

## CHAPTER IV

### FINDING AND DISCUSSION

In this chapter the researcher elaborates the result of this study about “Moral Value Reflected In *Percy Jackson And The Olympians: The Lightning Thief*(2005)By Rick Riordan: An Existentialism Perspective”. The researcher provides the results based on issue. The issue of this research is moral value In Rick Riordan Novel *Percy Jackson And The Olympians: The Lightning Thief*(2005). This chapter is divided into:

#### **A. Findings**

##### **1. Moral Values**

Here the researcher wants to analyse the Moral Values In *Percy Jackson And The Olympians: The Lightning Thief*(2005)By Rick Riordan. The researcher found some moral values in this novel that are presented by characters in the novel. The results are as follow :

##### **a. Friendliness**

Friendliness is a great human value. This value is also partially an extension of the value of peace ability. In peace ability, we try to teach children not to hurt and to avoid conflicts. Here, we teach the positive, pro-active side of being a friend, acting friendly and kind, and becoming more polite and courteous. Friendly or communicative is an act that shows the pleasure of talking, socializing, and cooperating with others.

The quote below shows the value of friendliness in the novel *Percy Jackson And The Olympians: The Lightning Thief*. The situation is when Grover was sitting by the fountain, a museum map tented over his head. Nancy Bobofit was still standing there, soaked from her swim in the fountain, grumbling to her ugly friends.

*When she saw , she said, "I hope Mrs. Kerr whipped your butt." I said, "Who?" . "Our teacher. Duh!" I blinked. We had no teacher named Mrs. Kerr. I asked Nancy what she was talking about. She just rolled her eyes and turned away. I asked Grover where Mrs. Dodds was. He said, "Who?" But he paused first, and he wouldn't look at me, so I thought he was messing with me. "Not funny, man," I told him. "This is serious." (p.179)*

From the text, Percy Jackson is making joke of they Teacher named Mrs. Kerr and Mrs. Dodds. This showed that Percy Jackson is having a good conversation with his friend named Grover, apart from he had a dyslexia and ADHD

*All the way into the city, I put up with Nancy Bobofit, the freckly, redheaded kleptomaniac girl, hitting my best friend Grover in the back of the head with chunks of peanut butter-and-ketchup sandwich.(p.4)*

*Luke looked down at the scorpion, which was now sit-ting on my thigh. "You should have died in Tartarus, Percy. But don't worry, I'll leave you with my little friend to set things right." "Thalia gave her life to save you," I said, gritting my teeth. "And this is how you repay her?" "Don't speak of Thalia!" he shouted. "The gods let her die! That's one of the many things they will pay for." (p.382)*

The text above shows a situation where Luke tries to make Percy not worry about things to come. Luke will leave Percy with his friend named Thalia where Thalia can save Percy's life. This is where Luke's friendship with Percy is very clear.

#### **b. Bravery**

Bravery is important in life because we need bravery to face our fears and overcome the obstacles in our life. Bravery is doing something that is difficult but correct and is the best choice for long time. It concludes that bravery in the movie is important and good for people to learn how to be brave on their life.

*"We have to get out of here," Annabeth said. Together, we dragged Grover to his hooves and started back up the tunnel. My legs wouldn't move fast enough. My backpack weighed me down. The voice got louder and angrier behind us, and we broke into a run (p.319)*

The text above shows the bravery from Annabeth, Percy and Groover. The story made them feel hollow, and guilty too. A girl had sacrificed herself to save her friends. She had faced a whole army of monsters. Next to that, Percy's victory over the Minotaur didn't seem like much. Percy wondered, if percy acted differently,

*"Grover," I said, "have heroes really gone on quests to the Underworld?"*

*"Sometimes," he said. "Orpheus. Hercules. Houdini."*

*"And have they ever returned somebody from the dead?" "No. Never. Orpheus came close... . Percy, you're not seriously thinking-" "No," I lied. "I was just wondering. So ... a satyr is always assigned to guard a demigod?"*

From the text, Grover a satyr is retelling story about sacrifice of Thalia, The daughter of Zeus is sacrificing herself to build a barrier to protect the camp of demigod children from a Minotaur, a half bull and half human creature

*Grover moaned as he climbed down from the grizzly statue. He had a big welt on his forehead. His green rasta cap hung from one of his little goat horns, and his fake had been knocked off his hooves. The magic sneakers were flying aimlessly around his head. "The Red Baron," I said. "Good job, man." (p.192)*

### **c. Respect the Parents**

Modesty is also important, but respect is not only in terms of attitude and said words that occur due to hard training. True respect is seriously concerned about the feelings of others. According to the quote above, teaching the principles of respecting others are interesting but not easy. The main thing to remember is that respecting others will not be granted unless it is also acceptable. Respect is the basis and often a driver for some other basic values. Therefore, respect for other people then you will be respected too. The situation below shows how we can learn from the novel.

