

**AN ANALYSIS ON TEACHING LEARNING PROCESS OF READING
MATERIALS USED IN FORMAL SCHOOL AT THE SEVENTH GRADE OF
SMP NEGERI 2 GATAK IN 2020/2021 ACADEMIC YEAR**



**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

SIELFIAN PUTRI FAJAR SARI

A320170069

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2021

APPROVAL

**AN ANALYSIS ON TEACHING LEARNING PROCESS OF READING
MATERIALS USED IN FORMAL SCHOOL AT THE SEVENTH GRADE OF
SMP NEGERI 2 GATAK IN 2020/2021 ACADEMIC YEAR**

RESEARCH PAPER

by:

SIELFIAN PUTRI FAJAR SARI

A320170069

Approved to be examined by consultant

School of Teacher Training and Education

Muhammadiyah University of Surakarta

Consultant



Drs. Djoko Sriyono, M.Hum

NIDN: 0001065901

ACCEPTANCE

AN ANALYSIS ON TEACHING LEARNING PROCESS OF READING MATERIALS USED IN FORMAL SCHOOL AT THE SEVENTH GRADE OF SMP NEGERI 2 GATAK IN 2020/2021 ACADEMIC YEAR

by:

SIELFIAN PUTRI FAJAR SARI

A320170069

Accepted by Board Examiner of English Education

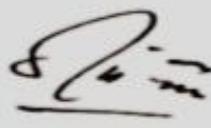
School of Teacher and Training Education

Muhammadiyah University of Surakarta

On, 15 July 2021

The board Examiers:

1. Drs. Djoko Sriyono, M. Hum
(Head of Examiner)

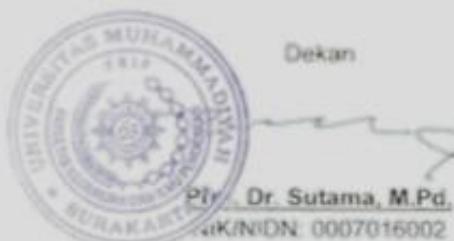
()

2. Dr. Dwi Haryanti, M. Hum
(Member I of Examiner)

()

3. Nur Hidayat, M. Pd
(Member II of Examiner)

()



TESTIMONY

I testify that in this research paper there is no plagiarism of previous literary works which been raised to obtain bachelor degree of certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing is referred to the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will fully be responsible.

Surakarta, 15 July 2021

The Researcher



SIELFIAN PUTRI FAJAR SARI

A320170069

MOTTO

**“ ALL EFFORTS WILL NOT BETRAY THE RESULTS SO BE PATIENT AND
JUST ENJOY THE PROCESS ”**

“ALLAH WILL NOT TEST HUMANS BEYOND THEIR LIMITS”

(AUTHOR)

DEDICATION

This research paper is dedicated to :

Allah SWT, My parents, My sister, My boyfriend,

ACKNOWLEDGMENT

Assallamualaikum Warahmatullahi Wabarakatuh

This is the word said as praise to Allah SWT, the Merciful and the Compassionate for protection, power, and guiding me in completing this research entitled “ An Analysis on Teaching Learning Process of Reading Materials Used in Formal School at Seventh Grade of SMP Negeri 2 Gatak in 2020/2021 Academic Year ” in accomplishing this research paper, the writer has got help, support, and encouragement from many persons. Therefore, on this opportunity the writer would like to express gratitude to all persons who have helped her in finishing this research paper :

1. Prof. Dr. Harun Joko Prayitno. the dean of Faculty Teacher Training and Education Universitas Muhammadiyah of Surakarta.
2. Mauly Halwat Hikmat, Ph. D., the head of English of Department of Universitas Muhammadiyah Surakarta.
3. Drs. Djoko Srijono, M.Hum. as a consultant who has been very patient in guiding and giving direction and taking the time and knowledge so that I can complete my research paper.
4. All lectures of Department of English Education who have given a lot of knowledge, experience and motivation so that all students are successful.
5. My parents, Bapak Sugiyono and Ibu Sri Suwarni, who are patient to see her finishing this research paper soon and also for their love, support, pray, and everything.
6. My sister Riska Ayu Saharani Putri who has give motivate for me.
7. My boyfriend Varaly Aiditya Lavida who has give me support and always be the one who is always there for me in fiishing my research paper.

Hopefully, this research paper will be useful for those who want to study on a descriptive study on the teaching learning process of reading materials used in formal school at seventh grade. Criticism and suggestion are really hoped and badly needed to make this research paper better.

