

CHAPTER I

INTRODUCTION

A. Background of the Study

Competition in this world has resulted in human resources competing to learn English. Given that English is the language of the International or the language of the world's people. It is very important to be able to speak this language. In English, there are several parts of skills, starting from speaking, reading, listening, structure or grammar, etc. Therefore, of the four skills or abilities above, all of them are the most important part of learning. English also has great benefits for life, one of which is when we interact with other people from different countries around the world, so we don't have to bother translating their language because English is an international language as a means of communication with foreign citizens. Speaking abilities are ordinarily ached after aching Listening abilities (Heaton, 1988). Because in common, after somebody listens, he will make a "language product" that's speaking. Through speaking, a speaker (speaker) communicates to convey his aims and objectives. In the speaking technique that is learned in the form of pronouncing English words, in addition, speaking ability is active English, which means that someone must appear to be able to speak English actively.

Speaking is an important activity in everyday life, especially when we interact with a group of people or speak in public. Because speaking ability is also a basis of language and skills in communication culture. Specialists acknowledge that the capacity to communicate verbally is the same as knowing a specific language because speaking is what most infers human communication (Sekhar & Chakravorty, 2017). On the other hand, great speakers ought to pay consideration to what the subject is being talked about, what the language that they use in arrange to be caught on effortlessly by the audience, and to whom they speak. Subsequently, speaking may be an instrument to communicate contemplations that are organized and made concurring to the audience members require ((Goh, 2007), cited in (Richards & Renandya, 2012)). It means that the speaker must be able to prepare the talked word or sentence as essentially as conceivable which is effortlessly accepted by the audience with the language utilized because it's typically of work of communication and social interaction. Torkey (2016) stated that speaking is a way of using a language to talk to each other and can provide information through answers or responses. In other words, speaking is an activity that is prevalent in our daily lives to communicate information

between speakers and listeners. Speaking requires words to develop into sentences and structural requirements in language into information that can be accepted by voters and implemented by listeners. Depending on how the speaker delivers the speech, the listener receives and interprets the details contained in the signal. To deliver a speech, on the other hand, the speaker must ensure that what they will express through the messages is clear so that there are no misunderstandings.

Several aspects of speaking should be understood and mastered well; sometimes speaking honestly without noticing how to adequately pronounce or spell the words spoken may allow the listener reluctant to accept the speech. Hinkel (2017) stated the problems faced by students are when they find the words they do not understand and the form of words they do not know how to use or do not understand the intended meaning. Speaking in English usually includes lack of practice, low mastery of vocabulary, weak pronunciation, and familiarity with the mother tongue. The opportunity to comprehend and use a foreign language in context is closely related to the development of self-learners. Pronunciation is a technique or method that must be considered in speaking ability because it is the way we say or produce a word or sentence in English speaking skills, which include (1) word stress, sound stress in words (2) sentence stress, the sound pressure in the sentence (3) linking, connecting the word (4) intonation, the rise and fall of the tone when speaking. It can have believed the pronunciation learning as the literature suggests just only doing in the class instruction which has an impact to produce a result the learners' speaking skills. The widespread which they are used and their features such as mobile phone users have a potential to increase the outing class. At now, in rare the research of mobile phones using in language learning nor used of mobile phones to improve the learners' pronunciation. This study purposed to significantly contribute to the literature's culture (Saran et al., 2009). Meanwhile, achieving speaking efficiency is not easy, students are not only required to use the correct language words or good pronunciation and vocabulary. But students are also required to know how to use the language.

The University of Muhammadiyah Surakarta has several faculties and one of them is the faculty of teacher training and education. Department of English Education is included in this faculty's major which improves the English skills to generate the competent graduates within mastering English skills for being prospective as a teacher. Department of English Education also has visions and goals which guide students to become professional graduates. It also provides facilities or chances for the students to improve their English skills on teaching learning and train students' abilities in improving English speaking skills

called SEGA (Saturday English Gathering). SEGA is a program established by the Department of English Education at the University of Muhammadiyah Surakarta as a medium and open place for students to have an interest in practicing the skills of teaching and learning activities and also improving their speaking skills in public and front of many people. SEGA is a Program for English skills for new students of the Department of English Education which held once a week on Saturday since 2003. Department of English Education itself requires students to master speaking skills above the minimum standard, with this SEGA it is hoped that students can implement the material in class with situations outside the classroom as well. the material is distributed each semester which will be adjusted to the material in teaching and learning activities.

