

**PROBLEM FACE BY STUDENT IN LEARNING SPEAKING AT SMAN
1 KARANGANYAR**



Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor Degree
in Department of English Education School Teacher Training Education

by:

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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**PROBLEM FACED BY STUDENT IN LEARNING SPEAKING AT SMAN 1
KARANGANYAR**

RESEARCH PAPER

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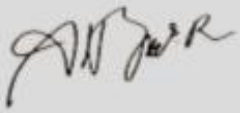
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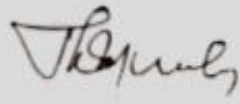
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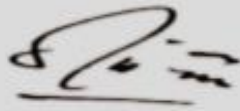
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AT SMAN 1 KARANGANYAR**

I testify that this research paper is my own result and there is no plagiarism. To the best of my knowledge and belief, no opinion has ever been written or published before, except for the written references which are referred in this research paper and mentioned in the references. If there is an incorrect statement from the results of this research paper, I will be fully responsible and willing to accept academic sanctions in accordance with applicable regulations.

Surakarta, 24 August 2021

The Researcher



RIQOOH FATHIN

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MOTTO

“Eat Failure, and you will know the teste of succese”

-Riqqoh Fathin-

DEDICATION

With love and honor, this research is proudly dedicated to:

1. My beloved parents, Mr. Sri Suwanta S.Pd and Mrs. Sri Suparmi
2. My favorite advisor, Mrs. Aryati Prasetyarini, M.Pd
3. My big family who has offered prayers and support
4. All my beloved friends who always accompany me give support when I struggle to finish this thesis

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Assalamu 'alaikum Wr. Wb

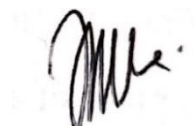
Alhamdulillahirabbil 'alamin. Praise be to God Almighty for giving pleasure and fluency in carrying out this research, so that researchers can complete their research as part of fulfilling the requirements for obtaining a bachelor's degree in education in Department of English Education in Muhammadiyah University of Surakarta.

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Wassalamu 'alaikum Warrahmatullahi Wabarokatuh

The Researcher



Riqqoh Fathin

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ABSTRAK

Peneliti ini mendeskripsikan masalah yang dihadapi siswa ketika berbicara bahasa Inggris di SMAN 1 Karanganyar. Penelitian ini merupakan penelitian deskriptif kualitatif. objeknya adalah permasalahan yang dihadapi siswa dalam pembelajaran berbicara di SMAN 1 Karanganyar dan bagaimana siswa menyelesaikan permasalahan tersebut. Untuk memperoleh data, peneliti menerapkan wawancara, observasi, dan angket kepada siswa. Hasil penelitian ini menunjukkan bahwa (1) Masalah yang dihadapi siswa SMAN 1 Karanganyar adalah jumlah kosakata yang terbatas, kurang percaya diri, bahasa ibu, dan pengucapan yang kurang baik. (2) Penyebab siswa mengalami kesulitan dalam berbicara bahasa Inggris adalah metode pembelajaran yang terlalu monoton, kurangnya motivasi siswa, kurangnya latihan, dan kurangnya wawasan tentang pentingnya berbicara bahasa Inggris. (3) Strategi yang diterapkan siswa dalam menghadapi masalah dalam berbicara bahasa Inggris adalah dengan belajar menambah kosakata melalui media sosial, melalui musik melalui film, banyak berlatih di depan cermin untuk membangun rasa percaya diri, membiasakan berbicara bahasa Inggris dengan siapa pun agar terbiasa, lebih aktif dalam belajar di kelas, dan menggunakan teknologi atau aplikasi seperti google translate, di google translate ada fitur untuk membenarkan pengucapan, atau belajar melalui aplikasi lain seperti youtube.

Kata kunci: Masalah yang dihadapi, Siswa, Berbicara Bahasa Inggris

Riqqoh Fathin/A320170068. **“PROBLEM FACED BY STUDENT IN LEARNING SPEAKING AT SMAN 1 KARANGANAYAR”**. Research Paper. Faculty of Teacher Training and Education, Muhammadiyah University Of Surakarta, August, 2021.

ABSTRACT

This researcher describes the problems faced by students when speaking English at SMAN 1 Karanganyar. This research is a qualitative descriptive study. the object is the problems faced by students in learning to speak at SMAN 1 Karanganyar and how students solve the problems. To obtain data, the researcher applied interviews, observations, and questionnaires to students. The results of this study indicate that (1) The problems faced by students of SMAN 1 Karanganyar are limited number of vocabularies, lack of confidence, mother tongue, and poor pronunciation. (2) The causes of students having difficulty in speaking English are learning methods that are too monotonous, lack of motivation for students, lack of practice, and lack of insight into the importance of speaking English. (3) The strategies applied by students in dealing with problems in speaking English are by learning to increase vocabulary through social media, through music through films, practicing a lot in front of the mirror to build self-confidence, get used to speaking English with anyone to get used to it, be more active in learning in class, and to use technology or applications such as google translate, in google translate there is a feature to justify the pronunciation, or learn through other applications such as Youtube.

Keywords: Problem Faced, Students, Speaking English

TABLE OF CONTENT

APPROVAL	i
ACCEPTANCE	ii
TESTIMONY	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENT	vi
ABSTRAK	vii
ABSTRACT	viii
TABLE OF CONTENT	ix
LIST OF TABLES	x
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Research Problem	3
C. Objectives of the study	3
D. Significance of the study	4
CHAPTER II THEORETICAL REVIEW	
A. Previous Study	5
B. Underlying Theory	8
CHAPTER III RESEARCH METHOD	
A. Research type	16
B. Research Object	16
C. Research Subject	16
D. Data and Data Source	16
E. Method of Collecting Data	17
F. Data Validity	17
G. The technique for Analyzing Data	18
CHAPTER IV FINDINGS AND DISCUSSION	
A. Findings	19
B. Discussion	32
CHAPTER V CONCLUSION, IMPLICATION, AND SUGGESTION	
A. Conclusion	37
B. Implication	38
C. Suggestion	38
BIBLIOGRAPHY	40
APPENDIX	42

LIST OF TABLES

Table 2.1 Similarity and difference between the previous study and current study.....	7
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