

BIBLIOGRAPHY

- Arigusman, A. (2018). an Analysis of Student's Narrative Text Writing: An SFL Approach. *International Journal of Languages, Literature and Linguistics*, 4(2), 93–100.
<https://doi.org/10.18178/ijlll.2018.4.2.156>
- Beverly Derewianka. (1990). *Exploring How Texts Work. Primary English Teaching Association.*
- Correa, D., & Domínguez, C. (2014). *Using SFL as a Tool for Analyzing Students' Narratives El uso de la lingüística sistémica funcional para analizar las narrativas de los estudiantes.* 21(2014), 112–133.
- Depdiknas, B. S. N. (2006). Kurikulum Tingkat Satuan Pendidikan. *Jakarta: Departemen Pendidikan Nasional*, 9–27.
- Drs. S. Margono. (2005). *Metodologi Penelitian Pendidikan.* Rineka Cipta.
- Eggins, S. (2004). *Introduction to Systemic Functional Linguistics: 2nd Edition* (2nd ed.). Continuum International Publishing Group.
- Halliday, M. A. K., & Matthiessen, C. (2004). *An introduction to Functional Grammar.*
- Halliday, M.A.K. and Hasan, R. (1985). *Language, Context and Text: Aspects of Language in a Social-Semiotic Perspective.* Deakin University Press.
- Halliday, M. A. . and M. C. (2014). *An Introduction to Functional Grammar (4rd)* (4rd ed.).
- Halliday, M. A. K. (1994). *An Introduction to Functional Grammar (2nd Edition).*
- Jelimun, M. O., Suarnajaya, I. W., & Sri Adnyani, N. L. P. (2020). Lexicogrammatical Analysis of Narrative Texts Written by First Semester Students at Unika ST. Paulus Ruteng. *Journal of Education Research and Evaluation*, 4(1), 27.
<https://doi.org/10.23887/jere.v4i1.23600>
- Joyce, S. F. & H. (2000). *Writing Skills: Narrative and Non-Fiction Text Types.* Phoenix.
- Lexy J. Moleong, D. M. A. (2005). *Metodologi Penelitian Kualitatif.* Rosdakarya.

- Peter Knapp and Megan Watkins. (2005). *Genre, Text, and Grammar: Technologies for Teaching and Assessing Writing*. University of New South Wales Press Ltd.
- Putri, A. R., & Al Hafizh, M. (2020). An Analysis of The Second Year Students' Ability in Writing a Narrative Text in English Department of Universitas Negeri Padang. *Journal of English Language Teaching*, 9(4), 777–788. <https://doi.org/10.24036/jelt.v9i4.110624>
- Suhartini, V. T. (2016). An analysis of narrative texts in textbooks used by eight grade students (Systemic Functional Linguistics Perspective). *Journal of English and Education*, 2016(2), 115–123.
- Tambunan, A. R. S., Silalahi, V., Andayani, W., Rasmitadila, & Lubis, F. K. (2019). Indonesian EFL students' errors in writing the narrative text: A study of high achiever students (HAS). *International Journal of Scientific and Technology Research*, 8(9), 2252–2254.
- Thompson, G., & Thompson, G. (2014). Introducing Functional Grammar. In *Introducing Functional Grammar*. <https://doi.org/10.4324/9780203785270>
- Wignell, G. and. (1994). *MAKING SENSE OF FUNCTIONAL GRAMMAR*.
- Zakaria, S. M., Yunus, M. M., Nazri, N. M., & Shah, P. M. (2016). Students' Experience of Using Storybird in Writing ESL Narrative Text. *Creative Education*, 07(15), 2107–2120. <https://doi.org/10.4236/ce.2016.715210>
- Zein, T. T., Sinar, T. S., Nurlela, N., & Yusuf, M. (2019). The Incomplete Linguistic Features and Schematic Structure in EFL University Students' Narrative Texts. *JETL (Journal Of Education, Teaching and Learning)*, 4(1), 203. <https://doi.org/10.26737/jetl.v4i1.675>