

DAFTAR PUSTAKA

- Anders, A. (2015). Theories and applications of massive online open courses (MOOCs): The case for hybrid design. *International Review of Research in Open and Distributed Learning*, 16(6), 39-61.
- Blaschke, L. M. 2018. Self-determined Learning (Heutagogy) and Digital Media Creating Integrated Educational Environments for Developing Lifelong Learning Skills. Dlm. Kergel D., Heidkamp B., Telléus P., Rachwal T., Nowakowski S. (pnyt.). *The Digital Turn in Higher Education*, 129-140. Switzerland: Springer.
- Blaschke, L. M. Dan Hase, Stewart. 2015. Heutagogy: A Holistic Framework for Creating Twenty-First-Century Self-determined Learners. In M.M. Kinshuk & B.Gros (Eds.), *The future of ubiquitous learning: Learning designs for emerging pedagogies*. Heidelberg, Germany: Springer Verlag.
- Blaschke, L. M., & Hase, S. (2015). Heutagogy, Technology, And Lifelong Learning For Professional And Part-Time Learners. Dlm. Dailey-Hebert A., Dennis K.(pnyt.). *Transformative Perspectives And Processes In Higher Education*, 75-94. Switzerland: Springer International Publishing.
- Blaschke, L.M. (2012). Heutagogy and Lifelong Learning: A Review Of Heutagogical Practice And Self-Determined Learning. *International Review of Research in Open and Distance Learning*, 13(1): 56-71.
- Blaschke, L.M., Kenyon, C., & Hase, S. (2014). *Experiences in self-determined learning*. United States: Amazon.
- Boyer, S. L., Edmondson, D. R., Artis, A. B., & Fleming, D. (2014). Self-Directed Learning: A Tool For Lifelong Learning. *Journal of Marketing Education*, 36(1):20-32.
- Hase S, Kenyon C. From Andragogy to Heutagogy. Ulti-BASE In-Site; December, 2000. Available from: <http://www.pandora.nla.gov.au/nph-wb/20010220130000/>;<http://www.ultibase.rmit.edu.au/New/newdec00.html>. [Last accessed on 2020 Sep 02].
- Hase, S. (2016). Self-Determined Learning (Heutagogy): Where Have We Come Since 2000? *Southern Institute of Technology Journal of Applied Research*

- (SITJAR) <https://www.sit.ac.nz/SITJAR#3101196-special-edition-heutagogy-or-self-determined-learning> [6 September 2020]
- Jou, M., Lin, Y. T., & Tsai, H. C. (2016). Mobile APP for Motivation To Learning: An Engineering Case. *Interactive Learning Environments*, 24(8), 2048-2057.
- Kamrozzaman, Nurul Aisyah, Jamaludin Badusah, Wan Muna Ruzanna Wan Mohammad. 2019. Heutagogy Approach : Effectiveness of M-Learning For Lifelong Learning Education. *Sains Humanika 11:3 (2019) 53-6*
- Kenyon, C., & Hase, S. (2010). Andragogy and heutagogy in postgraduate work. In T. Kerry (Ed.), *Meeting the challenges of change in postgraduate education*. London: Continuum Press.
- Kuit, J.A., & Fell, A. (2010). Web 2.0 to pedagogy 2.0: A social-constructivist approach to learning enhanced by technology. In *Critical design and effective tools for e- learning in higher education: Theory into practice* (pp. 310-325). United States: IGI Global.
- Little, T., & Ellison, K. (2015). *Loving learning: How progressive education can save America's schools*. USA: W.W. Norton & Company, Inc.
- López, F. A., Rodríguez-Fórtiz, M. J., Rodríguez-Almendros, M. L., & Martínez-Segura, M.J. (2013). Mobile Learning Technology Based on Ios Devices To Support Students With Special Education Needs. *Computers & Education*, 61, 77-90.
- Mohammad, Shahrin, Siang, Tan Cher, Osman, Sharifah, Jamaluddin, Nurdiana Yasmin, Alfu, Nur Afiqah, dan Huei, Lee Yeong. 2019. A Proposed Heutagogy Framework for Structural Steel Design in Civil Engineering Curriculum. *iJET*, Vol.14, No.24
- Msila, V. (2014). Heutagogy, Africanisation and learning: Experiences from an open and distance learning (ODL) program at the University of South Africa. *Mediterranean Journal of Social Sciences*, 5(14), 214-220. Retrieved from: <http://www.mcser.org/journal/index.php/mjss/article/view/3147/3103>
- Narayanan, Y. And Herrington, J. (2014). Towards A Theoretical Mobile Heutagogy Framework. In: *ASCILITE 2014: Rhetoric and Reality*,

Dunedin, New Zealand, 23 -26 November.
<http://researchrepository.murdoch.edu.au/id/eprint/26680/> [6 September 2020].

Sohrabi, C, Alsafi. 2020. World Health Organization declares Global Emergency: A Review of the 2019 novel Coronavirus (COVID-19) The International of Surgery.

Sutama. (2019). Metode Penelitian Pendidikan. Sukoharjo: CV. Jasmin. Cetakan I