

**STRATEGIES IN TEACHING VOCABULARY TO THE FIFTH GRADE  
STUDENTS OF SD NEGERI 3 SOBOKERTO IN 2021 ACADEMIC YEAR**



**RESEARCH PAPER**

Submitted as a Partial Fulfilment of the Requirements  
for Getting Bachelor Degree of Education in English Departement

**by:**

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**MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2021**

## **APPROVAL**

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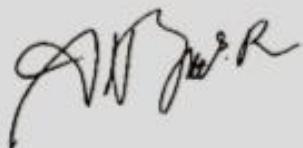
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## ACCEPTANCE

### STRATEGIES IN TEACHING VOCABULARY TO THE FIFTH GRADE STUDENTS OF SD NEGERI 3 SOBOKERTO IN 2021 ACADEMIC YEAR

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Accepted by Board Examiner of English Education

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On, 20<sup>th</sup> September 2021

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## **TESTIMONY**

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GRADE STUDENTS OF SD NEGERI 3 SOBOKERTO IN 2021 ACADEMIC YEAR

I testify that this research paper is my own result and there is no plagiarism. To the best of my knowledge and belief, no opinion has ever been written or published before, except for the written references which are referred in this research paper and mentioned in the references. If there is an incorrect statement from the results of this research paper, I will be fully responsible and willing to accept academic sanctions in accordance with applicable regulations.

Surakarta, 20 September 2021

The Researcher:



**MELLYANA VITA APRILUYANI**

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## **MOTTO**

*“Dan lebih besarnya cita-cita manusia yaitu orang iman yang bercita-cita sukses di dunia  
dan akhirat”*

-Mellyana Vita Apriliyani-

## **DEDICATION**

With say *Alhamdulillah*, the researcher would like to offer her deepest gratitude to the people who have provided their help, support, and guidance in writing this research :

1. My dearest mother and father who consistently inspire me to finish my research.
2. For my beloved family and my friends who always support and encourage me to do my research.

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## **STRATEGIES IN TEACHING VOCABULARY TO THE FIFTH GRADE STUDENTS OF SD NEGERI 3 SOBOKERTO IN 2021 ACADEMIC YEAR**

### **ABSTRACT**

This study aims at finding the strategies applied by English teachers in teaching vocabulary at SD N 3 Sobokerto, and the problems faced by the teachers in applying these strategies. The subjects in this study is the Engliah teacher of SD N 3 Sobokerto. This study is a qualitative descriptive research. The data were collected from observation and interview. The data was be analyzed by applying narrative inquiry method. The results shows that strategies applied by the teacher to teach vocabulary to the fifth grade students of SD N 3 Sobokerto are by using picture, song and film. The problems faced by the teacher are limited internet access and no device which the students can use in learning online because sometimes their parents take their HP with them. In addition, the student have not been able to adapt to using other online media and only rely on Whatsapp groups. It, makes students difficult to learn online.

**Key words :** Vocabulary, Strategies, Covid-19 pandemic.

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### **ABSTRAK**

Penelitian ini bertujuan untuk menemukan strategi yang diterapkan oleh guru bahasa Inggris dalam pengajaran kosakata di SD N 3 Sobokerto, dan masalah yang dihadapi oleh guru dalam menerapkan strategi tersebut. Subjek dalam penelitian ini adalah guru bahasa Inggris SD N 3 Sobokerto. Penelitian ini merupakan penelitian deskriptif kualitatif. Data dikumpulkan dari observasi dan wawancara. Teknik analisis data menggunakan metode inkuiiri naratif. Hasil penelitian menunjukkan bahwa strategi yang diterapkan guru untuk mengajarkan kosakata kepada siswa kelas lima SD N 3 Sobokerto adalah dengan menggunakan gambar, lagu dan film. Selain itu kendala yang dihadapi guru adalah tidak ada perangkat yang dapat digunakan siswa dalam belajar online karena terkadang orang tua mereka membawa HP mereka. Selain itu, siswa belum bisa beradaptasi dengan menggunakan media online lain dan hanya mengandalkan grup Whatsapp, hal ini membuat siswa sulit untuk belajar online.

**Kata Kunci :** Kosa kata, strategi, pandemi Covid-19.

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