

DAFTAR PUSTAKA

- Ahmadi, A dan Uhbiyati, N. 2001. Ilmu Pendidikan. Jakarta : Rineka Cipta
- Appuhamilage, K. S. M and Torii, H. 2019. The impact of loyalty on the student satisfaction in higher education. A structural equation modeling analysis Higher Education Evaluation and Development Vol. 13 No. 2, 2019 pp. 82-96 Emerald Publishing Limited 2514-5789
- Buchory MS dkk. 2014. Implementasi Program Pendidikan Karakter di SMP. Jurnal Pendidikan Karakter. Tahun IV. Nomor 3, Oktober
- Cheong, K. Cheok, Hill, C, Leong, Y.C, Zhang, C and Zhang, Z. 2018. Higher Education Evaluation and Development. Vol. 12 No. 2 pp. 85-98. Emerald Publishing Limited 2514-5789
- Cho, Y. Hee and Lee, J.H. 2018. Entrepreneurial orientation, entrepreneurial education and performance Asia Pacific Journal of Innovation and Entrepreneurship Vol. 12 No. 2, pp. 124-134 Emerald Publishing Limited 2398-7812
- David, M., Resky, A., Rahmi, R.A.S., Iffa , F., dan Ramadhani, N.I. 2016. Peran Full Day School Terhadap Penanaman Karakter pada Peserta Didik Sekolah Dasar di Kota Makassar. Jurnal PENA volume 4 Nomer 1 hal 713- 723.
- Dermawan, O. 2013. Pendidikan Karakter Siswa Melalui Ibadah Puasa. Edukasia: Jurnal Penelitian Pendidikan Islam. Vol. 8, No. 2, Edisi Agustus.
- Gruber, H. 2019. Lesson study with music: a new way to expand the dialogic space of learning and teaching. International Journal for Lesson and Learning Studies Vol. 8 No. 4, 2019 pp. 272-289 Emerald Publishing Limited 2046-8253

- Hasbullah. 2003. Dasar-dasar Ilmu Pendidikan. Jakarta : Raja Grafindo Persada
- Imran, Rustiyarso, dan Supriadi. 2018. Pengembangan Karakter Sopan Santun Siswa di MAN 1 Mempawah. FKIP UNTAN Pontianak
- Kirkley, W.William. 2016. Cultivating entrepreneurial behaviour: entrepreneurship education in secondary schools. *Asia Pacific Journal of Innovation and Entrepreneurship* Vol. 11 No. 1, 2017 pp. 17-37 Emerald Publishing Limited 2071-1395
- Kohlström, K, Rantatalo, O, Karp, S and Padyab, M. 2017. Policy ideals for a reformed education How police students value new and enduring content in a time of change. *Journal of Workplace Learning* Vol. 29 No. 7/8, pp. 524-536 Emerald Publishing Limited 1366-5626
- Leasa, M dan Batlolona, J.R. 2017 . Full Day School dalam Pembentukan Karakter Siswa SMKN 13 Kota Malang. *JURNAL ILMU SOSIAL DAN HUMANIORA*.Vol.6, No.1, hal 74-76, Edisi April
- Lee, M, Sirat, M and Wan, C. Da. 2017. The development of Malaysian universities Exploring characteristics emerging from interaction between Western academic models and traditional and local cultures. *Higher Education Evaluation and Development* Vol. 11 No. 1, pp. 25-37 Emerald Publishing Limited 2514-5789
- Lindberg,O , Olofsson, A and Fransson, G. 2017. Same but different? An examination of Swedish upper secondary school teachers' and students' views and use of ICT in education. *The International Journal of Information and Learning Technology* Vol. 34 No. 2, pp. 122-132 Emerald Publishing Limited 2056-4880
- Madden,D. A., Webber,S., Ford, N., and Crowder, M. 2018. The relationship between students' subject preferences and Abstract their information behaviour *Journal of Documentation* Vol. 74 No. 4, 2018 pp. 692-721 Emerald Publishing Limited 0022-0418

