

**AN ERROR ANALYSIS ON RECOUNT TEXT WRITTEN BY THE EIGHT
YEAR STUDENTS OF SMP NEGERI 2 JUWIRING KLATEN**



RESEARCH PAPER

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by :

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CHAPTER I

INTRODUCTION

A. Background of the Study

Junior High Schools implement the 2006 Curriculum focusing developing the students' skill in using the English language as a communication tool. This curriculum is genre curriculum, so every unit of the text book uses genres (Hartono, 2005: 4). According to Pare and Smart (1994: 147), genre is a set of text composing process involved in creating the text, the reading practices used to interpret them and the social rulers performed by the writer or reader. By investigating genres, the students can perceive the differences in structure, form and apply what they learn to their own writing. Every unit of textbook follows the oral cycle and written cycle in the language skill, such as: listening, speaking, reading, and writing (The Bridge English Competence for Junior High School Grade VIII), (Kistono, 2006: iii).

In this research the researcher focuses on writing recount text. The recount text is written to retell events with the purpose of either informing or entertaining audience (or both). Recount text retells a past event .e.g. *I was in Bali last week*. In the recount text the construction used is past tense because recount text retells the past event. The students can express the last event in writing recount text.

In the process of learning to write recount text learners undergo errors. Errors in language learning are sometimes natural and tend to occur

frequently. Error analysis is an activity to reveal errors found in writing and speaking. Richard et. al. (1985: 96) state that the errors analysis is the study of error made by the second and foreign language learners. Error analysis may be carried out in order to (a) find how well kinds of language, (b) find out how person learns a language, (c) find out how to obtain information on common difficulties in language learning.

Therefore, the teachers must try their best to avoid the errors made by the students without discouraging them. In addition, knowledge of sources of the errors will help the teacher to find the sources of the errors. The teacher also needs to provide the effective correction related to their errors in order to enable the students to construct the sentences with appropriate language form. As stated by Selinker (1992: 119), “the self correction of error is indeed necessary and the teacher can serve an important function here.”

In this research the researcher focuses on analyzing an error analysis of recount text written by the eight years students of SMP Negeri 2 Juwiring Klaten. Most of students are stills lack of grammar understanding and tense in the recount text (simple past tense). For example is the use of past word, usually in the verb 2, e.g. go = went, crow = crowded, and etc. Based on the error analysis of SMP Negeri 2 Juwiring the researcher got more detail data that can be used by the teacher to minimize the students’ error in writing recount text. The difficulties made by the students are usually in tense, grammar, structure, vocabulary, and etc. to produce appropriate language in writing a recount text. This research also can be used by English teacher of

SMP Negeri 2 Juwiring Klaten as an input to minimize the erroneous students writing a recount text. Beside that the teacher must improve the students writing skill, especially in writing a recount text. Based on this problem, the researcher wants to conduct a research entitled: **AN ERROR ANALYSIS ON RECOUNT TEXT WRITTEN BY EIGHT YEAR STUDENTS OF SMP NEGERI 2 JUWIRING.**

B. Problem Statement

Based on the background of the study the researcher proposes three research problems, as follows:

1. What kinds of errors are made by the second year students of SMPN 2 Juwiring in writing recount text?
2. What is the most dominant error made by the students of SMPN 2 Juwiring in writing recount text?
3. What are the difficulties faced by the students in writing recount text made by the students of SMP Negeri 2 Juwiring in writing recount text?

C. Objective of the Study

In carrying out the research, each researcher has his own objective of the study. This research is aimed at:

1. Identifying the kinds of errors made by the students of SMP Negeri 2 Juwiring Klaten in writing recount text.

2. Identifying the dominant kinds of errors made by the students of SMP Negeri 2 Juwiring Klaten in writing recount text.
3. Identifying the difficulties faced by the students of SMP Negeri 2 Juwiring Klaten in writing recount text.

D. Limitation of the Study

In this research the researcher only focuses on analyzing the error on writing recount text made by the eight year students of SMP Negeri 2 Juwiring Klaten.

E. Benefit of the Study

The result of the study is expected to give some benefits theoretically and practically to the readers and writer.

1. Practical Benefit

The writer hopes that the result can be the references for the reader or teacher, so that the teaching learning of error can be minimized.

- a. The result of this study could provide the information and evaluation for the students, so they will try to avoid the same errors next time.
- b. It will be useful for the teacher to improve the students' writing skill by analyzing the mastery of recount text.
- c. The elaboration of this research by the other research to conduct farther analyzing dealing with errors in the second language learning.

2. Theoretical Benefit

The theoretical benefits of this study could provide the information of the student's error in writing the recount text in teaching learning process.

F. Research Paper Organization

This research will be divided into five chapters. Chapter I is an introduction, which relates to background of the study, problem of the study, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II theoretical framework that consists of previous study. Secondly error analysis consists of notion of error, difference between errors and mistakes, types of error. Thirdly, recount text, which consists of notion of recount text, writing recount, example of recount. Fourthly, types of recount text.

Chapter III research method, which presents the type of research, subject of research, object of research, data and data sources, method of collecting data, technique for analyzing data.

Chapter IV research finding and discussion, which elaborates of research finding and discussion of the error analysis on recount text written by eighth year students of SMP Negeri 2 Juwiring.

Chapter V is the last chapter; dealing with conclusion and suggestion.