

CHAPTER I

INTRODUCTION

In this chapter the researcher will present the background of the study, the limitation of the study, the problem statements, the objectives of the study, the benefits of the study, the definition of the key terms.

A. Background of the Study

Language is the most effective tool for communication people in the world. According to Patel (2008: 31) a language is a crucial tool for communication. Communication is described as transfer knowledge, feeling or idea from one people to another people. It means a group of people uses language to connect, collaborate, identify themselves, communicate and convey ideas and information from one people to another. A language is a vital tool for communicating in society since it helps people to express their feelings, thoughts, and desires. However, as people from various country of different backgrounds and cultures interact and speak with different languages, the problem will appear in the society. Language is a valuable goal to use as a means to communication information, show their idea, ask information, focus on their experiences, and express their feelings. There are several different types of languages English is one of the most widely spoken languages in the world.

English is an international language that is utilized in a variety of fields, including business, growth, tourism, education, and intergovernmental communication by a large number of countries around the world. English is spoken as a first language, a second language, or a foreign language in the United States. Many people in the world can learn English well because it makes it easier to find work. This is because businesses need employees who are skilled in their fields and can communicate effectively in English. Not only that, Because English is the key to opening the world's international interactions, the demand to study English will continue to expand. Adopted from Mappiasse and Ahmad (2014:1), English has become the world's most widely spoken languages today As a result, everyone's capacity to communicate in English is critical.

Learning and Educating English is difficult to teach and learn English. According Patil (2008), teaching English is more than just passing on information to students. It is instead to enable children to read, talk, and write fluently. Teachers also assist, facilitate, and

encourage pupils to have a positive attitude toward English by assisting, facilitating, and encouraging them. Additionally, studying English as a foreign language has become a must. (Alrawashdeh & Al-zayed, 2017). It indicates that learning is a process of comprehending learning and gaining a new activity that occurs as a result of relatively long-term changes and the organism's experiences or behaviors to assist pupils in learning effectively.

The English method is a method or procedure taken to achieve certain goals. Then the technique is related to the two terms, a certain way of solving certain problems found in carrying out the procedure. According to Harmer (2007), the method is the practical result of the discussion. This method includes decisions about the types of activities, students and teacher, several models of organizing the syllabus, the suitable variety of materials. Teaching and learning activities, the method required by the teacher so that its use is what it wants to achieve after until it ends. It means that the method learning is a stage or method used in the interaction between To attain learning objectives that have been defined using the mechanisms and resources of the method learning, the instructor and pupils must work together.

The coming of a pandemic is putting Indonesia and the rest of the world to the test. A pandemic is declared by the World Health Organization (WHO) when a new illness spreads globally beyond its control. According to the KBBI, an outbreak is defined as a contagious disease that spreads across a large geographic area. It occurs when an epidemic spreads to multiple parts of the globe. Disease outbreaks that are classified as pandemics have a continuous and infectious line of infection. As a result, even if cases are found in nations other than the place of origin, it is still considered a pandemic.

In history, most recently there was the COVID-19 pandemic. This flu-like pandemic was declared by WHO on December 2019. COVID-19 began as an outbreak in Wuhan and quickly spread over the world, becoming a pandemic in a couple of months. According to Stefan (2020:2), as the coronavirus COVID-19 pandemic, a sickness caused by the SARS-CoV-2 virus continues to spread, the cytology laboratory must prepare to provide the best possible service to patients while also safeguarding its technicians, technologists, trainees, and pathology.

The Covid-19 pandemic has wreaked havoc on a variety of businesses, including education. The influence is felt in the field of education as well. Educators must be certain the teaching and learning programs are maintained. According to Chen (2007), teachers should always be on the lookout for effective solutions to help them overcome the problems of teaching English as a second language. They face several challenges and frequently have questions regarding the best ways to teach.

In response to the pandemic era's teaching and learning proces, social distance is an important part. Therefore, the government provides regulations for students are forbidden to come to school to join the activities, but distance-learning or they had to study at home using e-learning. Thus, students need a companion for learning, especially English lessons. Therefore, parents choose to provide education in English courses. Use this topic because this topic is still new and not many have used this topic for research, and research on this topic during the COVID-19 pandemic, students and teachers had Difficulties by using offline learning.