- Mohammed, A. Abdullah, Baig, A. H and Gururajan, R .2019. A qualitative research to explore practices that are utilised for managing talent development in the higher education environment A case study in six Australian universities. *Journal of Industry-University Collaboration* Vol. 1 No. 1, 2019 pp. 24-37 Emerald Publishing Limited 2631-357X
- Mujayanah, S. 2016. *Sistem Full Day School Dalam Pembentukan Karakter Siswa Kelas IV SD Muhamadiyah Pakel Yogyakarta*. Tesis. UIN Sunan Kalijaga.
- Ningsih, S dan Sugiyarso. 2016. Hubungan pelaksanaan Full Day School dan Boarding School tahun 2016/2017. *Jurnal Global Citizen*, Volume 2 Nomor 2, Desember.
- Prakasam, R. Gheetha, Mukesh and Gopinathan, R. 2018. Enrolment by academic discipline in higher education : differential and determinants. *Journal of Asian Business and Economic Studies*. Vol. 26 No. 2, 2019. Pp. 265 – 285. Emerald Publishing Limited.
- Raharjo, T. Y., Rohana, H.D., dan Nurussaadah. 2008. Pengaruh *Full Day School* terhadap Pembentukan Karakter Religius Siswa. *Indonesian Journal of Curriculum and Educational Technology Studies* 6(1) (2018): 22-32
- Rakhmat,N., Sepriadi dan Daliana, R. 2017. Pembentukan Karakter Disiplin Siswa Melalui Guru Kelas di SD Negeri 3 Rejosari Kabupaten OKU Timur. *Jurnal Manajemen, Kepemimpinan, dan Supervisi Pendidikan*. Volume 2, No. 2. Juli –Desember 2017.
- Ramos, L. M. and Mourelle, E.2019. Education and economic growth: an empirical analysis of non linearities *Applied Economic Analysis*.Vol. 27 No. 79, 2019.pp. 21-45. Emerald Publishing Limited 2632-7627
- Ratmin Riyanto. 2010. *Metodologi Penelitian Pendidikan*. SIC
- Rukiyati, Y.Ch., Sutarini, N., dan Priyoyuwono, P. 2014. Penanaman Nilai Karakter Tanggung Jawab dan Kerja Sama Terintegrasi dalam Perkuliahan Ilmu Pendidikan. *Jurnal Pendidikan Karakter*. Tahun IV, Nomor 2, Edisi Juni.

- Sari, P.R, Wardani, D.K dan Noviani, L. 2017. Impelementasi Full Day School (Sekolah Sehari Penuh) Best Practice (Latihan Terbaik) dalam Pendidikan Karakter di SMA Negeri 1 Sragen. Jurnal FKIP UNS Solo.
- Setiyarini, I.N , Joyoatmojo, S, dan Sunardi. 2014. Penerapan Sistem Pembelajaran “ Fun & Full Day School” Untuk Meningkatkan Religiusitas Peserta Didik di SDIT Al Islam, Kudus. Jurnal Teknologi Pendidikan dan Pembelajaran. Vol.2, No.2, hal 231 – 244, Edisi April
- Setiawan, J., Djaenudin, R., dan Fatimah, S. 2015. Pengaruh Biaya Pendidikan dn Fasilitas Pendidikan Terhadap Hasil Belajar Mata Pelajaran Ekonomi Peserta Didik SMA Bukit Asam Tanjung Enim. FKIP Universitas .Sriwijaya. JURNAL PROFIT VOLUME 2, NOMOR 1, MEI
- Sismanto. 2007. Menakar Kapitalisasi “ Full Day School” <https://mkpd.wordpress.com/2007/05/21/menakar-kapitali-sasi-%E2%80%9Cfull-day-school%E2%80%9D/> tgl 12 mei 2020 pukul 10.24 wib
- Strachan, S. M. , Marshall, S., Murray,P., Coyle, E.J., and SonnenbergKlein, J. 2019. Using Vertically Integrated Projects to embed research-based education for sustainable development in undergraduate curricula. International Journal of Sustainability in Higher Education. Vol. 20 No. 8, pp. 1313-1328 Emerald Publishing Limited 1467-6370
- Sudarsono, A dkk. 2016. Impelementasi Pendidikan Karakter di SMP Negeri 2 Klaten dan MTs Wahid Hasyim Yogyakarta. JURNAL JIPSINDO.Vol.3, No.1, hal 6, Edisi Maret .
- Sugiharto, H dan Wijono, S. 2016. Model Evaluasi Pendidikan Karakter di SMA. Seminar Nasional Pendidikan. (SNP),ISSN:25034855
- Suharsini, A. 2002. Prosedur Penelitian Suatu Pendekatan Praktek. Jakarta : Rineka Cipta
- Susiati, P dan Asyhar, A. 2015. Pelaksanaan Full Day School Sekolah Dasar Islam Terpadu Al Huda Kecamatan Sangkapura Kabupaten Gresik.

Ubaidillah, A. I . 2018. Implementasi Kebijakan Full Day School di SDN 3 Blimbing Kota Malang. *Jurnal Kebijakan dan Pengembangan Pendidikan* Volume 6, Nomor 2, Juli . Hal. 125-134

UU RI. No. 20 tahun 2003. *Sistem pendidikan Nasional*. Jakarta : Cemerlang.

Wicaksono, A.G. 2017. Fenomena Full Day School dalam Sistem Pendidikan Indonesia. *Jurnal Komunikasi Pendidikan*, vol. 1 (1) , p: 10-18

Wulandari, E., Taufik, M. dan Kunchayono. 2018. Analisis Implementasi Full Day School Sebagai Upaya Pembentukan Karakter Siswa di SD Muhammdiyah 4 Kota Malang. *Jurnal Pemikiran dan Pengembangan SD*, Volume 6, Nomor 1, April hlm 65-74

Yulianti, L. 2017. Full Day School Sebagai Penguatan Pendidikan Karakter Fikrotuna: *Jurnal Pendidikan dan Manajemen Islam*. Volume. 05, No. 02 Juli