

**“EXPLORING EFL STUDENT’S DESCRIPTIVE TEXT
BASED ON SYSTEMIC FUNCTIONAL LINGUISTICS: A
CASE STUDY AT SMAN 1 KARTASURA”.**



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In English Department

Proposed by:

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2021

TESTIMONY

I testify that in this research paper there is no plagiarism of previous literary works which been raised to obtain bachelor degree of certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing is referred to the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will fully be responsible.

Surakarta, 14 August 2021

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RESEARCH PAPER

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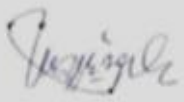
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MOTTO

Rise and rise again until lambs become lions

- Richard Branson

Don't let you previous stop you! Learn it! Grow from it!

- Canna VRF

DEDICATION

With love and honour, this research is proudly dedicate to

1. Allah SWT
2. My beloved parents Mr.Salimin and Mrs.Ngatini
3. My beloved young sister Syindi Putriana Dwi Febri Rohmah
4. My best mentor EndangFauziati
5. My best friend in Ega G
6. All at Muhammadiyah university and mentor groups.

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Abstract

The purpose of this study was to identify descriptive texts written by students using the framework systemic functional linguistics. The researchers looked at three aspects, (1) generic structure, (2) linguistic features focusing on type of process within transitivity system, and (3) communicative purposes. The subjects of this study were 50 students at SMAN 1 Kartasura class XI. This study is a descriptive qualitative with a case study approach. The data were students' descriptive text, collected by elicitation techniques namely the results of students' descriptive text. The result of the study showed students are able to apply the appropriate generic structure of the descriptive text namely identification and description. Moreover, in terms of linguistic features, the most dominant process is relational process. Further, the communicative purpose of the descriptive texts written by students such as their favourite electronics and hobbies represents the students' daily favourite things and preference. This study can give benefits for help teachers to find out students' ability to write descriptive text using the SFL perspective based on the generic structure, linguistic features, and communicative purpose. Moreover, helps the students in learning, especially in descriptive text material.

Keyword: descriptive text, generic Structure, linguistic feature, communicative purpose, systemic functional linguistics

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Abstrak

Penelitian ini bertujuan mengidentifikasi teks deskriptif yang ditulis oleh siswa telah sesuai kaidah dan teori berdasarkan sistemik fungsional linguistik. Peneliti melihat dari tiga aspek, (1) struktur generik, (2) fitur linguistic, dan (3) tujuan komunikatif. Subjek dari penelitian ini adalah 50 siswa di SMAN 1 Kartasura kelas XI. Penelitian ini merupakan penelitian deskriptif kualitatif dengan pendekatan studi kasus. Datanya adalah teks deskriptif siswa, dikumpulkan dengan teknik elisitasi yaitu hasil teks deskriptif siswa. Hasil penelitian menunjukkan siswa mampu menerapkan struktur generik yang sesuai dari teks deskriptif yaitu identifikasi dan deskripsi. Selain itu, dalam hal fitur linguistik proses yang paling dominan adalah proses relational. Selanjutnya, tujuan komunikatif teks deskriptif yang ditulis oleh siswa seperti elektronik dan hobi favorit mereka mewakili hal-hal dan preferensi benda favorit sehari-hari siswa. Penelitian ini dapat memberikan manfaat untuk membantu guru mengetahui kemampuan siswa dalam menulis teks deskriptif dengan menggunakan perspektif SFL berdasarkan struktur generik, ciri kebahasaan, dan tujuan komunikatif. Selain itu, membantu siswa dalam belajar khususnya pada materi teks deskriptif.

Kata Kunci : descriptive teks, struktur generik, fitur linguistik , tujuan komunikatif, sistemik fungsional linguistik

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Therefore, it is appropriate with all humility of the author thank you profusely to:

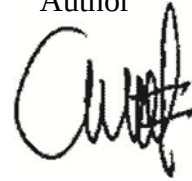
1. Prof. Dr.Sutama, M.Pd.,the dean of School of Teacher Training and Education, Muhammadiyah University of Surakarta.
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The researcher realized that this research are still many shortcomings and still from being perfect. Therefore the research would highly welcome any suggestion or critique to make it better.

Surakarta, July 2021

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