

**IMPROVING STUDENTS PRONUNCIATION USING PICTURE  
AT THE FIFTH YEARS OF SD N MOJOKERTO 2  
KEDAWUNG SRAGEN**



**RESEARCH PAPER**

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**DEWI LANITA**  
**A 320 050 301**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Students need to understand how sounds are produced to develop communicative efficiency in interaction. Children like something interesting because they like playing. In teaching English especially in teaching pronunciation the beginners should need techniques. Usually students' in SD N Mojokerto 2 Kedawung Sragen always do the mistakes in learning English. It caused the using of pronunciation in SD N Mojokerto 2 Kedawung Sragen still have mistake.

One of problems faced by the students in SD N Mojokerto 2 Kedawung Sragen is mispronouncing the word such as: in pronouncing the word "cup" [kʌp] they pronounce [tʌp]. The indication that the writer can see from the student's difficulties in pronouncing the English words is the influence of Indonesian pronunciation into their English pronunciation.

The writer conducts an action research using picture strips. It is expected that the writer as a teacher will be able to motivate the students to learn the materials, to pay attention to the teaching learning process and to avoid getting bored. Picture strips are used to introduce new vocabulary in chronological order with relationship of one picture to other picture. There are effective techniques that can improve the students' pronunciation skill, because the technique can stimulate the students' to think chronologically of the second picture strips after they know the chronology of the first picture.

Pronunciation holds an important role of the communication because mispronouncing the word makes the hearer misunderstood what the speakers say. According to Richard (1992: 296) “pronunciation is stressed more on the way sounds are perceived by the hearer. Based on the definition, pronouncing English word correctly is very important for those who want to be able to speak English accurately and correctly”.

One of the ways to improve the students’ pronunciation using instructional media likes pictures. Pronunciation is one of the three components of language together with grammar and vocabulary. It plays an important part in listening and speaking skill, they are developing the students’ pronunciation which is the most important thing in teaching learning English.

Visual aids are very interesting media to teach pronunciation, so the learners are not feelings bored. With colorful pictures, teacher can teach the vocabulary of English word to the students’ especially in pronouncing the simple word with repetition technique, so the students’ will know with the words at the end of the lesson and the students’ will use them in real situation.

Pictures as media can help the students’ to learn pronunciation. Children get more interesting in the pictures. Learning English using pictures will make children have good motivation to learn English. That is the way that the writer decides to use pictures as the media of teaching pronunciation.

## **B. Review of Previous Study**

A research has been conducted to analyze the English pronunciation. The first research, written by Muryati (2003) who conducted a study entitled “The Study of Improving Students’ Pronunciation Ability by Using Audio Aids: A Classroom Action Research on The Second Grade Students’ of SMK Muhammadiyah 2 Karanganyar 2006/2007 Academic Year. She found problems faced by the students’ pronunciation in the limitation of teaching media and the students’ had limited understanding about English pronunciation that causes miscommunication.

The second researcher is Dyah Ariza (2004) who conducted a study entitled “Teaching English Using Cartoon Film to Improve Students’ Pronunciation at the Third Year of SD N 3 Banyudono in 2007/2008 Academic Year (pre-experiment). She focused on the students’ pronunciation in producing the vowel, consonant and diphthong sounds.

The differences between the writers’ analyses are that the writer focused on the study on improving pronunciation by using pictures. The students’ can learn pronunciation by seeing the pictures. The use of the media especially the pictures get more effective to make the students’ understand how the sounds produce to develop communicative efficiency in pronunciation.

### **C. Research Problem**

Based on the research background of study, the writer formulates the problem of the study as follows:

1. How is the implementation of teaching pronunciation using pictures to the fifth year students' of SD N Mojokerto 2 Kedawung Sragen?
2. What is the result of teaching pronunciation by using a picture technique to the SD N Mojokerto 2 Kedawung Sragen?
3. How is the students' response to the implementation of teaching pronunciation by using pictures?
4. What are the difficulties of the students' of SD N Mojokerto 2 Kedawung Sragen in learning pronunciation using media of teaching?

### **D. Objective of the Study**

The objectives of this research are:

1. describing the implementation of teaching using pictures in improving students' pronunciation.
2. describing the result of teaching pronunciation using a picture technique.
3. describing the students' responses on the implementation of teaching pronunciation by using pictures.
4. identifying the difficulties of the fifth year students' of SD N Mojokerto 2 Kedawung Sragen in learning pronunciation using picture.

## **E. Benefit of the study**

The research result will give theoretical and practical benefit. There are some practical benefits for the teacher and students of SD N Mojokerto 2 Kedawung Sragen.

### **1. Theoretical Benefit**

The finding of this research can enrich the theory of teaching English pronunciation to the elementary school.

### **2. Practical Benefit**

#### **a. For Teacher**

The benefits of this research are that: (1) English teacher is able to avoid mishearing and mispronouncing words in teaching learning English, (2) the teacher is able to improve the students' pronunciation ability, and also the teacher is able to use picture effectively in a big class.

#### **b. For the Students**

The benefits of this research are that: they are able to (1) listen and differentiate English sounds; (2) produce English sounds correctly, (3) improve their pronunciation ability. Those benefits, in turn, can improve students' English achievements.

#### **c. For SD N Mojokerto 2 Kedawung Sragen**

The benefit of this research for SD N Mojokerto 2 Kedawung Sragen is that the English teachers can improve their skills in teaching pronunciation and students can improve their pronunciation. These improvements automatically can increase SD N Mojokerto 2 Kedawung Sragen quality.

d. For the Readers

The writer hopes that the reader can utilize the information clarified as the result of the study to extend their understanding about improving pronunciation using picture.

#### **F. Limitation of the Study**

The writer makes limitation of the study as follows:

1. The study is limited to the fifth year students' of SD N Mojokerto 2 Kedawung Sragen.
2. The study is only focused on teaching pronunciation using picture.

#### **G. Research Paper Organization**

The organization of research paper is given in order to make the readers understand the content of the paper as follows:

Chapter I is introduction which consists of the background of the study, review of previous study, research problem, the objective of the study, the benefit of the study, limitation of the study, and research paper organization.

Chapter II is concerned with the underlying theory that discusses review on pronunciation, the English sounds system, and the teaching pronunciation.

Chapter III is research method which presents the type of research, object of the research, subject of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV research result and discussion. The research result will be divided into pronunciation using picture, the difficulty of the fifth year students' of SD N Mojokerto 2 Kedawung Sragen using media of teaching and the advantages of teaching pronunciation using picture.

Chapter V is the last chapter. It related to conclusion and suggestion.