

**ANALYSIS OF EFL STUDENTS' NARRATIVE TEXT WRITING BASED  
ON METAFUNCTION: A CASE STUDY AT SMA NEGERI 1 BANGSRI**



**Submitted as a Partial Fulfillment of the Requirements for Getting  
Bachelor Degree of Education in English Department**

**By:**

**RAHMADHANTI UTAMININGSIH**

**A320170216**

**DEPARTMENT OF ENGLISH EDUCATION  
SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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**APPROVAL**

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**RESEARCH PAPER**

by:

**RAHMADHANTI UTAMININGSIH**

**A320170216**

Approved to be examined by consultant  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta

**Consultant**



**Prof. Dr. Endang Fauziati M.Hum**

**NIDN. 0615035701**

## ACCEPTANCE

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by:

**RAHMADHANTI UTAMININGSIH**

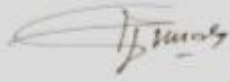
**A320170216**

Accepted by Board Examiner of English Education  
School of Teacher and Training Education  
Muhammadiyah University of Surakarta

On, 14 August 2021

#### The board Examiners:

1. Prof. D. Endang Fauziati, M. Hum  
(Head of Examiner)

(  )

2. Dra. Muamaroh, M. Hum., Ph. D  
(Member I of Examiner)


(  )

3. Koesoemo Ratih, Ph. D  
(Member II of Examiner)

(  )



Dekan

  
Dr. Sutama, M.Pd.  
NIK/NIDN. 0007016002

## TESTIMONY

I testify that in this research paper there is no plagiarism of previous literary works which been raised to obtain bachelor degree of certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing is referred to the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will fully be responsible.

Surakarta, 14 August 2021

The Researcher



**RAHMADHANTI UTAMININGSIH**

A320170216

## MOTTO

Live as if you were to die tomorrow, Learn as if you were to live forever.

## **DEDICATION**

This research paper is proudly dedicated to:

1. My self
2. My parents
3. My sister and brothers
4. All of beloved family
5. All my best friends

## **ACKNOWLEDGEMENT**

**Assamu'alaikum Wr. Wb. Alhamdulillahirabbil'alamin.**

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## **ABSTRAK**

**RAHMADHANTI UTAMININGSIH A320170216 ANALYSIS OF EFL STUDENTS' NARRATIVE TEXT WRITING BASED ON METAFUNCTION : A CASE STUDY AT SMAN 1 BANGSRI.** Skripsi. Fakultas dan Ilmu Pendidikan. Universitas Muhammadiyah Surakarta, Agustus. 2021.

Penelitian ini bertujuan untuk menganalisis metafungsi ideasional, metafungsi interpersonal, dan metafungsi tekstual dalam penulisan siswa di teks narative. Penelitian ini menggunakan teori tiga metafungsi berdasarkan perspektif SFL. Data dalam penelitian ini adalah narrative teks siswa . Subjek dalam penelitian ini adalah teks narrative dari 50 siswa di SMA N 1 Bangsri. Metode penelitian ini menggunakan metode deskripsi kualitatif. Hasil yang diperoleh adalah : dalam metafungsi ideasional, siswa paling banyak menggunakan proses material, dan partisipan yang ditemukan adalah aktor dan tujuan, menggunakan keadaan lokasi untuk menggambarkan waktu dan tempat. Dalam metafungsi interpersonal, siswa menggunakan subjek 'orang lain' yang menunjukkan karakter dan menggunakan tenses simple past. Dalam metafungsi tekstual, siswa menggunakan tema tekstual. Hal tersebut menunjukkan bahwa sebagian besar siswa telah menulis teks dengan benar. Namun, masih ada beberapa siswa yang salah menulis yang tidak sesuai dengan karakteristik narrative text.

**Kata kunci : Sistemik Fungsional Linguistik , Metafungsi, Teks Narrative**



## **ABSTRACT**

**RAHMADHANTI UTAMININGSIH A320170216 ANALYSIS OF EFL STUDENTS' NARRATIVE TEXT WRITING BASED ON METAFUNCTION: A CASE STUDY AT SMAN 1 BANGSRI.** Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. August. 2021.

This study aimed to analyze the ideational, interpersonal, and textual metafunctions in the narrative text that were found in the student's narrative text. This research used the theory of three metafunctions based on the SFL perspective. The data were the sentences that contained the three metafunctions. The subject of this research was students at SMA N 1 Bangsri, which included 50 students. The method of this study was qualitative description method. The results of this study were: In ideational metafunctions, the students used material process, specified participants that were mostly found were actors and goals, and circumstance of location was used to describe the time and place. In interpersonal metafunctions, students used the subject 'others' that showed the character and simple past tense. In textual metafunctions, students used textual themes. It showed that most students had written the text correctly. However, there were also some students who wrote incorrectly because it was not appropriate.

**Keywords: Systemic Functional Linguistics, Metafunctions, Narrative Text**

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