

**TEACHING TECHNIQUES USED TEACHERS IN TEACHING READING ONLINE
AT SMP 2 COLOMADU**



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APPROVAL

**TEACHING TECHNIQUES USED BY TEACHERS IN TEACHING
READING AT SMP 2 COLOMADU**

RESEARCH PAPER

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TEACHING TECHNIQUES USED TEACHERS IN TEACHING READING ONLINE AT SMP 2 COLOMADU

Abstrak

Penelitian kali ini bertujuan untuk menganalisa teknik pembelajaran yang digunakan guru, mendeskripsikan teknik yang digunakan, menjelaskan peran guru dan murid dalam kegiatan belajar mengajar saat pandemic seperti ini, dampak bagi guru dan menjelaskan solusi pengajar dalam menyelesaikan masalah yang dihadapi saat kegiatan pembelajaran saat pandemi. Subjek penelitian ini adalah guru bahasa Inggris kelas 7 SMP 2 Colomadu. Pengambilan data diambil dari observasi, wawancara. Data dalam penelitian ini adalah teknik pengajaran reading selama pandemic, peran guru, peran siswa dan solusi dari guru. Teknik untuk menganalisa data adalah penguraian data. Hasil dari penelitian adalah teknik yang digunakan pengajar dalam pengajaran reading comprehension di saat pandemic. Teknik yang digunakan agar murid mudah memahami pelajaran bahasa Inggris di saat daring, dan mempermudah murid untuk mengembangkan kemampuan serta menambah ilmu pengetahuannya. Terdapat dua masalah yang dihadapi guru, yaitu minimnya pemahaman tentang internet dan motivasi murid. Solusi yang dilakukan oleh guru yaitu memberi materi pelajaran yang mudah dipahami oleh murid dan meningkatkan minat belajar siswa saat pandemic dalam kegiatan pembelajaran daring.

Kata kunci : teknik mengajar, reading

Abstract

This study aims to analyze the learning techniques used by teachers, describe the techniques used, explain the role of teachers and students in teaching and learning activities during a pandemic like this, the impact on teachers and explain the teacher's solutions in solving problems faced during learning activities during a pandemic. The subject of this research is the 7th grade English teacher of SMP 2 Colomadu. Method of collecting data was taken from observation, interviews. The data in this study are reading teaching techniques during a pandemic, the role of the teacher, the role of students and solutions from the teacher. The technique for analyzing data is data parsing. The results of the research are the techniques used by teachers in teaching reading comprehension during a pandemic. The technique used to make it easier for students to understand English lessons online, and make it easier for students to develop their abilities and increase their knowledge. There are two problems faced by teachers, namely the lack of understanding of the internet and student motivation. The solution made by the teacher is to provide subject matter that is easily understood by students and increase student interest in learning during a pandemic in online learning activities.

Keyword : teaching techniques, reading, online

1. INTRODUCTION

The education system in Indonesia is changing very quickly and rapidly. These changes have a positive impact on school children to become better ones. Due to changes in the system, education in Indonesia is becoming more advanced and developing. . With the change, English lessons can be instilled since kindergarten, so children can learn from an early age. English begins to be learned from an early age because English is not our national language. So we must understand the basic materials of English so as not to experience difficulties in dealing with English lessons.

Basically language is the most important aspect in human relations. According to O'Grady (1987:1) in Srijono (2010:1), "Language is many things – a system of communication, a medium for thought, a vehicle for literary expression, a social institution, a matter for political controversy, a factor in nation building." While based on Sapir (1921:8) "Language is a purely human and non-instinctive method of communicating ideas, emotions, and desires by means of voluntarily produced symbols."

Junior high school English lessons in Indonesia use English as a second language learning material. English as an international language has a very important role in many aspects of our lives. So when students are able to learn English well, then a better future will be achieved. English lessons at school cover the four basic languages: speaking, reading, listening, and writing. In each subject, students involve learning to read

Reading is the initial process of learning. Reading is a skill that must be mastered by students to prepare students' reading skills well. Students are expected to be able to read texts, books, newspapers, magazines, and others. In teaching reading, the teacher conveys appropriate materials, assessments and learning methods. The English teacher not only makes students more active, but also makes students understand and understand the teaching materials to be explained, which is to invite students in interesting learning activities. The English teacher should give simulation to the students because when the students enjoy the English class, it can be a good way for the students to learn English. So, there will not be statement from the students that learning English is difficult, but learning English is easy and fun especially in reading skill. An enthusiastic process of constructing meaning from a piece of text and understanding it effusively and comprehensively is called reading comprehension (Nakamoto, Lindsley, & Manis, 2008).

E-learning or online learning is learning that uses internet networks with accessibility, connectivity and flexibility systematically with various kinds of learning interactions. Research conducted by Kuntarto (2017), showed that online learning can bring teachers and students together to perform online learning interactions requires mobile devices such as smartphones, computers, that can be used to access information at any time or place (Gikas & Grant, 2013).

