

BIBLIOGRAPHY

- Ahmed, S. T. S., & Pawar, S. V. (2018). A Study of Communication Strategies Employed. *An International Journal of English Language, Literature and Literary Theory*, 7(3), 163–176.
https://www.researchgate.net/publication/326534502_A_Study_of_Communication_Strategies_Employed_by_Radfan_College_EFL_Students_in_their_Classroom_Interaction_s
- Andayani, T. (2016). Code-switching, a communication strategy in learning English. *Proceedings of the Fourth International Seminar on English Language and Teaching (ISELT- 4)*, 1(1), 388–395. https://www.mendeley.com/catalogue/3ad61aa0-157c-3644-a7dc-a3618b509ccd/?utm_source=desktop&utm_medium=1.14&utm_campaign=open_catalog&userDocumentId=%7Bd358fffc-b0b7-48af-ba63-913a584c4296%7D
- Anužienė, I. (2015). The Structure Of Socio-Cultural Competence (Self) Development. *Vocational Training: Research And Realities*, 26(1). <https://doi.org/10.1515/vtrr-2015-0006>
- Ardianto, P. (2016). Communication Strategies in English Conversations. *Journal of Foreign Language Teaching and Learning*, 1(1). <https://doi.org/10.18196/ftl.112>
- ASSASSI, T. (2016). Formulaic Language for Improving Communicative Competence. *Arab World English Journal*, 7(2), 163–176. <https://doi.org/10.24093/awej/vol7no2.11>
- Astutik. (n.d.).
- Avval, S. F. (2012). Communication strategies in translation: a review on the taxonomies from 1977 to 2011. *Журнал Сибирского Федерального Университета. Гуманитарные Науки*, 5(6), 768–779. <https://core.ac.uk/reader/38634359>
- Baxter, P., & Jack, S. (2015). Qualitative Case Study Methodology: Study Design and Implementation for Novice Researchers. *The Qualitative Report*, January. <https://doi.org/10.46743/2160-3715/2008.1573>
- Campbell-Larsen, J. (2015). Interactional competence in second language acquisition. *Kwansei Gakuin University Humanities Review*, 19, 265–287.
- Dewi, M. F. (2013). *Submitted in Partial Fulfillment FACULTY OF LANGUAGE AND LITERATURE. 112009132.*
- Eka Pertiwi, W., & Suwartono, T. (2020). How Tertiary EFL Learners Dealt with Problems in Oral Communication in the Target Language. *International Journal of Advanced Science*

- and Technology*, 29(4), 2958–2966. <https://www.researchgate.net/publication/343050767>
- Faculty, H. (2018). *Types of Repetition Functions Used by the Instructors of I Study English Here (ISEH) LIFE JUST ONCE , DO WHAT YOU LOVE AND LOVE WHAT YOU DO . MEETING SOMEONE WAS FATE , BECOMING SOME PEOPLE AS FRIENDS WAS CHOICES , BUT LOVE WAS. 40300113014.*
- Fauziati, Endang. (2015). *Teaching English a Foreign Language (TEFL)*. Surakarta: Era Pustaka Utama.
- Herdiawan, R. D. (2020). Communicative Competences in EFL Learning. *Journal of English Language Learning (JELL)*, 2(1), 43–46.
- Humaera, I. (2015). Inhibition In Speaking Performance. *Journal of The Association for Arabic and English*, 1(1), 31–50. <https://media.neliti.com/media/publications/223638-inhibition-in-speaking-performance.pdf>
- Illyin, I., Hanifah, G. N., & Yuniati, S. (2021). The affective factors influencing students' speaking ability. *UAD TEFL International Conference*, 2, 146. <https://doi.org/10.12928/utic.v2.5749.2019>
- Januin, J., & Stephen, J. (2015). Exploring Discourse Competence Elements in EAP Class Presentations through Document and Ethnographic Analyses. In *Procedia - Social and Behavioral Sciences* (Vol. 208, Issue January). Elsevier B.V. <https://doi.org/10.1016/j.sbspro.2015.11.192>
- Kalisa, P. (2019). Communication Strategies in English Second Language Acquisition. *Language Circle: Journal of Language and Literature*, 14(1), 93–102. <https://doi.org/10.15294/lc.v14i1.21475>
- Kharismawan, P. (2017). the Types and the Functions of the Fillers Used in Barack Obama'S Speeches. *International Journal of Humanity Studies*, 1(1), 111–119. <https://doi.org/10.24071/ijhs.2017.010112>
- KÖKTÜRK, Ş., Odacıoğlu, M. C., & UYSAL, N. M. (2016). Bilingualism and Bilingual Education, Bilingualism and Translational Action. *International Journal of Linguistics*, 8(3), 72. <https://doi.org/10.5296/ijl.v8i3.9601>
- Latif Uгла, R., Ilianis binti Adnan, N., & Jafre Zainol Abidin, M. (2012). Study of the Communication Strategies Used by Malaysian ESL Students at Tertiary Level. *International Journal of English Language Education*, 1(1). <https://doi.org/10.5296/ijele.v1i1.2962>
- M. Kovac, M. (2016). Repetitions as a Communication Strategy: A Case Study. *Studies in English Language Teaching*, 4(1), 87. <https://doi.org/10.22158/selt.v4n1p87>

