### **CHAPTER V**

# CONCLUSION AND SUGESSTION

In this chapter consists of conclusion, suggestion, and pedagogical implication. The contents of the conclusions obtained from the data and explanation fro the researchers. Next, suggestions associated with the results of this study for the other researchers. And the last one is pedagogical implication that may be a pedagogical basis for the event of educational theory.

### A. Conclusion

As the researcher discussed about the level needs analysis in *Love*, *Rosie* film with the humanistic perspective. The speculations used in this research are: 1) Character and Characterization Theory is used to find out the portrayal of the main character in the film. 2) Hierarchy of Human Needs which is used to clarify and dissect Rosie's problems and needs as the main character and there is also a moral lesson to be learned from this story. Based on the analysis of the previous chapter, the researcher conducted the conclusions as follows:

- 1. Rosie Dunne is an independent woman who has succeeded in achieving her dream of owning an inn or hotel as her business, she is surrounded by people who always support and love her such as her parents, children, spouse, and friends. She is described as a friendly and shrewd woman. At a young age, she was forced to become the sole guardian because she was abandoned by the father of her baby; she raised and handled it without anyone else. She is also hardworking and tenacious, she works in an inn as a cleaning and administrative assistant. Rosie did the work with all her heart so that he could support her daughter. From work, he owns a small house, sends her men out on ships, and she claims a bit of lodging. It was easy for Rosie to fulfill her needs such as eating and other things, she could even meet the needs of others. She generally agrees with physiological requirements and well-being needs. She has gained everything in her life. However, she has problems satisfying her need for love and belonging. She needs to face the fact that her marriage is poor because her partner is involved in an extramarital relationship.
- 2. In addition, Rosie's need for adoration and belonging is met by having someone who adores her with all that is in her. The needs that Rosie fulfills are: physiological needs, safety needs, and love and belonging needs. In this story, Rosie tries to fulfill her need for love and belongingness by being with people who are not in her heart's content. But

- it was futile and failed, and at the end of the story Rosie's true path and happiness are only with Alex, no one else.
- **3.** In addition, in this story there are many moral lessons about the story of life and the meaning of persistence in striving to get what we need as humans. To fulfill that need as a human being, one must be honest and not naive to oneself because closing oneself and keeping what one feels will only hurt oneself.

# **B.** Suggestions

After the researcher conducts the research, the researcher wants to grant some suggestions associated with the results of this study. The researcher desired to give a suggestion for this research so that this suggestion is used by other researchers to encourage better research results.

- 1. Further researchers are advised to take a closer look at the problem of fulfilling human needs because there are some things that are fantasy that must be studied in more detail about Rosie's need for love and belonging by taking other issues and other perspectives.
- 2. Further researchers are advised to better prepare themselves in the process of searching and processing data and looking for other focus problems to get better and new research results.

# C. Pedagogical Implication

Pedagogical implication is an academic reason for the improvement of instructive hypothesis, it very well may be classified as a serious enormous contribution instead of academic in the advancement of instructive hypothesis both in Indonesia and at the global level. After researching and analyzing this movie, the researcher found the benefits that can be taken from this film.

For students, this research can be used as material to study material and theory about literature, especially in the Humanistic approach. Students can also take the essence of this research which uses research materials in the form of films, so students can practice their ability to understand a story and also practice their ability to translate from English so that they can understand the contents of the story.

For teachers, especially in the field of literature, this research can be used for additional literature learning materials, because this research is a research in which there is a humanistic approach that is applied to analyze a literary work, namely in this study is a film.

For new researchers, it is hoped that this research can add to the use of Maslow's hypothesis in artistic reflection and film. Second, the results of this study can be relied on to be used as a substitute for new points in scientific studies and make them more diverse. Third, this research is needed to help readers develop their insights through inspirational hypotheses and humanistic ways to deal with differentiating essential human needs.