

CHAPTER III

RESEARCH METHOD

A. Type of Research

In this research, the writer conducts descriptive qualitative research. Qualitative research includes analyzing and collecting non-numerical data (e.g., text, video, or audio) to get opinions, concepts, or experiences (Pritha Bhandari, 2020). Process and meaning (subject point of view) are more featured in qualitative research. This theory is usually used as a guide so that the research focus is in accordance with the facts. Then, in this research will describe the strategies applied by teacher to teach vocabulary, what are the problem faced by teacher in applying the strategies and how the students understanding about English vocabulaty during online class by Whatsapp. The researcher hopes this research can give contribution to the teacher tecniques to teach vocabulary and solve the problem faced by the teacher in applying the strategies.

B. Data and Source of Data

The data of this research are interview script, and documentation interview script is taken from informants (the teacher), and documentation is taken from relevan document (syllabus and book/worksheet) of fifth grade students at SD N 3 Sobokerto in 2021 academic year.

C. Subject of the Study

The subject of the study is the English teacher of SD Negeri 3 Sobokerto in 2021 academic year.

D. Object of the Study

The object of this research is the strategies applied by teacher and the problem faced by the teacher in applying the strategies at fifth grade students of SD Negeri 3 Sobokerto in 2021 academic year.

E. Method of Collecting Data

In collectting the data, the researcher used descriptive qualitative research which obtain of interview, documentation and observation. The researcher also involved the participation of the teacher and the students. The validity data was taken by narrative inquiry and data was collected as follows :

1. Observation

Data collection techniques by observing directly the object of research in question. Observation results can be used as supporting data in analyzing and making decisions. In this research observation conducted at SD N 3 Sobokerto.

2. Interview

Interview is a data collection technique to obtain information used in research and carried out by asking questions between interviewers and resource persons. According to Sugiyono (2015) an interview is a meeting held by two individuals to trade information or something ideas by a question and answer, with the goal that it tends to be decreased to a decision or which means in a specific topic. In this research, the researcher interview of English teacher in SD N 3 Sobokerto.

3. Document Analysis

The documentation that will be utilized to get data in this research are written materials such as transcripts of interview results, documentation as photos appearing about the subject.

F. Technique for Analyzing Data

In analyzing the data in the online class of teaching English vocabulary at fifth grade students of SD Negeri 3 Sobokerto, the researcher uses descriptive qualitative method. The researcher conducts some steps to analyze the data as follows:

1. Data Reduction

In this research, data collection was carried out by interviewing of English teacher of SD N 3 Sobokerto.

2. Verification Display the Data

After collecting data related in fifth grade students of SD N 3 Sobokerto, the next stage was for the researcher to classify the results of observations and interviews to be presented and discussed in more detail.

3. Conclusion

In this stage, the researcher makes conclusions about vocabulary and the strategies uses in teaching vocabulary in fifth grade students of SD N 3 Sobokerto.

G. Data Credibility

In order to make the data credible, the writer uses the theory of narrative inquiry. The writer uses the theory in order to get the data from different sources by having interview and comparing the result of interview with the data got from observation.