- Metcalfe, J., & Noom-Ura, S. (2013). Communication strategy use of high and low proficiency learners of english at a Thai university. *Learn Journal*, 6(1), 66–87. <https://www.tci-thaijo.org/index.php/LEARN/article/view/102722>
- Model, D. C. I., Skill, S., Pendidikan, J., & Islam, D. (2021). *DEVELOPING COMMUNICATIVE-BASED INSTRUCTIONAL MODEL OF SPEAKING SKILL IN ELEMENTARY SCHOOL* Muammar , Suhardi , Ali Mustadi Universitas Islam Negeri Mataram , Universitas Negeri Yogyakarta , Universitas Negeri Yogyakarta Keywords : *instructional model , spe. XII(2)*, 15–22.
- Mukminatien, N., Rachmajanti, S., & Effendi Kadarisman, A. (2016). Communication Strategies Employed by EFL Learners in A Speaking Class. *Jurnal Pendidikan Humaniora*, 4(2), 64–81. <http://journal.um.ac.id/index.php/jph>
- Nasrullah, N. (2017). Communication Strategies Employed by the Fourth Semester Students of English Department of State University of Makassar. *Jurnal Ad'ministrare*, 4(2), 83–96.
- Neno, H. (2016). the Use of Formulaic Expressions in Efl Students' Interactions. *English Education Journal (Program Pascasarjana Universitas Negeri Semarang)*, 6(1).
- Nurdini, R. A. (2018). Communication Strategies Used By Efl Students in Improving Speaking Skill. *IJET (Indonesian Journal of English Teaching)*, 7(1), 50–53. <https://doi.org/10.15642/ijet2.2018.7.1.50-53>
- Palacio, R. D., Negret, P. J., Velásquez-Tibatá, J., & Jacobson, A. P. (1967). 濟無No Title No Title No Title. *Angewandte Chemie International Edition*, 6(11), 951–952., 5(2), 13–21.
- Pan, H. (2021). On Enhancing Students' Discourse Competence in Reading. *Journal of Higher Education Research*, 2(1), 22–28. <https://doi.org/10.32629/jher.v2i1.252>
- Patil (Shinde), S., & Karekatti, T. (2015). The Use of Communication Strategies in Oral Communicative Situations by Engineering Students. *Language in India*, 15(3), 214–238. <https://ezp.lib.unimelb.edu.au/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ufh&AN=101634167&site=eds-live&scope=site>
- Pendidikan, F. I., Jakarta, U. M., & Selatan, T. (2014). *Meningkatkan Kecakapanan Berbahasa Inggris Melalui Presentasi Oral Improving Students ' Proficiency in Speaking English Through Oral Presentation*. 18, 326–333.
- Peraturan Pemerintah (PP). (2012). No Title *طرق تدريس اللغة العربية*. *Экономика Региона*, 32.
- Purnama, B. (2017). *Communication Strategies Used by Indonesian EFL Beginners in Performing Their Speaking Tasks*. 1–18.

- Rabab'ah, G. (2016). The effect of communication strategy training on the development of EFL learners' strategic competence and oral communicative ability. *Journal of Psycholinguistic Research*, 45(3), 625–651. <https://doi.org/10.1007/s10936-015-9365-3>
- Riecher, V. (2019). Literal translation: A study with several translation techniques to get a good translation result. *Applied Translation*. <https://doi.org/10.51708/apprans.v13n2.810>
- Saidah, N. R., Munir, A., & Anam, S. (2020). Communication Strategies Used by EFL Learners in Task-Based English Debate. *Linguistic, English Education and Art (LEEA) Journal*, 3(2), 414–425. <https://doi.org/10.31539/leea.v3i2.1254>
- Seong, Y. (2014). Strategic Competence and L2 Speaking Assessment. *Teachers College*, 14(1), 13–24.
- Supartini, N. L., Seken, I. K., & Suarnajaya, I. W. (2015). the Analysis of Communication Strategies Used By Students From Mixed Marriage Families in Attending the Teaching and Learning Process in Bussiness Hospitality Department of Bali Tourism Institute. *Journal The Analysis of Communi*, 3(1), 1–10.
- Tarvin, L. D. (2014). *Communicative Competence: Its Definition , Connection to Teaching , and Relationship with Interactional Competence*. November, 38. <https://doi.org/10.13140/RG.2.1.3214.2807>
- Tiara Dewi, Muhammad Amir Masruhim, R. S. (2016). 濟無No Title No Title No Title. *Laboratorium Penelitian Dan Pengembangan FARMAKA TROPIS Fakultas Farmasi Universitas Muallawarman, Samarinda, Kalimantan Timur, April*, 5–24.
- Tiono, N. I., & Sylvia, A. (2004). the Types of Communication Strategies Used By Speaking Class Students With Different Communication Apprehension Levels in English Department of Petra Christian University, Surabaya. *K@Ta Lama*, 6(1), 30-46–46. <https://doi.org/10.9744/kata.6.1.30-46>
- Wijayanto, A., & Hastuti, D. M. (2021). Communication Strategies by Indonesian EFL Learners in English Conversation Class. *Jurnal Arbitrer*, 8(1), 72–81. <https://doi.org/10.25077/ar.8.1.72-81.2021>
- Yusparizal, Irawati, E., & Anugerahwati, M. (2018). Communication Strategies Used by ELT Students Across Gender. *Jurnal Pendidikan Humaniora*, 6(1), 24–47.