

**INSTRUCTIONAL DESIGN OF ENGLISH TEACHING
FOR *PROGRAM KHUSUS* AT
SMP MUHAMMADIYAH 5 SURAKARTA**

THESIS



**Submitted to the Department of English Education, Faculty of
Teacher Training and Education, Universitas Muhammadiyah
Surakarta in Partial Fulfillment of the Requirements for the
Degree of Magister of Education**

by

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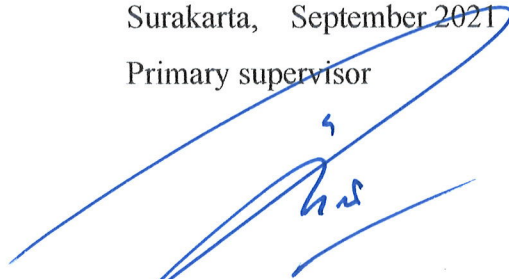
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I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of English Education, Faculty of Teacher Training-Universitas Muhammadiyah Surakarta.

Surakarta, September 2021

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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “**Instructional Design of English Teaching for *Program Khusus* at SMP Muhammadiyah 5 Surakarta**” is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I also confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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Wahyu Hestiany

MOTTO

مَنْ خَرَجَ فِي طَلَبِ الْعِلْمِ فَهُوَ فِي سَبِيلِ اللَّهِ

**“Barang siapa keluar untuk mencari ilmu,
maka dia berada di jalan Allah “
(HR.Turmudzi)**

**Our greatest weakness lies in giving up.
The most certain way to succeed is always to try just one more time.
(Thomas A. Edison)**

**“There is no limit of struggling”
(The writer)**

DEDICATION

This research paper is dedicated to:

☞ **My Beloved “Bapak & Ibuk”**

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The writer realizes that this research is still far from being perfect. Therefore, the writer accepts all positive and constructive criticism and suggestion.

The writer

ABSTRACT

Hestiany. “The Instructional Design of English Teaching for *Program Khusus* at SMP Muhammadiyah 5 Surakarta”: Thesis. English Department. Graduate School. Muhammadiyah University of Surakarta. 2021.

The objective of the research is to describe the instructional design of English teaching for *Program Khusus* at SMP Muhammadiyah 5 Surakarta that includes about the syllabus used by the teacher, the learning objective of English teaching, the instructional materials used for teaching learning process, the teaching design applied in English teaching, such as teacher’s role, student’s role, classroom activities, classroom procedure, and the media used for English teaching, the evaluation, then strengths and weakness of instructional design of English teaching.

The research was conducted in SMP Muhammadiyah 5 Surakarta from March 2016 to December 2016. It is qualitative research. The object of the research was the instructional design of English teaching for *Program Khusus* at SMP Muhammadiyah 5 Surakarta.

The techniques of the collecting data in this research are using observation, interview, and documents. Data collection from the classroom activity and the interview will be analyzed using descriptive qualitative research. This research uses the triangulation technique to check between the respondent and information. Checking information between the respondent is used in the technique and method of the triangulation. While, the researcher is also compared the technique of collecting data with other kinds in the same points.

The result of the research conducted an integrated syllabus those are grammatical syllabus, text based syllabus, and functional syllabus. The learning objective consisted of general and specific learning outcome. The instructional materials divided into printed and unprinted materials. There are three stages of classroom procedure, such exploration, elaboration, and confirmation. The classroom activities are oral repetition, identifying key word, answering question, role play, problem solving, silent reading, questioning, skimming and scanning activities, and free writing. Some media used are LCD, laptop, and tape recorder. The teacher’s role found by the researcher namely: motivator, guide, manager, explainer, and evaluator. The student’s roles are participant, listener, evaluator, and tutor for other learners. The model of evaluation are reviewing question, formative test, mid test, and summative test.

