

CHAPTER V

CONCLUSION, IMPLICATION, AND SUGGESTION

This chapter contains the conclusion, implication, and suggestion. The conclusion itself is appropriate and answers every research question. While suggestion contains information needed for future researchers.

A. Conclusion

Based on the findings as mentioned in the chapter IV, the researcher concludes:

1. Types of Refusal Expression

There are 4 types of refusal expression found in *Bridgerton* TV series, namely refusal of requests with a total of 52 data (52%), refusal of suggestions with a total of 30 data (30%), refusal of offers with a total of 14 data (14%), and refusal of invitations with a total of 4 data (4%). From the result above, the dominant type that characters often use in refusal is refusal of requests with 52% percentage. This type of refusal of requests had a high percentage because it is often used by characters in the series, and the conversation caused the initiation act of refusal expressions, such as refusal of requests for action, refusal of requests for favour, refusal of requests for information, refusal of requests for agreement/permission /acceptance.

2. Strategies of Refusal Expression

There are 3 strategies of refusal expression found in this research, including direct strategies with a total of 29 data (29%), indirect strategies with a total of 66 data (66%), and adjunct strategies with a total of 5 data (5%). It is showed that the most dominant in the strategies of refusal expression used by the characters in the *Bridgerton* series was indirect strategies with 66% percentage, including explanations or excuse or reasons, attempts to obstruct the interlocutor, the function of acceptance as refusal, avoidance, statement of regret, wish, alternative statement, and regulating past or future acceptance. The characters often used indirect strategies because this strategy is the way that effective enough to be used in everyday conversation, because it can make conversations or interactions polite, and help the refuser reduce the face threaten.

B. Implication

In this part, there are two kinds of implication, namely theoretical and practical implications.

1. Theoretical

a. Types of Refusal Expression

The finding of types of refusal expression was supported by Yang (2008). The researcher also found in the previous study related to the study by Putri (2010). But different from the studies of Kasih (2014), Al-Mahrooqi & Al-Aghbari (2016), Chunli & Nor (2016), Okla (2018), Retnowaty (2018), Azwan (2019), Boonsuk & Ambele (2019), Rodiah et al. (2019), Wijayanto (2019), and Dewi et al. (2020).

b. Strategies of Refusal Expression

The finding of strategies of refusal expression was supported by Beebe et al (2008). The researcher also found in the previous study related to the study by Retnowaty (2018) and Kasih (2014). But different from the studies of Rodiah et al (2019), Anggraini & Ambalegin (2020), Dewi et al. (2020), and Hidayati et al. (2020).

2. Practical

This research can contribute to pragmatics lecturers. Teachers can apply it in the classroom, such as teaching how to refuse appropriately. There are various types and strategies of refusal, and the selection of strategies in refusal is also essential to note to avoid misunderstandings.

C. Suggestion

After analyzing the data, the writer also gives some research suggestions about a refusal expression. The writer realizes that this research is far from perfect because this research only focuses on the types and strategies of refusal in the *Bridgerton* TV series. Based on the data script that focuses on the series, the author gives the following suggestions.

1. Pragmatics Lecturer

This research will be beneficial to pragmatics lecturers in giving examples of types and strategies of refusal expression.

2. Future Researcher

Further, the future researchers can have the information that this topic has been researched, so the future researchers can find other that sources, such as expressions of refusal found on YouTube, Facebook, or other social media comments. In addition, future researchers can also carry out research by adding research focuses such as the role of gender in refusal or social status.