. The writer hopes that this study can help the teacher in teaching pronouns process.
 - b. The writer hopes that this study can help the students to get more understanding of pronouns.
 - c. This research can give input to other researcher who intends to analyze the teaching pronouns.
 - d. This research will give more knowledge about teaching pronouns process to readers.

F. Research Paper Organization

The writer organizes this research paper in order to make it easier to understand. The organization is as follows:

Chapter I is introduction. This chapter consists of background of the study, research problem, objective of the study, limitation of the study, benefit of the study and research paper organization.

Chapter II is review of related literature. It involves previous study, notion of pronoun, teaching English, aspect of teaching.

Chapter III is research method. It consists of the type of the research, subject of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is result of the study. It consists of the data analysis and discussions of the finding.

Chapter V is conclusion and suggestion.