In this study, the researcher wanted to observe the learning techniques used by the teacher in teaching reading to the seventh grade students of SMP 2 Colomadu. Researchers want to know the learning techniques used during this kind of subterfuge. Researchers chose reading subjects as the object of research in observing the learning techniques used by teachers in the teaching and learning process. In this sense, reading is the first way to understand and understand the meaning of words comprehensively. "The importance in teaching reading is the first important skill to understand in studying English language. As a result, a good reading comprehension is a process that involves memory, thinking abstractly, visualization, and understanding vocabulary as well as knowing how to properly decode" (Ness, 2010).

Material delivery through e-learning can be interactive that allows students to interact through a computer or mobile phone. For example, chat, videocall, and browse through electronic media. The use of the learning media in the process of learning teaching activities is one of the efforts to increase the effectiveness and quality of students learning.

Based on the problem descriptions above researchers, it encourages a solution by conducting a study entitled "TEACHING TECHNIQUES USED TEACHERS IN TEACHING READING ONLINE AT SMP 2 COLOMADU"

2. METHOD

In this chapters the researcher display several point of the research method, they are; type of the research, sites of the research, subject of the research, object of the research, data and source data, method of collecting data, technique of analyzing data, and technique of checking the data credibility.

3. FINDINGS AND DISCUSSION

Based on the findings, the teacher used online teaching techniques for teaching reading

3.1 1. The types of teaching technique used by the teacher in teaching reading online.

Based on the findings, the teacher uses classroom techniques to enable communicating material for students to complete the objectives of the teaching and learning process. The teaching and learning process has many techniques. The author here only focuses on teaching techniques used by teachers in teaching reading to 7th grade students of SMP 2 Colomadu during a pandemic. The teacher uses online learning techniques, because of the limitations that the Karanganyar government is experiencing creating Upline, whatsapp, google form, and reading comprehensive. This technique is important in the teaching and learning process. Teachers at SMPN 2 Colomadu use several techniques in the learning process, especially in teaching reading comprehension. To match the previous findings, it was found that the results of the study were different from the findings of Narko (2012) which showed that the techniques used by teachers at SMP 2 Colomadu . Based on findings, the teacher used e-learning techniques during this pandemic, all learning activities are online from the teaching process, grades and final results such as report cards. For the learning process itself, the teacher uses the Whatsapp application to distribute material to students, the material is also obtained by the teacher from the internet and handbooks, then students do their work by filling out the answer sheet in Google Form and the teacher gets student learning outcomes.

3.2 The problem did teachers face in applying learning techniques during the pandemic

Based on the findings, observations and interviews with teachers, researchers found several problems that are being faced by teachers, based on interviews with teachers, "The ability to have limited access to the internet due to age". The researcher concludes the problem did teachers face in applying learning techniques during the pandemic. From the research, the

problem faced are age of teachers, motivation. The researcher argues teachers ability to work the internet is lacking because of age that can not be denied, and students learning is lacking because the pandemic makes students choose play rather than learn, but it can be overcome with a teachers creativity when doing online and a teachers ability to create a pleasant environment despite online teaching.

3.3 The problem did students face in applying learning techniques during the pandemic.

Based on finding, according the observation and interview with the student, the researcher found some problems faced by student, based on interview with student, “having a hard time getting a cell phone and a bad feeling”. (Interview on 12 February 2021). When the beginning of the government pandemic reached students with a quota for these online learning activities, but aid stopped only a few months ago. Taking the initially enthusiastic students into action, not to mention their inadequate tools makes this learning activity stunted . Students are saturated and tired of these online learning activities, and not all parents are able to present what teachers teach their students, so home teaching is difficult. Based on the interview and observation, the teacher used daring techniques in teaching learning process. The researcher found some problems did students face in applying learning techniques during the pandemic. Having a hard time getting a cell phone and a bad feeling and motivation. The problem with this student is a short support network, a less supportive device and motivation but not all students have good tools to support but can be overworked by looking for a good wi-fi hotspot. Lack of motivation also discourages students from online lessons many are bored by less fun teaching processes such as at school, the importance of parents role in this to make students feel alive online, since it is unknown when the pandemic ends so students and teachers should collaborate well during the online teaching process.

4. CONCLUSION

After describing and analyzing the data from observation and interview about the teaching techniques used teachers in teaching reading online at SMP 2 Colomadu, the researcher presents a conclusion; 1) the types of teaching technique used by the teacher in teaching reading online; the teacher uses online learning techniques; 2) the problem did teachers face in applying learning techniques during the pandemic, the first problem is limited access to the internet because of age; not all can operate the internet media properly. Sometimes not because teachers are lazy to teach but teachers also have to learn first about materials and how to implement over the internet and then share with students; the second problem is the lack of motivation for students' enthusiasm for learning, including problems that are often faced by teachers in the learning process. Students will be enthusiastic about taking lessons if they are interested in the material taught by the teacher or they are interested in the method used by the teacher when teaching; 3) problems faced by students in applying learning techniques during the pandemic. Having a hard time getting a cell phone and a bad feeling and motivation. The problem with this student is a short support network, a less supportive device and motivation but not all students have good tools to support but can be overworked

by looking for a good wi-fi hotspot. Lack of motivation also discourages students from online lessons many are bored by less fun teaching processes.

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