

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the researcher presents the conclusion and suggestion which derived from finding and discussion of the data analysis.

#### A. Conclusion

Based on the research finding and discussion, it can be concluded that there are a number of errors in students' writing of Analytical Expositions. They are omission erroneous, addition, substitution or misformation and misordering errors. It can be proved by the data analysis and the results of interview from the students.

There are 75 omissions erroneous created by 28 of 46 students which consist of subject, pronoun, The errors conclude 9 errors of to be, 16 of subject, 13 of verb, 4 of pronoun, 3 of adverb, 5 of article (determiner), 5 of modal/ auxiliary, 5 of conjunction, 6 of preposition, 2 of object, 7 of noun.

Meanwhile, there are 33 addition erroneous the researcher finds which consist of 8 errors of verb, 2 of noun, 2 of modal, 2 of article, 2 of pronoun, 2 of to be, 3 of preposition, 3 of subject, 3 of adverb, and 6 of conjunction. modal

On the other hand, the students also perform the other errors. There are 73 errors of substitution or misformation, that are 15 errors of preposition, 3 of adjective, 3 of modal, 7 of conjunction, 4 of adverb, 2 of verb, 12 of noun, 5 of subject, 13 of pronoun, 5 of article, and 4 of to be.

The last one is Misordering errors. There are many misordering errors which the students creates. Even, it is the the most of the others. There are 116 misordering errors which the students create.

The errors appear because of the students' problems, such as the low of vocabularies, the complexity of grammar, the dislike learning Analytical exposition, and also the dislike of writing. Most of the students stated they prefer learning the other text type such as descriptive, recount, narratives and procedure text than Exposition. Besides they tend to prefer reading, speaking, and listening section than the writing one.

It's clear enough that writing is very complicated for then in grammar or getting the idea. It's so hard to arrange the words or sentences into a good paragraph. Furthermore, the errors will emerge the utterances are ungrammatical and unacceptable.

#### B. Suggestions

Based on the result of the data analysis and conclusion, the writer recommends some suggestions as follows:

1. It is suggested that the teachers should use some unusual techniques and attractive media in teaching English especially writing section. It's intended to make the students are interested in writing so that the score will get maximum
2. It is suggested that the teacher can motivate the students to be more creative in conveying their idea when they are writing.
3. It is suggested that the teacher should give the advices to improve the students' literacy because by doing literacy the researcher things that it's not so hard to get or to apply their ideas in writing. They will get some knowledge by reading more and more which bring the students get some ideas.