CHAPTER I
INTRODUCTION

A. Background of the Study

The education system in Indonesia is changing very quickly and rapidly. These changes have a positive impact on school children to become better ones. Due to changes in the system, education in Indonesia is becoming more advanced and developing. . With the change, English lessons can be instilled since kindergarten, so children can learn from an early age. English begins to be learned from an early age because English is not our national language. So we must understand the basic materials of English so as not to experience difficulties in dealing with English lessons.

Basically language is the most important aspect in human relations. According to O'Grady 91987:1) in Srijono (2010:1), "Language is many things – a system of communication, a medium for thought, a vehicle for literary expression, a social institution, a matter for political controversy, a factor in nation building." While based on Sapir (1921:8) "Language is a purely human and non-instinctive method of communicating ideas, emotions, and desires by means of voluntarily produced symbols."

Junior high school English lessons in Indonesia use English as a second language learning material. English as an international language has a very important role in many aspects of our lives. So when students are able to learn English well, then a better future will be achieved. English lessons at school cover the four basic languages: speaking, reading,listening, and writing. In each subject, students involve learning to read.

Reading is the initial process of learning. Reading is a skill that must be mastered by students to prepare students' reading skills well. Students are expected to be able to read texts, books, newspapers, magazines, and others. In teaching reading, the teacher conveys appropriate materials, assessments and learning methods. The English teacher not only makes students more active, but also makes students understand and understand the teaching materials to be explained, which is to invite students in interesting learning

activities. English teachers need to motivate students because when students enjoy English class, it can be a good way for students to learn English. So, there will not be statement from the students that learning English is difficult, but learning English is easy and fun especially in reading skill. An enthusiastic process of constructing meaning from a piece of text and understanding it effusively and comprehensively is called reading comprehension (Nakamoto, Lindsley, & Manis, 2008).

E-learning or online learning is learning that uses the internet network with systematic accessibility, connectivity and flexibility. Research conducted by Kuntarto (2017), showed that online learning can bring teachers and students together to perform online learning interactions requires mobile devices such as smartphones, computers, that can be used to access information at any time or place (Gikas & Grant,2013).

In this study, the researcher wanted to observe the learning techniques used by the teacher in teaching reading to the seventh grade students of SMP 2 Colomadu. Researchers want to know the learning techniques used during this kind of subterfuge. Researchers chose reading subjects as the object of research in observing the learning techniques used by teachers in the teaching and learning process. In this sense, reading is the first way to understand and understand the meaning of words comprehensively. "The importance in teaching reading is the first important skill to understand in studying English language. As a result, a good reading comprehension is a process that involves memory, thinking abstractly, visualization, and understanding vocabulary as well as knowing how to properly decode" (Ness, 2010).

Material delivery through e-learning can be interactive that allows students to interact through a computer or mobile phone. For example, chat, videocall, and browse through electronic media. The use of the learning media in the process of learning teaching activities is one of the efforts to increase the effectiveness and quality of students leraning.

Based on the problem descriptions above researchers, it encourages a solution by conducting a study entitled **"TEACHING TECHNIQUES**

USED BY TEACHERS IN TEACHING READING AT SMP 2 COLOMADU"

B. **Scope of the study**

This study focuses on the learning techniques used by English teachers in teaching reading to seventh grade students of SMP 2 Colomadu.

C. **Problem Statement**

Based on the background of the research above, the problem of this research is "What are the teaching techniques used by teachers in teaching reading online at SMP 2 Colomadu?". To explain the problem statement, the researcher formulates the research question as follows:

1. What are the types of teaching technique used by the teacher in teaching reading by online of the seven grade students at SMP 2 Colomadu ?

2. What problem did teachers face in applying learning techniques during the pandemic ?

3. What problem did students face in applying learning techniques during the pandemic ?

D. **Objective of The Study**

In relation to the formulation of the problem above, the purpose of this research is to;

1. To identify the technique used by the English teacher in teaching reading to the seven grade student of SMP 2 Colomadu

2. To describe the way how the teaching technique used by the teacher in teaching reading to the seven grade student of SMP 2 Colomadu

3. To find the strengtheness and the weaknesses of the technique used by the teacher in teaching reading to the seven grade student of SMP 2 Colomadu

E. **Benefits of the Study**

The benefits of this research are:

1. **Practical Benefits**

   a. For readers, reading lessons are very potential and important to gain broad knowledge.

b. For the teacher, reading lessons can provide some information and skills

c. For the student, the student can understand about new information the important of mastering reading through reading text

2. Theoretical benefits

a. An insight into e-learning methods based the learning process at SMP 2 Colomadu towards increased results

F. Research paper Organization

The author conducted this research so that it is easier for readers to understand it:

Chapter I is introduction. This chapter consists of background of the study, scope of the study, problem statement, objective of the study, benefits of the study,and research paper organization.

Chapter II is the review of related theory. It consists of previous studies and theoretical reviews, which were used to perform data analysis.

Chapter III is research method. It contains of type of research, the sites of the research, the subject of research, the object of the research, the data and data source, the method of collecting data and the technique for analyzing data, and the technique for checking the data credibility.

Chapter IV is the result of the studies; it contain of research findings and discussion.

Chapter V is conlusion and suggestion.