

**TEACHING VOCABULARY USING AUTHENTIC MATERIALS FOR  
SECOND GRADE STUDENTS OF JUNIOR HIGH SCHOOL AT  
RATTAPHUM WITTAYA SCHOOL THAILAND**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor Degree  
of Education in English Department

by:

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Surakarta, 10 February 2022

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**TEACHING VOCABULARY USING AUTHENTIC MATERIALS FOR  
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## **MOTTO**

*"There is only one thing that makes a dream impossible to achieve: the fear of failure." (Paulo Coelho, The Alchemist)*

*"So verily with the hardship there is relief, verily with the hardship there is relief"*  
(Q.S. Al-Insyirah: 5-6)

## **DEDICATION**

I want to dedicate this thesis to my family and many friends who have supported me throughout the process. I will always appreciate all they have done.

My Parents Hendri and Sri Widiati

Thank you for your prayers and always trusting me.

## **ABSTRACT**

**EVITA WIDYANA/ A320160256. Teaching Vocabulary using Authentic Materials for Second Grade Students of Junior High School at Rattaphum Wittaya School Thailand. Faculty of Teacher Training and Education, Muhammadiyah University of Surakarta.2022.**

This study investigates the implementation of teaching vocabulary using authentic materials for second grade students of Rattaphum Wittaya School Thailand. This teaching was conducted during the Internship Program on Teaching Practice on Social Service which was conducted at Rattaphum Wittaya School. This is a qualitative study which aims at observing on teaching learning process at the school. During the teaching practice at Social Service program, the researcher made several observations aimed at understanding the learning process at the school. The results show: 1) the process of teaching and learning vocabulary used authentic materials at Second Grade of Rattaphum Wittaya School. Teaching vocabulary using authentic materials was conducted in three meetings. The authentic materials used in teaching were pictures, paragraphs of text, and short videos with English subtitles; (2) the difficulties experienced by students in learning vocabulary at Second Grade of Rattaphum Wittaya School include difficulties in interpreting, pronouncing, and spelling of English vocabulary. The teachers used various types of authentic materials to motivate students in learning English vocabulary. The authentic materials were clearly understood by student and sufficient quantity. (3) the difficulties and solutions experienced by teachers in teaching at Second Grade of Rattaphum Wittaya School include loose application of regulations in the learning process and lack of facilities in the learning process.

**Keywords:** teaching vocabulary, authentic materials, student second grades material

## **ABSTRAK**

**Evita Widyana/ A320160256. PENGAJARAN KOSA KATA MENGGUNAKAN MATERI AUTHENTIC PADA SISWA KELAS DUA SEKOLAH MENENGAH PERTAMA DI SEKOLAH RATTAPHUM WITTAYA THAILAND. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta.2022.**

Penelitian ini menyelidiki implementasi pengajaran kosakata menggunakan bahan otentik untuk siswa kelas dua Rattaphum Wittaya School Thailand. Pengajaran ini dilakukan pada saat Program PLP dan KKNDik 2019 yang dilaksanakan di Sekolah Rattaphum Wittaya. Penelitian ini merupakan penelitian kualitatif yang bertujuan untuk mengamati proses belajar mengajar di sekolah tersebut. Selama praktik mengajar pada program PLP dan KKN, peneliti melakukan beberapa observasi yang bertujuan untuk memahami proses pembelajaran di sekolah tersebut. Hasil penelitian menunjukkan: 1) proses belajar mengajar kosa kata menggunakan bahan otentik di Kelas Dua Sekolah Rattaphum Wittaya. Pengajaran kosakata menggunakan bahan otentik dilakukan dalam tiga pertemuan. Bahan otentik yang digunakan dalam pengajaran adalah gambar, paragraf teks, dan video pendek dengan teks bahasa Inggris; (2) Kesulitan yang dialami siswa dalam mempelajari kosakata di Kelas II Sekolah Rattaphum Wittaya meliputi kesulitan dalam menafsirkan, mengucapkan, dan mengeja kosakata bahasa Inggris. Guru menggunakan berbagai jenis bahan otentik untuk memotivasi siswa dalam belajar kosa kata bahasa Inggris. Materi otentik dipahami dengan jelas oleh siswa dan jumlahnya cukup. (3) Kesulitan dan solusi yang dialami guru dalam mengajar di Kelas II Sekolah Rattaphum Wittaya adalah penerapan peraturan yang longgar dalam proses pembelajaran dan kurangnya fasilitas dalam proses pembelajaran.

**Kata kunci:** pengajaran kosa kata, materi otentik, materi siswa kelas dua



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As a researcher I understand that this research paper is still far from being perfect. I will accept any suggestion and criticism that can improve the quality of thisresearch paper. Also, I highly expect this research will be useful and able to

give contribution for academic study and following research.

*Wassalamualaikum Warrahmatullah*

Surakarta, 10 February 2022

Researcher

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