

**DIFFICULTIES OF TEACHING ENGLISH DURING COVID-19
OUTBREAK BY USING OFFLINE LEARNING
AT AXELLE ENGLISH COURSE BLORA**



Research Paper Submitted as a Partial Fulfillment
of the Requirements for Getting Bachelor Degree of English Education

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2021**

APPROVAL

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RESEARCH PAPER

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I testify that this research paper is my own result and there is no plagiarism. To the best of my knowledge and belief, no opinion has ever been written or published before, except for the written references which are referred in this research paper and mentioned in the references. If there is an incorrect statement from the results of this research paper, I will be fully responsible and willing to accept academic sanctions in accordance with applicable regulations.

Surakarta, 20 November 2021

The Researcher



NURCHALISA AULIYA RAHMAN

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MOTTO

“Man Jadda Wa Jada”

“Barang Siapa yang bersungguh-sungguh pasti akan berhasil”

“Just Allah, one whom I pray my hope”

DEDICATION

This research is dedicated to :

1. Allah Subhanahu Wata'ala
2. My beloved parent Drs Suhari & Mrs. Patimah Nur Hidayati
3. My beloved Brothers & Sister, Reza, Dipa, Abdala, & Syifa
4. My Big family
5. My Supervisor, Mr. Fitri Kurniawan
6. My Future husband, Ishkandar Zulkarnine
7. All my friend

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Abstract

This study aims to describe the teaching difficulties and the methods by the teacher in offline learning during the COVID-19 outbreak at Axelle English Course Blora. This research is descriptive qualitative. Interviews are used as data collection techniques to answer the research problem. The subject of this research is the English teacher at Axelle English Course Blora Central Java. The object of this research is the transcript of the interviewed English teacher at Exelle English Course. To analyze the data, the researcher used descriptive qualitative approach. The finding results that *teacher currently experiences difficulty in implementing health protocols, the lack of students' motivation makes offline learning at English course is problematic, The strategies used in teaching are varied and adapted from several methods.*

Keywords : Teachers's difficulties, methods, Pandemic, COVID-19 outbreak, Offline Learning, Axelle English Course

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Abstrak

Penelitian ini bertujuan untuk mendeskripsikan kesulitan mengajar dan metode guru dalam pembelajaran offline saat wabah COVID-19 di Axelle English Course Blora Jawa Tengah. Penelitian ini adalah deskriptif kualitatif. Wawancara digunakan sebagai teknik pengumpulan data untuk menjawab rumusan masalah. Subjek penelitian ini adalah guru Bahasa Inggris di Axelle English Course Blora. Objek penelitian ini adalah transkrip wawancara guru Bahasa Inggris di Axelle English Course Blora. Untuk menganalisis data, peneliti menggunakan sebuah pendekatan deskriptif kualitatif. Hasil temuan menunjukkan bahwa *Guru saat ini mengalami kesulitan dalam menerapkan protokol kesehatan, kurangnya motivasi siswa membuat pembelajaran offline pada kursus bahasa Inggris bermasalah, Strategi yang digunakan mengajar bervariasi dan diadaptasi dari beberapa metode.*

Kata kunci : Kesulitan guru, metode, Pandemi, wabah COVID-19, pembelajaran offline, Axelle English Course

TABLE OF CONTENTS

APPROVAL	i
ACCEPTANCE	ii
TESTIMONY	iii
MOTTO	iv
DEDICATION.....	v
ACKNOWLEDGEMENT	vi
ABSTRACT.....	vii
ABSTRAK.....	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	x
CHAPTER I INTRODUCTION	
A. Background of the Study.....	1
B. The Limitation of the Study	3
C. The Problem Statements.....	4
D. The Objectives of The Study	4
E. The Benefits of The Study.....	4
F. Definition of the key Term	4
CHAPTER II UNDERLIYING THEORY	
A. Previous Study	7
B. Review TEFL (Teaching English as a Foreign Language)	9
C. The Teacher's Difficulties.....	14
D. Pandemic.....	15
E. COVID-19	16
CHAPTER III RESEARCH METHODOLOGY	
A. Design of Research	17
B. Research Setting.....	17
C. Subject of The Research.....	18
D. Data And Source of The Data	18
E. The Technique of Collecting Data	19
F. Techniques of Analyzing Data	19
G. Trustworthiness of The Data.....	20
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	
A. Research Findings	22
B. Discussion	29
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	31
C. Suggestion	31
BIBLIOGRAPHY	33
APPENDIX.....	36

LIST OF TABLES

Table 3.1 Schedule of Research.....	18
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