

## BIBLIOGRAPHY

- Adzharuddin, N. A. & Ling, I. H. (2013). *Learning Management System (LMS) among University Students: Does it Works?.* International Journal of e-Education, e-Business, e-Management, and e-Learning.
- Alias, N. A, and Zainudin, A. M. (2005). *Innovation for Better Teaching and Learning: Adopting the Learning Management System.* Malaysian Online Journal of Instructional Technology.
- Astuti, N. (2018). *Implementasi Pembelajaran E-Learning Berbasis Schoology Untuk Meningkatkan Kualitas Pembelajaran Pada Mata Kuliah Pengantar Ekonomi Perusahaan mahasiswa Pendidikan Akuntansi UMS Tahun Ajaran 2017/2018.*
- Aziza, S. (2018). *Pengaruh Penggunaan E-Learning dengan Schoology Dalam Pembelajaran Fisika Pada Materi Suhu dan Kalor Terhadap hasil Belajar Siswa.* Bandar Lampung: Jurnal Fakultas Keguruan dan Ilmu Pendidikan Universitas Lampung.
- Bransford, J. D., Brown, A. L., & Cocking, R. R. (2000). *How People Learn Brain, Mind, Experience, and School.* Washington DC: National Academy Press.
- Crisentia, C. (2017). *The use of Schoology to motivate the seventh grade students of SMP Kanisius Wonogiri to Learn English.* International Journal of English Language Education Study Program Sanata Dharma University Yogyakarta.
- Given, Lisa. (2008). *Qualitative Research Methods: The SAGE Encyclopedia. Analysis.* Qualitative Health Research Online Journal  
<http://dx.doi.org/10.1177//1049732305276687>
- Henderson, A. J. (2003). *The e-learning question and answer book.* New York: Amacom.
- Hsieh, H. & Shannon, S. (2005). Three Approaches to Qualitative Content Analysis. Qualitative health research. 15. 1277-88. 10.1177/1049732305276687.
- Huurun'ien, K. (2018). *Efektifitas Penggunaan E-Learning Berbasis Schoology Dengan Menggunakan Model Discovery Learning Terhadap Prestasi Belajar Siswa Pada Mata Pelajaran Sistem Komputer Kelas X Multimedia SMK Negeri 6 Surakarta Pada Tahun Pelajaran 2015/2016.* International Journal Pendidikan Teknik Informatika dan Komputer Universitas Sebelas Maret.

- Joko, (2015). *The effectiveness of E-learning Implementation using Social learning Network Schoology on Motivation and Learning Achievements in STMIK Primakara Bali: International. Journal. Of English Department Program. STMIK Primakara Bali.*
- Khachfe et al., (2020). An Epidemiological Study on COVID-19: A Rapidly Spreading Disease Cureus, 12 (3) (2020), 10.7759/cureus.7313 doi: E7313
- Kaho, A. (2016). *How Effective is The Use of Schoology in Pronunciation Class.* Salatiga: International Journal of English Language Education Program Faculty of Language and Art Satya Wacana Christian University.
- Kamarga. (2000). *Sistem E-Learning.* Jakarta: Salemba Empat.
- Masruddin. (2014). THE IMPORTANCE OF USING TECHNOLOGY IN ENGLISH TEACHING AND LEARNING. IDEAS: *Journal on English Language Teaching and Learning, Linguistics and Literature*, [S.l.], v. 2, n. 2, dec. 2014. ISSN 2548-4192. Available at: <<https://ejournal.iainpalopo.ac.id/index.php/ideas/article/view/36>>. Date accessed: 24 june 2021. doi:<https://doi.org/10.24256/ideas.v2i2.36>.
- Nugraheni, A. (2019). *The Use of Schoology in Teaching ESP At Department of English Education of Universitas Muhammadiyah Surakarta 2018/2019 Academic Year.* Skripsi thesis, Universitas Muhammadiyah Surakarta.
- Raja, R. & Nagasubramani, P. (2018). *Impact of modern technology in education. Journal of Applied and Advanced Research.* 3. 33. 10.21839/jaar.2018.v3iS1.165.
- Rosenberg, M.J. (2001). *E-Learning Strategies for Delivering Knowledge in the Digital Age.* New York: McGraw-Hill.
- Roy, A. (2019). TECHNOLOGY IN TEACHING AND LEARNING. *International Journal of Innovation Education and Research.* 7. 414-422. 10.31686/ijer.Vol7.Iss4.1433.
- Saine, P. (2012). iPods, iPads, and the SMARTBoard: Transforming Literacy Instruction and Student Learning. *New England Reading Association Journal*, 47, 74.
- Sandholtz, J. H., Ringstaff, C., & Dwyer, D. C. (1997). *Teaching with technology: Creating student-centered classrooms.* New York: Teachers College Press.
- Sarwono, J. (2006). *Metode Penelitian Kuantitatif dan Kualitatif.* Yogyakarta: Graha Ilmu.

- Siahaan, Sudirman, (2004). *E-learning (Pembelajaran Elektronik) Sebagai Salah satu Alternatif Kegiatan Pembelajaran. Jurnal Online* <http://www.Depdiknas.go.id/Jurnal/42/Sudirman.htm> (November 19, 2020)
- Suana et, al, (2017). *Design and Implementation of Schoology-Based Blended Learning Media for Basic Physic I Course*. Indonesia Journal of Science Education.
- Suartama, I, K. (2014). *E-Learning: Konsep dan Aplikasinya*. Singaraja: Undiksha Press.
- Sugiyono. (2003). *Metode Penelitian*. Bandung: Alfabeta
- Suprihanto, A. (2016). *Pemanfaatan Schoology Untuk Meningkatkan Kemamouan Membuat Dokumen Massal Dengan Mail Merge Siswa Kelas X SMK Negeri 1 Bawen*. Jurnal Fakultas Teknik Elektro Universitas Negeri Semarang.
- Wahlstedt., Honkaranta. (2007). *Bridging The Gap Between Advanced Distributed Teaching and The Use of Learning Management Systems in The University Context*. Seventh IEEE International Conference on Advanced Learning Technologies (ICALT 2007).
- Wulandari, E. (2018). *The Effectiveness of Using Schoology on Student's Achievements in Writing Narrative Text of Second Grade Student at SMAN 1 Tulungagung*: International Journal of English Education Department Faculty of Tarbiyah and Teacher Training IAIN of Tulungagung.