

**STRATEGIES ON REFUSAL USED BY EIGHTH SEMESTER OF
ENGLISH STUDENTS OF UMS**



A RESEARCH PROPOSAL

Submitted as a Partial Fulfillment of Requirement
for Getting Bachelor Degree of Education
in Department of English Education

By:

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2021

TESTIMONY

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This is to guarantee, that I myself as the writer of this research paper. I know there are no works published by other people who are used by the writer except for references to get more information in this research which mentioned in the bibliography. I am sure that in the research there is no plagiarism or made by other. If then this testimony of research is proves incorrect, I am ready to accept any academic punishment

Surakarta, 17 Desember 2021

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APPROVAL

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ENGLISH STUDENTS OF UMS**

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Accepted and Approved by the Board of Examiners School of Teacher
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On November, 2021

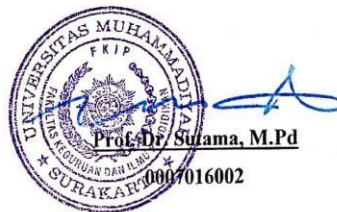
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(Member 2 of Examiner)


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Dean



MOTTO

“Maka sesungguhnya bersama kesulitan terdapat kemudahan” – QS Al Insyirah: 5

“The Du’a made in Tahajjud is like an arrow that doesn’t miss the target” – Imam
As-Syafi’i

DEDICATION

Wholeheartedly, the writer dedicates this research paper to:

His God, Allah SWT who gives the blessing for the writer to finish his study,

His Parents, who always support the writer physically and mentally,

His Family who always give support,

His Beloved One who always there for his situation,

His Friends, who are fighting in the togetherness

ABSTRACT

Fattah Ashari Leganata/A320150049. **Strategies On Refusal Used By Eighth Semester Of English Students Of Ums.** Skripsi. School Of Teacher Training And Education Muhammadiyah University Of Surakarta. Desember, 2021.

This research paper is aimed to identify the types of assessment used by 8th semester students and explain the reasons for using the rejection strategy used. The data of the study is college by student consisting of 20 learns. There are nine questions which demand to the learners to show their politeness strategies on refusing to each level. Meanwhile, the data source is the utterances showing refusal produced by the English students of UMS as the response of the DCT (Discourse Completion Task). The analysis is done by using the researcher uses DCTQ (Discourse Completion Task Questionnaire) and used the theory from M. Demirezen 1993, Delahunty & Garvey 2010 to analyze the data. The researcher also uses coding to make easier in analyzing data. The result of this study shows that respondents mostly use negative compound utterance refusal type as much as 21.1% in rejection. In other side the reasearcher found that the reason of refusal strategies used refuse by reason 34.4%.

Keywords: reason of refusal, quisioner, DCT, Demirezen theory.

ABSTRAK

Fattah Ashari Leganata/A320150049. **Strategies On Refusal Used By Eighth Semester Of English Students Of Ums.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Surakarta. Desember, 2021.

Penelitian ini bertujuan untuk mengidentifikasi tipe-tipe penolakan yang digunakan oleh mahasiswa semester 8 dan menjelaskan alasan penggunaan strategi penolakan yang digunakan. Data penelitian diambil dari 20 mahasiswa yang diberikan 9 pertanyaan mengenai bagaimana mahasiswa tersebut menolak sebuah undangan sebagai respon dari *DCT (Discourse Completion Task)*. Analisis ini dilakukan dengan menggunakan Teknik *DCTQ (Discourse Completion Task Quistionere)*, peneliti juga menggggunakan beberapa kode untuk analisis ini serta peneliti menggunakan teori dari M Demirezen 1993 dan Delahuty dan Garvey 2010. Hasil penelitian ini adalah responden lebih banyak menggunakan tipe kalimat majemuk negatif sebanyak 21,1% dalam penolakan. Sedangkan untuk alasan strategi penolakan, responen lebih banyak menggunakan menolak dengan alasan tertentu sebanyak 34,4%.

Kata Kunci: alasan penolakan, kuisisioner, *DCT*, teori M Demirezen.

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Last but not the least, the writer realizes that this research paper is not perfect. Then, the suggestion and supportive criticism are hoped to make this research paper to be better.

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Surakarta, November 2021

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