

**TECHNIQUE IN TEACHING READING TO  
THE SECOND YEAR STUDENT OF SMA  
MUHAMMADIYAH 1 SURAKARTA**



**RESEARCH PAPER**

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by

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# CHAPTER I

## INTRODUCTION

### A. Background of the Study

English is an international language in the world. Because English is Lingua Franca (international language) so it is important for people to learn it. By learning English, the students are expected to absorb and keep up with the development of science, technology and art.

Today English as one of the subject matters learned by the students is given at any educational level, such as elementary school, intermediate school, and upper intermediate level. It is the key to face the globalization era. As an international language, it plays an important role in many aspects of life such as educations, economic, international relationship, technology, and etc. English language covers four language skills that must be mastered if someone wants to be successful in English, namely: listening, speaking, reading and writing as a central point.

Reading is one of the language skills which is important for academic success because reading is the basic to learn English. Reading is the process of reconstructing the writer's idea written in a text or printed symbols based on background knowledge and experience. Reading is a skill which must be developed and can only develop by means of extensive and continual practice. Students learn to read and to read better by reading. Every learner who wants to

be able to read fluently must develop their reading skill overtime and with a great deal of practice.

. Teaching reading for the students in senior high school needs appropriate technique in order that the students are active and creative in reading lesson. Reading is the basis to learn English; students learn to read and to read better by reading.

In teaching reading to the students in senior high school, the teacher should pay attention not only on how the right implementation of the techniques are suited to the student characteristics in senior high school but also on students participation in activities that simultaneously promote the development of reading skill. It is the target to create the teaching learning process becoming interesting and understanding to the adolescent in order to reach the learning goal.

There are so many favorite schools in Surakarta which teach the students English lesson in the class covering the four language skills. So, there are many competitions in quality and benefit between one school and others. Thus, many parents choose good school for their children like SMA Muhammadiyah 1 Surakarta, which teaches both common lesson like Indonesian lesson, economics, biology and religious education to the students. SMA Muhammadiyah 1 Surakarta also teaches the students English lesson in the class covering the four language skills, namely: listening, writing, reading, and

speaking. Of the four language skills, reading is becoming the primary skill given to the students.

SMA Muhammadiyah 1 Surakarta is one of the favorite schools in Surakarta. The teaching English in this school has been supported by some sophisticated facilities and many extracurricular activities support the students in SMA Muhammadiyah 1 Surakarta become one of favorite senior high schools because it is located in strategic city; at the centre of Mangkunegaran city.

Because of the school is one of the favorite schools so the writer wants to observe the teaching techniques applied in that school especially in teaching reading. In SMA Muhammadiyah 1 Surakarta, the teacher uses the technique that can be used to increase the students thinking and creativity. In teaching reading process, the teacher seldom use various techniques and also give less attention in explaining the material, so it makes the students bored.

Based on the problems found in the classroom, the writer is interested in conducting a research entitled “TECHNIQUE IN TEACHING READING TO THE SECOND YEAR STUDENT OF SMA MUHAMMADIYAH 1 SURAKARTA”, because most of the students get difficulties in understanding written texts.

## **B. Problem Statement**

In this research, the writer formulated the problem statement as follows:

1. What are the techniques in teaching reading implemented by the teacher of SMA Muhammadiyah 1 Surakarta at the second year?
2. What are the problems faced by the teacher and students in teaching reading of SMA Muhammadiyah 1 Surakarta at the second year?
3. What is the problem solving used by the teacher to overcome the problem?

## **C. Limitation of the Study**

In this research, the writer is going to analyze the technique applied in learning English especially in spoof and hortatory exposition text used by the Second Year students of SMA Muhammadiyah 1 Surakarta.

## **D. Objectives of the Study**

Based on the problems of the study mentioned above, the study aims to:

1. describe the techniques in teaching reading using spoof and hortatory text by the second year students of SMA Muhammadiyah 1 Surakarta.
2. identify the problems faced by the teacher and students in teaching reading of SMA Muhammadiyah 1 Surakarta.
3. identify the problems solving used by the teacher.

## **E. Benefit of the Study**

There are two kinds of benefits of this study, namely:

### **1. Theoretical benefit**

The result of this research can give some information to other researcher who wants to analyze the teaching English language, so that the research also will be useful as the reference for those who want to conduct a research in analyzing teaching English language.

### **2. Practical benefit**

#### **a. The teacher**

The result will help the teacher in increasing the student's reading competence and can help the teacher in teaching reading process so the teacher can reduce the problem in teaching reading.

#### **b. The students**

The result can help the students in increasing their ability in learning reading.

#### **c. The researcher**

The researcher will get more knowledge about teaching reading technique and how to implement the technique in teaching learning process.

## **F. Research Paper Organization**

This research report will be organized as follows:

Chapter I is introduction that consists of background of the study, problem statements, limitation of the problems, objectives of the study, benefit of the study, and the research paper organization.

Chapter II is review of related literature that consists of previous study, theoretical review that consist of notion of reading, reading skill and technique, notion of language teaching, teaching reading technique, and principles of teaching reading, theoretical framework.

Chapter III is research method that consists of type of the research, subject of the study, object of the study, data and data source, method of collecting data, technique for analyzing data, and technique of checking the data credibility.

Chapter IV is research finding and discussion that consist of description of the research and the result of the research.

Chapter V is conclusion and suggestion.