

**STRATEGIES FOR ONLINE ENGLISH TEACHING DURING PANDEMIC
IN SD N 2 GONILAN**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree
in Department of English Education**

by

CAHYANI DESYTRIANA SARI SUPMAWATI

A320170217

**DEPARTEMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2021

APPROVAL

**STRATEGIES FOR ONLINE ENGLISH TEACHING DURING PANDEMIC
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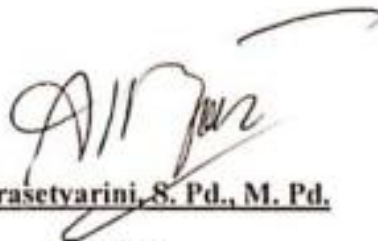
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by

CAHYANI DESYTRIANA SARI SUPMAWATI

A320170217

Approved by Consultant



Aryati Prasetyarini, S. Pd., M. Pd.

NIK. 725

ACCEPTENCE

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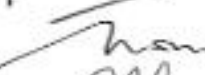
CAHYANI DESYTRIANA SARI SUPMAWATI

A320170217

Accepted and Approved by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on

Team of Examiner

1. Aryati Prasetyarini, S. Pd., M. Pd.
(Chair Person)
2. Nurhidayat, S. Pd., M. Pd.
(Member I)
3. Fitri Kurniawan, M. Ed.
(Member II)

()
()
()

Dean,




Prof. Dr. Sutama, M.Pd.

NIP/NIK. 0007016002

PRONOUNCEMENT

I undersigned below

Name : Cahyani Desytriana Sari Supmawati

NIM : A320170217

Program : Department of English Education

Research Title : **STRATEGIES FOR ONLINE ENGLISH TEACHING
DURING PANDEMIC IN SD N 2 GONILAN**

I truthfully state that there is no plagiarism of literary work in this research paper that I submitted. This paper is really the work of mine based on the references written in the bibliography. Later, it is proved by the plagiarism result, I will be fully responsible.

The Researcher,



CAHYANI DESYTRIANA SARI SUPMAWATI

A320170217

MOTTO

***“Hidup Itu Perihal Menyambut dan Kehilangan, Kalau Nggak Ada Yang Abadi
Dalam Bahagia, Berarti Nggak Ada Yang Abadi Juga Dalam Sedih.”***

DEDICATION

This research paper is especially dedicated to:

My beloved Bapak, Imam Widodo,

My beloved Ibu, Dwi Supartiningsih,

My beloved big brother, Mohammad Ridwan Ika Supmawan

My beloved big sister, (Alm.) Siti Nurjanah

My beloved grandmother, Hj. Kartiningsih, and Hj. Sukarsih

My beloved grandfather (Alm.) H. Mohammad Parlan, and H. Sakimin and

All my beloved family members.

ACKNOWLEDGEMENT

الرَّحِيمِ الرَّحْمَنِ اللَّهُ بِسْمِ

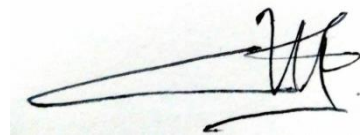
In the name of Alloh SWT, the Most Powerful and Merciful, His blessing can be never be calculated or measured so that the researcher can finish this research paper entitled “STRATEGIES FOR ONLINE ENGLISH TEACHING DURING PANDEMIC IN SD N 2 GONILAN” This research paper is one of the requirements to complete studying in Department of English Education at Muhammadiyah University of Surakarta.

This research paper cannot be completed without help and supporting from several people. Therefore, the researcher would like to express big thanks to:

1. Alloh SWT and Rosullulloh SAW.
2. Prof. Dr. Harun Joko Prayitno M. Hum., Dean of Muhammadiyah University of Surakarta.,
3. Titis Setyabudi, S.S., MA. head of English Department of Muhammadiyah University of Surakarta.,
4. Aryati Prasetyarini, S.Pd., M. Pd., As the most hearth kind consultant that I love her so much, who has given her time to guide, advice and share much knowledge to the researcher until finish.,
5. Nurhidayat, S. Pd., M.Pd. and Fitri Kurniawan, M. Ed. as the examiner.,
6. All the lecturers in English Department of Muhammadiyah University of Surakarta for all beneficial knowledge that has received by the researcher.,
7. My great parents and family who is always support also paid the beneficial college until finish.,
8. My beloved abang who is always supporting until finish.,

9. My beloved friends from DEE who always give me a lot of love, support and experience since I live in Solo.,
10. My best sisters (Karin, Riska, and Tata) who always give a lot of love and support.,
11. My beloved best friend Eva who always support me, let's be friend forever.,
12. All of my friends "Kelas E" I love you, guys.,
13. All of my friends who cannot mentioned one by one.,
14. All of my friends of Muhammadiyah University of Surakarta, thanks for your support.,
15. My beloved band, One Ok Rock to all their music and their work that always accompanied me every time.,
16. All the K-pop groups who have always been my mood booster, especially the YG family.,
17. Last but not least. I want to thank me, for believing in me, for doing all this hard work, for having no days off, for never quitting, for just being me at all times.

The Researcher,,



CAHYANI DESYTRIANA SARI SUPMAWATI

A320170217

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STRATEGIES FOR ONLINE ENGLISH TEACHING DURING PANDEMIC IN SD N 2 GONILAN

Abstrak

Penelitian ini memiliki tiga tujuan yaitu, 1) Mendeskripsikan strategi guru dalam proses pembelajaran online di SD N 2 Gonilan, 2) Mengidentifikasi masalah-masalah yang dihadapi guru dalam proses pembelajaran online, 3) Mendeskripsikan cara guru mengatasi masalah yang dihadapi. Penelitian ini adalah penelitian kualitatif deskriptif. Data dalam penelitian ini diambil dari observasi dan wawancara dengan guru SD N 2 Gonilan. Teknik analisis penelitian ini menggunakan teknik Miles dan Huberman yaitu, reduksi data, penyajian data dan penutupan. Hasil data menunjukkan ada tiga strategi yang digunakan guru dalam proses mengajar selama pandemic covid-19. Guru juga memiliki 3 masalah utama selama kegiatan mengajar online. Dan ada 2 cara guru dalam mengatasi masalah-masalah yang dihadapi.

Kata kunci: Strategi, Pengajaran online, Guru

Abstract

This study aim, to, 1) describe the strategies used by the teacher in online English teaching at SD N 2 Gonilan, 2) identify the problems faced by the teacher of SD N 2 Gonilan in the process of learning English online, 3) describe the strategies that the teachers overcome these problems in the process of learning English online at SD N 2 Gonilan. This study is descriptive qualitative research. The data is taken from the result of observations and interviews with teachers of SD N 2 Gonilan. The analysis technique used the Miles and Huberman technique namely, reducing data, displaying data, and conclusion. The results of the data show that there are three strategies used by the teacher in the teaching process during the covid-19 pandemic are distributing books or worksheets to students, giving video assignments, asking students to do assignments in books or worksheets. The teacher also has three main problems during online teaching activities are *Kelompok Kerja Guru (KKG)* that is not working, there are no official books or worksheets from the Sukoharjo education officials, some students who don't submit assignments. And there are two ways the teacher applied to deal with the problems namely provide books and worksheets for students, and calling the parents to school..

Keywords: Strategy, Online Teaching, Teacher