The finding of this research imply that the instructional design of English teaching for *Program Khusus* at SMP Muhammadiyah 5 Surakarta has been suitable with the theories of English teaching learning. Therefore, it is recommended that (1) The English teacher should deliver the materials in different method and approach to make the student more motivated and enthusiastic in the classroom to practice such as role play or group, (2) the education stakeholder to think seriously about how to improve instructional design quality to support the teaching learning process, (3) the next researcher completes this research and conducting in other school.

Keywords: Instructional design, teaching, learning

ABSTRAK

Hestiany. “The Instructional Design of English Teaching for *Program Khusus* at SMP Muhammadiyah 5 Surakarta”: Thesis. English Department. Graduate School. Muhammadiyah University of Surakarta. 2020.

Tujuan dari penelitian ini adalah untuk mendeskripsikan desain pembelajaran Bahasa Inggris *Program Khusus* di SMP Muhammadiyah 5 Surakarta yang meliputi silabus yang digunakan oleh guru, tujuan pembelajaran Bahasa Inggris, bahan ajar yang digunakan untuk proses pembelajaran, desain pengajaran yang diterapkan dalam pengajaran Bahasa Inggris, seperti peran guru, peran siswa, kegiatan kelas, prosedur kelas, dan media yang digunakan untuk pengajaran Bahasa Inggris, evaluasi, kemudian kekuatan dan kelemahan desain pembelajaran Bahasa Inggris.

Penelitian dilaksanakan di SMP Muhammadiyah 5 Surakarta pada bulan Maret 2016 sampai dengan Desember 2016. Jenis penelitian ini adalah kualitatif. Objek penelitian ini adalah desain pembelajaran Bahasa Inggris Program Khusus di SMP Muhammadiyah 5 Surakarta.

Teknik pengumpulan data dalam penelitian ini menggunakan observasi, wawancara, dan dokumen. Pengumpulan data dari kegiatan kelas dan wawancara akan dianalisis menggunakan penelitian kualitatif deskriptif. Penelitian ini menggunakan teknik triangulasi untuk mengecek antara responden dan informasi. Pengecekan informasi antar responden digunakan dalam teknik dan metode triangulasi. Selain itu, peneliti juga membandingkan teknik pengumpulan data dengan jenis lain pada titik yang sama.

Hasil penelitian dilakukan silabus terintegrasi yaitu silabus gramatikal, silabus berbasis teks, dan silabus fungsional. Tujuan pembelajaran terdiri dari hasil belajar umum dan khusus. Bahan ajar dibagi menjadi bahan cetak dan bahan non cetak. Ada tiga tahapan prosedur kelas, yaitu eksplorasi, elaborasi, dan konfirmasi. Kegiatan kelas berupa pengulangan lisan, identifikasi kata kunci, menjawab pertanyaan, bermain peran, pemecahan masalah, membaca diam, bertanya, kegiatan skimming dan scanning, serta menulis bebas. Beberapa media yang digunakan adalah LCD, laptop, dan tape recorder. Peran guru yang ditemukan oleh peneliti yaitu: motivator, guide, manager, explorer, dan evaluator. Peran siswa adalah sebagai peserta, pendengar, evaluator, dan tutor untuk peserta didik lainnya. Model evaluasi yang digunakan adalah soal ulangan, tes formatif, tes tengah semester, dan tes sumatif.

Hasil penelitian ini menunjukkan bahwa desain pembelajaran Bahasa Inggris *Program Khusus* di SMP Muhammadiyah 5 Surakarta sudah sesuai dengan teori pembelajaran Bahasa Inggris. Oleh karena itu, disarankan agar (1) Guru bahasa Inggris menyampaikan materi dengan metode dan pendekatan yang berbeda agar siswa lebih termotivasi dan bersemangat di dalam kelas untuk berlatih seperti bermain peran atau kelompok, (2) para pemangku kepentingan pendidikan disarankan berpikir serius tentang bagaimana meningkatkan kualitas desain pembelajaran untuk mendukung proses belajar mengajar, (3) peneliti selanjutnya menyelesaikan penelitian ini dan melaksanakannya di sekolah lain.

Kata kunci: *Instructional design, teaching, learning*

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