

CHAPTER I

INTRODUCTION

A. Background of the Study

Nowadays, the entire world speaks English as the same language they used to communicate. English is currently widely utilized in a variety of industries, including scientific research, education, commerce, the internet, tourism, medical, and many more. Thus when we master English, it will be easier for us to get relationships from the various worlds. Teaching English requires an appropriate method in which students should master four skills, specifically reading, speaking, writing, and listening. These four skills are very important in English. It is useful in our daily life, one of which is when we interact with other people from all over the world, it makes us interact easily using English since English is an international language. Speaking is a method of communicating with others by using a language to give information in the form of answers or responses. In other words, speaking is a common activity in everyday life in communicating intermediate information speakers and listeners (Minha, 2018). Speaking requires the development of words into sentences as well as structural needs in language to information that voters can hear and apply.

Great speakers should pay attention to the topics being discussed, to what language, and to whom they speak so that the audience can easily catch it. Meanwhile, our listeners should also understand the relationship between the conversation or the ideas presented. In terms of speaking, many things should be understood such as the language used by the interlocutor. Besides, the interlocutor should also understand what is being said. Therefore speaking is a tool to communicate ideas that are compiled and developed according to the needs of the listeners Tarigan in (Musaddat, 2008). This means that the speaker should communicate his ideas to be accepted by others.

In speaking skills, some aspects should be understood and mastered well. Pronunciation is the rule in pronouncing words in English or the way someone pronounces a word (Online Dictionary, 2016). Someone will look fluent and professional in every word they said when they are proficient in pronunciation. Another important thing that should be mastered is the method of pronunciation which should be considered in speaking skills since it is the way people say or produce a word or

sentence in English speaking skills, which includes (1) word stress, sound stress in words (2) stress sentence, the tone of voice in the sentence (3) linking, connecting words (4) intonation, the rise and fall of the tone when speaking. Besides, something that must be considered when speaking English is having a lot of vocabulary. To master a lot of vocabulary requires a lot of practice. Besides, mastering grammar is also very important to make us speak fluent English. Apart from all that the most important thing is that one must have self-confidence when speaking.

Someone who learns a foreign language has a goal to be able to communicate with other foreign-language speakers. However, learning foreign languages also often has problems since it is difficult to pronounce and speak fluently and clearly. Some students believe that oral communication problems can be solved by practicing vocabulary and structures. Learning and using language in a foreign context is strongly connected to the learner's constructions of self (Arnold, 2000). On other hand, achieving the efficiency of speaking is not easy. Students are not only required to use the correct language words or good pronunciation and vocabulary. However, the students are also required to understand how to use the language. As Hinkel (2005) stated, the problem faced by students is when they found words that they do not understand and a form of words that they do not know how to use or do not understand the intended meaning.

Another problem is that students usually faced a lack of self-confidence and anxiety. They might be confronted with certain feelings that affect their English speaking such as unconfidence, shyness, and anxiety. If the students do not believe that they can speak fluently, it has become a big problem for them. As Lawrie (2004) stated that speaking difficulties can be influenced by one's emotions. When a person is confident and relax, their speech is frequently clearer, and this is one of the most crucial elements to consider when speaking with persons who have speech challenges. As a result, finding a solution to speaking challenges is important. So that students can speak English more fluently.

According to real conditions in life, it shows that the phenomenon of speaking is a problem among students. Most of them cannot speak English well due to several factors. SMAN 1 Karanganyar is one of the high schools located in Karanganyar district where is the choice of the researcher to find the problems faced by students of SMAN 1 Karanganyar. The problem that often arises is that many students have difficulty speaking English since students are often not fluent in speaking English, this is caused

by the habit of speaking English that has not been practiced. Secondly is often like thinking about what to talk about first. The third is vocabulary words they acquired. Goh (2007) stated that speaking is an important skill for language learners. Speaking also promotes language learning and development, not only by playing a role in communication.

This research was conducted to determine the problems faced by students in learning speaking English at SMA Negeri 1 Karanganyar. Based on the research background, researchers are interested in studying the problems faced by students when learning to speak English. This study entitled "PROBLEM FACED BY STUDENT IN LEARNING SPEAKING AT SMAN 1 KARANGANYAR".

B. Research Problem

Based on the background of the study, the problems of the study are formulated as follows :

1. What are the problems faced by the students in speaking English at SMAN 1 Karanganyar?
2. What are the causes of speaking skills problems faced by the students at SMAN 1 Karanganyar?
3. How do the students overcome the problems of speaking English at SMAN 1 Karanganyar?

C. Objectives of the study

Related to be problem statements this study conducted to :

1. Analyzes the problems of students' speaking skills at SMAN 1 Karanganyar.
2. Find out the causes of speaking skills problems faced by the students at SMAN 1 Karanganyar.
3. Analyzes the students' strategies to overcome their problem in speaking skills.

D. Significance of the study

The researcher hopefully this research can give benefits as follows

1. Theoretical Benefits

This research will be useful as an additional reference for students' problems in speaking English. This hopefully will support other references about the problem faced by students in learning to speak English.

2. Practical Benefits

a. For the reader

It is hoped can give information about a problem faced in learning English as a medium to make it easier for readers to obtain information.

b. For the students

For students, it is hoped that students can more understand the problems they face when speaking English so that it can be applied in students' daily lives and can be learned about the pros and cons.

c. For Teacher

For teachers, the result of this study can be used to explain the types of the problem faced by student in learning English norms to students