

**PROBLEMS FACED BY THE 7TH SEMESTER ENGLISH
DEPARTMENT STUDENTS IN LEARNING SPEAKING UNIVERSITAS
MUHAMMADIYAH SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor Degree in
Department of English Education School Teacher Training and Eductaion Study**

by:

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2022

APPROVAL

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I testify that this research paper is my own result and there is no plagiarism. To the best of my knowledge and belief, no opinion has ever been written or published before, except for the written references which are referred in this research paper and mentioned in the references. If there is an incorrect statement from the results of this research paper, I will be fully responsible and willing to accept academic sanctions in accordance with applicable regulations.

Surakarta, 2 January 2022

The Researcher



GUSTI SATRIO FADILA AKBAR
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MOTTO

“LIFE IS CHOICE, BUT EVERY CHOICE HAS A CONSEQUENCE”

-Gusti Satrio Fadila Akbar-

DEDICATION

With love and honor, this research is proudly dedicated to:

1. My beloved parents, Mr. Agus Supriyanto S.Pd and Mrs. Endang Justiningsih S.H
2. My favorite advisor, Mrs. Aryati Prasetyarini, M.Pd
3. My big family who has offered prayers and support
4. All my beloved friends who always accompany me give support when I struggle to finish this thesis

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Wassalamu'alaikum Warrahmatullahi Wabarokatuh

Surakarta, 22 February 2022

The researcher,

Gusti Satrio Fadila Akbar/A320160298. “**PROBLEM FACED BY THE 7TH SEMESTER ENGLISH DEPARTMENT STUDENTS IN LEARNING SPEAKING UNIVERSITAS MUHAMMADIYAH SURAKARTA**”. Skripsi. Fakultas keguruan dan ilmu pendidikan, Universitas Muhammadiyah Surakarta, November, 2021.

ABSTRAK

Peneliti ini bertujuan mendeskripsikan masalah yang dihadapi mahasiswa ketika berbicara bahasa Inggris pada mahasiswa semester 7 pendidikan bahasa Inggris di Universitas Muhammadiyah Surakarta. Penelitian ini merupakan penelitian deskriptif kualitatif. Objeknya adalah permasalahan yang dihadapi mahasiswa semester 7 pendidikan bahasa Inggris Universitas Muhammadiyah Surakarta dalam pembelajaran berbicara bahasa Inggris dan bagaimana mahasiswa menyelesaikan masalah tersebut. Untuk memperoleh data, peneliti menerapkan wawancara, observasi, dan angket kepada mahasiswa. Hasil penelitian ini menunjukkan bahwa (1) Masalah yang dihadapi mahasiswa semester 7 pendidikan bahasa Inggris Universitas Muhammadiyah Surakarta adalah jumlah kosa kata yang terbatas, kurangnya pengetahuan tentang tata bahasa, dan pengucapan yang kurang baik. (2) Penyebab mahasiswa mengalami kesulitan dalam berbicara bahasa Inggris adalah kurangnya percaya diri, bahasa ibu, dan faktor umur. (3) Strategi yang diterapkan mahasiswa dalam menghadapi masalah dalam berbicara bahasa Inggris adalah dengan menonton film, mendengarkan musik dalam bahasa Inggris, melalui media sosial, membiasakan berbicara bahasa Inggris dengan siapa saja, lebih aktif saat di dalam kelas, dan menggunakan aplikasi Google Translate, menggunakan u-dictionary agar bisa dibenarkan saat pengucapan salah.

Kata kunci: *Masalah Yang Dihadapi, Penyebab, Strategi, Berbicara Bahasa Inggris*

Gusti Satrio Fadila Akbar/A320160298. **"PROBLEM FACED BY THE 7TH SEMESTER ENGLISH DEPARTMENT STUDENTS IN LEARNING SPEAKING UNIVERSITAS MUHAMMADIYAH SURAKARTA"**. Essay. Faculty of teacher training and education, Muhammadiyah University of Surakarta, November 2021.

ABSTRACT

This researcher aims to describe the problems faced by students when speaking English in 7th semester students of English education at Muhammadiyah University of Surakarta. This research is a qualitative descriptive study. The object is the problems faced by students in the 7th semester of English education at Muhammadiyah University of Surakarta in learning to speak English and how students solve these problems. To obtain the data, the researcher applied interviews, observations, and questionnaires to the students. The results of this study indicated that (1) The problems faced by the 7th semester students of English education at Muhammadiyah University of Surakarta are limited vocabulary mastery, lack of knowledge of grammar, and poor pronunciation. (2) The causes of students having difficulty in speaking English are lack of confidence, mother tongue, and age factor. (3) The strategies applied by students in dealing with problems in speaking English are watching movies, listening to music in English, through social media, getting used to speaking English with anyone, being more active in class, and using the Google Translate application, using U-Dictionary so that it can be justified when the pronunciation is wrong.

Keywords: Problem Faced, Causes, Strategies, Speaking English

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