Wasallammualaikum Warahmatullahi Wabarakatuh

**AN ANALYSIS ON TEACHING LEARNING PROCESS OF READING
MATERIALS USED IN FORMAL SCHOOL AT THE SEVENTH GRADE OF
SMP NEGERI 2 GATAK IN 2020/2021 ACADEMIC YEAR**

Sielfian Putri Fajar Sari

A320170069

ABSTRACT

This study aims at describing teaching learning process of reading materials to the students of SMP NEGERI 2 Gatak in 2020/2021 academic year. The writer focuses the English teaching learning process of reading. The purpose of this research is to know the implementation of teaching reading at the SMP NEGERI 2 Gatak. The purpose of this research is to know the implementation of teaching reading at SMP NEGERI 2 Gatak. The data are taken from all elements of teaching learning process committed by the teacher and students and other sources such as books, student worksheet, syllabus, etc. The method of collecting data is descriptive method by employing interview, observation and analyzing document. This research is descriptive qualitative research which does not include any calculating or statistic procedures.

The result of the research shows that the English teacher in SMP NEGERI 2 Gatak applied intensive in teaching reading. The writer finds that from the observation, there are some problems faced by the students and teacher : (1) describe the teaching learning process of reading materials applied by the teacher to the students, (2) identify the factors influencing the process of teaching reading materials by the teacher in implementing the method in SMPN 2 Gatak in 2020/2021 academic year. During the teaching learning process from the first meeting the respond of the students is good. They were enthusiastic in the first meeting.

Keywords : teaching learning process, teaching learning activities, reading materials.

**AN ANALYSIS ON TEACHING LEARNING PROCESS OF READING
MATERIALS USED IN FORMAL SCHOOL AT THE SEVENTH GRADE OF
SMPN 2 GATAK IN 2020/2021 ACADEMIC YEAR**

Sielfian Putri Fajar Sari

A320170069

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan proses pembelajaran bahan bacaan pada siswa SMP NEGERI 2 Gatak tahun ajaran 2020/2021. Penulis memfokuskan proses belajar mengajar bahasa Inggris membaca. Tujuan penelitian ini adalah untuk mengetahui pelaksanaan pembelajaran membaca di SMP NEGERI 2 Gatak. Tujuan penelitian ini adalah untuk mengetahui pelaksanaan pembelajaran membaca di SMP NEGERI 2 Gatak. Data diambil dari semua elemen proses belajar mengajar yang dilakukan oleh guru dan siswa serta sumber lain seperti buku, LKS, silabus, dll. Metode pengumpulan data adalah metode deskriptif dengan menggunakan wawancara, observasi dan analisis dokumen. Penelitian ini merupakan penelitian kualitatif deskriptif yang tidak memasukkan prosedur perhitungan atau statistik. Hasil penelitian menunjukkan bahwa guru bahasa Inggris di SMP NEGERI 2 Gatak menerapkan intensif dalam pengajaran membaca. Penulis menemukan bahwa dari pengamatan, ada beberapa masalah yang dihadapi siswa dan guru: (1) mendeskripsikan proses pembelajaran bahan bacaan yang diterapkan oleh guru kepada siswa, (2) mengidentifikasi faktor-faktor yang mempengaruhi proses pembelajaran membaca oleh guru dalam menerapkan metode di SMPN 2 Gatak tahun pelajaran 2020/2021. Selama proses belajar mengajar dari pertemuan pertama respon siswa baik. Mereka sangat antusias pada pertemuan pertama.

Kata kunci : proses belajar mengajar, kegiatan belajar mengajar, bahan bacaan.

TABLE OF CONTENT

APPROVAL	i
ACCEPTANCE	ii
TESTIMONY	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGMENT	vi
ABSTRACT	vii
ABSTRAK	viii
TABLE OF CONTENT	ix
LIST OF FIGURES	x
LIST OF PICTURES	xi
LIST OF TABLES	xii
CHAPTER I : INTRODUCTION	
A. Background of the Study	1
B. Problem Statement	2
C. Limitations of the Study	3
D. Objectives of the Study	3
E. Significance of Study	3
F. Research Paper Organization	4
CHAPTER II : REVIEW OF RELATED LITERATURE	
A. Relevant Research	5
B. Underlying Theory	8
CHAPTER III : RESEARCH METHOD	
A. Type of the Research	15
B. Time and Place of the Research	15
C. Subject of the Study	15
D. Object of the Study	15
E. Data and Source data	15
F. Method of Collecting Data	16
G. Technique for Analyzing Data	17
CHAPTER IV : FINDING AND DISCUSSION	
A. Findings	18
B. Discussion	27
CHAPTER V : CONCLUSION AND SUGGESTION	
A. Conclusion	28
B. Suggestion	29
BIBLIOGRAPHY	30
APPENDIX	32

LIST OF FIGURES

Figure 1. concept of theoretical framework,.....13

LIST OF PICTURES

Picture 4.1 the indicator of required in the syllabus.....25

LIST OF TABLES

Table 4.1 Field issues in Grade VIIB Students English Teaching and Learning Process at SMPN 2 Gatak	19
Table 4.2 The Problems that Can Be Solved in the Reading Teaching and Learning Process in Grade VII B Students	20
Table 4.3 Interview Result in The Teaching and Learning Process of Reading	21
Table 4.4 the indicator of reading skills	25
Table 4.5 The overall score of each students	26