

# CHAPTER 1

## INTRODUCTION

### A. Background of the Study

Today the world is faced with a virus called Coronavirus Disease or known as Covid-19. In January 30, 2020, WHO declared it a health emergency society that disturbs the world. The impact of Covid-19 in Indonesia is currently affecting people's lives on a large scale. With the increasing number of virus-positive cases Corona in Indonesia, the Indonesian government making various policies such as implementation psychological distancing, *Pembatasan Sosial Berskala Besar* (PSBB) or large-scale social distancing, and lockdowns. This government policy certainly has an impact major in various aspects of life, especially in the aspect of education in Indonesia. With the imposition of social restrictions on a large scale, the government must issue new regulations related to the implementation of education. Because after all learning process must continue, so that the objectives of the learning process can be achieved.

On March 24, the Minister of Education and Culture of Indonesia issued Circular Letter Number 4 of 2020 concerning Policy Implementation education in the emergency period of the spread of Covid-19. In this circular it is explained that the learning process is carried out at home through learning online. This is done to prevent it from spreading the coronavirus. To strengthen this circular the Ministry of Education and Culture of Indonesia issued Circular Letter Number 15 of 2020 about guidelines for organizing learning from home in an emergency the spread of Covid-19. The existence of the Covid-19 pandemic demands educational institutions to innovate in the learning process. One form of innovation by doing *Pembelajaran Jarak Jauh* (PJJ) or distance learning or in a network (online).

PJJ is education, where students are separated from educators and learning, uses a variety of learning resources through technology communication, information, and other media (law No. 20 of 2003 article 1 paragraph 15). In practice, PJJ can be applied in two approaches, namely distance learning in the network (online) and distance learning offline (offline). In implementing PJJ, education unit can choose an approach (online or offline or a combination of both) based on the characteristics and availability, the readiness of the facilities, and infrastructure. From the explanation above, one type of PJJ is online learning. According to Asmuni (2020) "the online learning system is a system direct face-to-face learning between teachers and students, but online using the internet network".

In the learning process, there is usually an interaction between teachers and students and there is reciprocity between teachers and students in a conducive and educational classroom atmosphere. Education in Indonesia is always developing with changes and the presence of new methods of study. And because of the Covid-19 outbreak that hit the world, including Indonesia, the teaching and learning process was carried out online or known as distance learning (*Pembelajaran Jarak Jauh*) PJJ. This learning system is ideally done using various applications that allow teachers and students not to meet face to face in carrying out the learning process. However, educational institutions do not properly regulate learning systems and techniques. So, the teacher's readiness is not yet full. Especially teachers in rural areas. They can be said to be almost technology blind because schools have not prepared online learning facilities for teachers and students. Because so far online learning has only been a formality.

In this situation, many parties feel confused, both teachers, students, and even parents. Teachers must quickly change the learning model and teaching and learning activities. Students are also confused by the pile of assignments while studying at home, besides that parents feel stressed when

they have to accompany their children, in addition to having to think about daily life for survival amid this pandemic. In the end, learning is considered ineffective if some schools do not provide a platform that can be used when online learning. Online learning should encourage students to be creative and gain insight from accessing many sources of knowledge. Therefore, teachers must apply appropriate learning strategies to carry out online learning and increase creativity in the learning process. For example, before carrying out learning the teacher must make preparations. Such as preparing materials, preparing an online learning platform (Zoom/Google Meet), and the teacher must create a pleasant learning atmosphere by interacting with students.

This research was conducted to find out the online learning process carried out at SD N 2 Gonilan, especially the role of the teacher in teaching and involving students in distance learning. The writer observed English learning at SD N 2 Gonilan during online learning activities. Based on this experience, the writer tried to describe the situation and mechanism of learning English online during the COVID-19 pandemic.

The focus of this research is the strategies used by the teacher, which is a system that English teachers choose and consider to assist online learning. Besides, this study also describes how teachers carry out online classes and measure the effectiveness of English online classes to achieve lesson objectives, including what problems are faced in carrying out online learning at SD N 2 Gonilan.

## **B. Problem Statement**

In analysing this study, the writer presents the problems as follows:

1. What are the strategies used by the teacher in online English teaching at SD N 2 Gonilan?.
2. What are the problems faced by the teacher in implementing the online English teaching at SD N 2 Gonilan?
3. How do the teachers in SD N 2 Gonilan deal with the problems?

## **C. Objective of the Study**

Based on the problem statement, the purpose of this study is to:

1. Describe the strategies used by the teacher in online English teaching at SD N 2 Gonilan.
2. Identify the problems faced by the teacher of SD N 2 Gonilan in the process of learning English online.
3. Describe how teachers overcome these problems in the process of learning English online at SD N 2 Gonilan.

## **D. Benefit of the Study**

### **1. Theoretical Benefit**

The findings of this study can prove the validity of teaching theories and methods that can improve student understanding in learning English, especially during the implementation of online learning during the Covid-19 pandemic.

### **2. Practical Benefit**

According to this research both procedures and out come hopefully will inspire others researchers to replicate research studies with similar theme. The result of the study could provide teachers with information

about how they should apply to direct and maintain students in learning English.

#### **E. Research Paper Organization**

In order to make this research paper easy to follow, the researcher divided this research paper into five chapters.

Chapter I is introduction. It consists of background of the study, research problem, objectives of the study, significance of the study, and research paper organization.

Chapter II is review of related literature. It consists of previous study, the nation of learning, the learning stages, the nation of strategies, the principles of choosing a learning strategy, definition of online learning (DARING), media used in online learning, and theoretical framework

Chapter III is research method. It relates to research type, research object, research subject, data and data source, method of collecting data, technique for analyzing data and data validity.

Chapter IV is research finding and discussion.

Chapter V is conclusion and suggestion.