Besides that, problems in communicating in English are likewise an issue that as of recently is frequently found among individuals around the globe in producing English language, words, sentences. In addition, the ability to talk is a productive skill that is essential in communication and requires further practice. A typical problem happens in talking or the capacity to talk in English, in particular, due to the foundation that doesn't have the right stuff to perceive English since youth or at a youthful age because learning English is the most significant practice. Speaking is the most significant piece of English since when others know the capacity of speaking capability. Speaking is an important skill for language learners. Speaking can also promote language learning and development, not only by playing a role in communication. In addition, people who master speech may conduct a conversational language (Goh, 2007). Speech is therefore a key topic that requires practice and efficiency. However, the problem that often arises is that many students find it difficult to speak English, for many reasons. The problem that most often occurs is that students are often not fluent in speaking English, it is because the habit of speaking English is not practiced, the second is often seems to think in advance what to talk about, the third is the vocabulary they have A few other students believe that practicing vocabulary and structure can assist them with their oral communication problems.

Another problem that is commonly faced, Devi (2018) points out that the teaching of speaking in Indonesia is not easy to imagine, the several problems happening such as the students' pronunciation mistakes, grammatically, vocabulary, and ineffective communication. Moreover accept that the source of speaking skills problems is the assortment and need for talking opportunities within the classroom compared to numerous varieties and sorts in genuine life situations (Asakereh & Afshar, 2016). Besides all of that reasons, students not as it were preparing themselves with a wide vocabulary and

knowledge concepts, but moreover, have to be paying attention to familiarity and exactness to oversee important communication so that the language or thoughts passed on are more effortlessly processed and accepted by audience members from any group of onlookers.

Based on the above phenomena, this research is conducted in studying the problems faced by students when speaking performance English by students of the Department of English Education at SEGA (Saturday English Gathering). Hence, the researcher hopes that this research could be for students' evaluation in speaking performance and to understand the state of reality contained in the process of delivery or producing the speech in the English language, especially in speaking class. Therefore, based on the explanation above, the researcher takes the title "**SEGA MEMBERS' STRATEGIES TO COPE WITH SPEAKING PROBLEMS**".

B. Problem Statements

The researcher formulated problem statements based on the background of the study:

1. What are the students' problems in speaking skills faced by SEGA members of Department of English Education students at the University of Muhammadiyah Surakarta?
2. What are the causes of the problems with their speaking skills?
3. How do the students cope with the problems in their speaking skills?

C. The Purposes of the Study

From the research problem above, the aims of the study are as follows:

- a. To identify the students' problems in speaking skills faced by SEGA members of Department of English Education students at the University of Muhammadiyah Surakarta.
- b. To find out the causes of the problems with their speaking skills.
- c. To find out the students' strategy to cope with their speaking problems.

D. The Benefit of the Study

After doing this study, the writer hopes that it gives practical and theoretical benefits as follows:

1. Practically

a. For the researcher

This study gives information about students' problems in speaking performance and causes of the problems that occur in learning to speak and finds out the students' strategies to cope with their speaking problems.

b. For the students

The writer hoped that students are more motivated in learning and reduce problems in speak English.

c. For the teacher

Can be used as insight and information by English teachers related to the students' problems in speaking performance and causes of the problems that occur in learning speaking.

2. Theoretically

The theoretical benefits of this research are to fulfill the requirement of getting *Sarjana Pendidikan Bahasa Inggris (S. Pd)*, and it is expected that the result of the research can give a contribution to the language teaching and learning in general so that the speaking learning process becomes easy.