

**THE TEACHING OF ENGLISH TO THE FIRST  
YEAR STUDENTS OF SMP N 2 SRAGI  
PEKALONGAN**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree Education  
in English Department

by

**SRI HIDAYAH**  
A 320 040 371

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2010**

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Language is a system of communication, a medium of thought, a vehicle for literary expression, a social institution, a matter for political controversy, a catalyst for nation building (O'Grady, *et al.* (1997: 1). This statement implies that language is very important for communication and exploring ideas. Without language, people will get difficulties to find ways to share their feeling or communicate their needs.

There are many languages in this world, one of them is English. It is an international language. As an international language, English has an important role in all sectors. It gives many people a bridge into the worlds of higher education, science, international trade, politics, tourism and many other ventures which interest them. English is the first foreign language in Indonesia, so it needs to be learnt by students in school and colleges.

In Indonesia, English is one of the compulsory subjects which is taught of all education levels, namely elementary school, junior and senior high school, and in all departments of university. Hence, the Indonesian government always makes effort to improve the quality of society, in order to be able to confront the competition in global era.

Because of the importance of English especially in the school, the teacher should have an interesting method in teaching English language, so that the students are interested in English and can master the material easily.

A study of teaching method is the study of teaching which has big role to determine the success in education. In this case, teacher should be able to apply various methods to present the material to students.

The teacher should be creative to create the methods in order to help the students mastering the four basic skills of English language, like listening, speaking, reading and writing. Teaching methods are needed in teaching learning process. According to Fauziati (2005: 5) method is treated at the level of design in which the roles of teachers, learners, and instructional materials are specified. The method is theoretically related to an approach and is organizationally determined by a design. Teaching method is one of the elements in teaching learning process, and it is related to an approach, design, and teaching procedure.

In English teaching, integrating the four language skills, like listening, speaking, reading, and writing can develop communicative competence because it focuses on the realistic communication. Meanwhile, integrating the four language skills also can bring plenty of benefits to English teaching, it is a worthwhile experiment in communicative classroom despite its higher demanding for the teacher. The students' communicative competence in language teaching practice is developing learners' language skills. The goal of communicative language teaching is to develop the students communicative competence which includes developing the students' communicative competence which includes both the knowledge about the language and the knowledge about how to use appropriately in communicative situations.

Integrating the four language skills is needed in English teaching at junior high school, because it can help the students understand of English. Moreover, for the school located in village like SMP N 2 Sragi Pekalongan, a suitable teaching method is very needed by the teacher in English teaching, because it is used by the teacher for giving English materials easily, so the students can understand it.

In English teaching-learning process, a suitable teaching method and good class management are needed by the teacher to extend English materials, because it will influence the students' understanding in learning English. In teaching-learning process at SMP N 2 Sragi Pekalongan, especially in the first year students, the teacher in English teaching not only uses English, but also uses Indonesian, because it helps the students to understand of English. Here, the roles of the teacher and the roles of materials are needed to help the students in learning English, so the learning English purpose is to improve communicative competence both written and oral forms.

In this study, the writer observes English teaching to the first year students of SMP N 2 Sragi Pekalongan in 2008/2009 academic year. English is one of the subjects given to the students and it is one of the main subjects in the National Examination. Based on information of the English teacher in SMP N 2 Sragi Pekalongan, there are many problems faced by the teacher in teaching-learning process, like the different capability of students or the student's noisy in the classroom. It will influence the teacher in teaching-learning process, so the teacher will not be able to teach optimally. Based on

the phenomenon, the writer wants to conduct a research “The Teaching of English to the First Year Students of SMP N 2 Sragi Pekalongan”.

## **B. Problem of the Study**

Based on the background of the study, the research problem is formulated as follows:

1. What are the implementation of teaching English by the teacher in the first year students of SMP N 2 Sragi Pekalongan?
  - a. What are the objectives?
  - b. What are the materials given to the students?
  - c. What are the teaching activities?
  - d. What are the roles of the students, the teacher, and materials?
2. What are the problems faced by the teacher in the teaching of English to the first year students of SMP N 2 Sragi Pekalongan?

## **C. Limitation of the Study**

In this research, the writer limits her research on the teaching of English to the first year students of SMP N 2 Sragi Pekalongan in 2008/2009 academic year.

## **D. Objective of the Study**

Based on the research problem, the objectives of this study can be formulated as follows:

1. Generally it is to identify the implementation of teaching English by the teacher in the first year students of SMP N 2 Sragi Pekalongan. Specially it is to:
  - a. describe the objectives of the teaching of English to the first year students of SMP N 2 Sragi Pekalongan.
  - b. describe the material given by the teacher.
  - c. describe the classroom activities.
  - d. describe the roles of the students, the teacher and materials.
2. Describing the problems faced by the teacher in the teaching of English to the first year students of SMP N 2 Sragi Pekalongan

#### **E. Benefit of the Study**

This study has two major benefits, they are:

1. Theoretical Benefit
  - a. The writer hopes that the result of the research can be used as input in English teaching learning process.
  - b. The result of the research can be used as the reference for those who want to conduct a research in English teaching – learning process.
2. Practical Benefit
  - a. The result of this research will be helpful both for students and teacher to reduce the problem in teaching and learning English.
  - b. This research is expected to give the meaningful input for SMP N 2 Sragi Pekalongan in increasing the quality and the capability for the students.

- c. This research is expected to give the idea for the English teacher about how to teach English well.

## **F. Research Paper Organization**

Research paper organization given to that the readers could easily understand the content of the research. In this case, the writer organizes her research paper into five chapters.

Chapter I is introduction that consists of background of the study, problem statement, limitation of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature, which covers previous study, learning and teaching language, method of teaching English, the role of learner, the role of teacher, the role of instructional materials, teaching procedure in teaching-learning process, and integrated language skills.

Chapter III discusses research method. It covers type of the research, object of the study, subject of the study, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is the result of the study. In this chapter, the writer presents findings and discussion which consist of the data analysis, the result of the implementation of the teaching of English, the objective of English teaching, the materials of teaching, classroom activities, the role of the students, the teacher and materials, and problems faced by the teacher in the teaching of English.

Chapter V deals with the conclusion and suggestion.