Based on this situation, the researcher attempting to learn the teaching difficulties and method by using offline learning at Exelle English Courses. Thus, the goal of this research is to describe the teaching difficulties and the methods by the teacher in offline learning during the COVID-19 outbreak at Axelle English Course Blora. The results of this research are to give a general outline of the teaching difficulties and solve the difficulties using offline learning in the COVID-19 outbreak.

Based on the above explanation, the researcher wants to analyze about **DIFFICULTIES OF TEACHING ENGLISH DURING COVID-19 OUTBREAK BY USING OFFLINE LEARNING AT AXELLE ENGLISH COURSE BLORA.**

B. The Limitation of the Study

Based on the background, the researcher focuses on the teachers' teaching difficulties and the methods by using offline learning during the COVID-19 pandemic at the Axelle English course. The researcher limits the data of the study about teachers. The researcher only describe the teaching difficulties and the methods by the teacher in offline learning during the COVID-19 outbreak.

C. The Problem Statements

Based on the background of the study above, the researcher is formulated the research problems as :

1. What are teachers' difficulties in teaching English during covid-19 outbreak by using offline learning at Axelle English Course Blora?
2. What are the methods used by the teacher in teaching English during covid-19 outbreak by using offline learning at Axelle English Course Blora?

D. The Objectives of The Study

1. To describe teachers' difficulties in teaching English during covid-19 outbreak by using offline learning at axelle English Course Blora.
2. To describe the methods used by the teacher in teaching English during covid-19 outbreak by using offline learning at axelle English Course Blora.

E. The Benefits of The Study

1. Theoretically
 - a. The writer hopes the result of this study can provide information about Difficulties of teaching english during covid-19 outbreak By using offline learning at axelle english course blora.
 - b. The study's finding might be used as a model for other researcher conducting similar research.
2. Practically
 - a. For the teachers can be a consideration and input in overcoming the difficulties in teaching English during covid-19 outbreak by using offline learning.
 - b. For the researchers is to increase knowledge and with this research, later on researchers are already to become professional and innovative.
 - c. The students are expected to receive lessons from the teacher without any difficulties so that the lesson can be easy to understand.

F. Definition of the key Term

The definition of the key term in this study are the following:

1. Teaching

Teaching English is incredibly difficult to teach English in a multilingual country such as Indonesia. To maximize language exposure, students in the context of EFL learning

incorporate English teaching. In Indonesia, teachers' spoken language fluency as a model for pupils in class has become a major issue in language learning (Sulistyo, 2016).

2. Teachers' Difficulties

Teachers of English face difficulties that are affected by their geographical location. Teaching English in rural areas differs from teaching English in developed countries. They have their problems to deal with. Songbatumis (2017) demonstrated that there are some challenges when teaching English in rural area.

3. Grammar Translation Method (GTM)

According to Latin and Greek in Fauziati (2009:25), People no longer speak them for interactive communication, hence they're referred to as "dead" languages. Nonetheless, they are still regarded as crucial languages to learn (particularly Latin) to obtain access to ancient literature and, until recently, for the kinds of grammatical instruction that lead to the mental dexterity or skills that are valued in any higher education study stream.

4. Audio Lingual Method

According to Rivers (1964:19-22) in Fauziati (2009:57-58), Audiolingual Method proponents presented a variety of foreign language learning concepts based on learning and language theories.

5. Communicative Language Teaching (CLT)

According to Stern (1981) in Fauziati (2009:132) explains that there are two sorts of communicative language teaching: one based on linguistics and the other based on psychological or pedagogical principles. Communicative Language Teaching is a variant of the Audio Lingual Method in terms of linguistic approach. The materials have been changed to cover semantics, sociolinguistics, and pragmatics. Communicative Language Teaching, on the other hand, focuses more on the content than the form of language within a psychological or pedagogical perspective.

6. Pandemic

According to Honigsbaum (2009) The term "Pandemic" is derived from the Greek words pan, which means "all," and demos, which means "people." And the term is widely used to describe an infectious disease outbreak that spreads over an entire country or across one or more continents at the same time.

7. COVID-19

According to Morens (2020) After severe acute respiratory syndrome (SARS) and the Middle East respiratory syndrome, Coronavirus Disease 2019 (COVID-19) is the third coronavirus infection to be first described in Asia in the last two decades (MERS).