*"Your mother is a queen among women," Poseidon said wistfully. "I had not met such a mortal woman in a thousand years. Still ... I am sorry you were born, child. I have brought you a hero's fate, and a hero's fate is never happy. It is never anything but tragic."  
I tried not to feel hurt. Here was my own dad, telling me he was sorry I'd been born. "I don't mind, Father."*

From the text, Percy or his dad call him "Perseus" is telling a sorry for not in there where Percy needs him. He admits that he makes a mistake by giving birth to Percy and now Percy has a hero fate which is not a happy thing. In the end, Percy and his father (Poseidon) had a good relation again.

*The only good break she ever got was meeting my dad. I don't have any memories of him, just this sort of warm glow, maybe the barest trace of his smile. My mom doesn't like to talk about him because it makes her sad. She has no pictures.*

The quotation above tells that When we have free time, how wonderful it would be if we visited our parents, as Landon did. The rest he got was meeting his father. Landon had no memories of, only this kind of warm glow, perhaps the thinnest trace of his smile.

### **d. Don't Judge people**

Judging people is to express a bad opinion of someone's behavior because you think that you are better than them.

*I tried to see what she was reading, but I couldn't make out the title. I thought my dyslexia was acting up. Then I realized the title wasn't even English. The letters*

*looked Greek to me. I mean, literally Greek. There were pictures of temples and statues and different kinds of columns, like those in an architecture book.*

*Out of all the cabins, eleven looked the most like a regular old summer camp cabin, with the emphasis on old. The threshold was worn down, the brown paint peeling. Over the doorway was one of those*

*doctor's symbols, a winged pole with two snakes wrapped around it. What did they call it... ? A caduceus*

From the text, Percy had a dyslexia, but he can translate the Greek language to English, so he can understand a Greek letters. This is because he is son of Poseidon which is a God from Greek Mythological.

## **2. The Way Moral Values Are Refected in The Novel**

### **a. Existentialism Perspective**

There are five basics themes of existentialism that the existentialist appropriates each in his or her own way. Based on the findings as presented in previous section, it can be seen that there are sixteen data that contain characteristics of existentialism, which can be catagorized as subjectivity, conscious being in the world, contingency, anti materialism, and humanity. (Thomas Flynn 2006:8).

#### **a) Subjectivity**

Sartre claims that subjectivity does not degrade human beings on the contrary, it gives man dignity for two reason. One is that subjectivity is uniquely owned by human. The other is that, if man makes himself what he thinks he ought to be. Subjectivity is judgment based on individualpersonal impressions and feelings and opinion rather than external facts. The researcher found the data of subjectivity as follow:

*Chiron winced. "I'm afraid that was Grover's second chance, Percy. The council was not anxious to give him another, either, after what happened the first time, five years ago. Olympus knows, I advised him to wait longer before trying again. He's still so small for his age... ." (p.81)*

*"Quite," Chiron agreed. "At any rate, Grover is a late bloomer, even by satyr standards, and not yet veryaccom-plished at woodland magic. Alas, he was anxious to pursue his dream. Perhaps now he will findsome other career... ."(p.82)*

The quotation above shows that Chiron judge Grover had the second chance, chiron said that he is still small for his age to persue his dream. In this case, we can

clearly see individual personal impressions and feelings and opinion rather of Chiron to Grover than external facts he had.

### **b) Conscious being in the world**

Conscious being in the world is the state of being able to use senses and mental power to understand what is happening in the world.

*"So if the gods fight," I said, "will things line up the way they did with the Trojan War? Will it be Athena versus Poseidon?"*  
*She put her head against the backpack Ares had given us, and closed her eyes.*  
*"I don't know what my*  
*mom will do. I just know I'll fight next to you."*  
*"Why?"*  
*"Because you're my friend, Seaweed Brain. Any more stupid questions?"(p.260)*

The text above show situation when Annabeth being conscious about what is happening. He was very curious and asked Percy and Grove many things. He wondered if there was still a role between gods, he thought that he would remain with his friends no matter what happened in the future. even if he didn't know it could threaten his life.

### **c) Contingency**

Contingency is the effective experience of human being in actual world. Indeed, the existence of human being is not an observation but contingency; which is the effective experience in the world. The passage below show the contingency in the novel.

*"You didn't order the theft," I guessed. "Someone else sent a hero to steal the two items. Then, when Zeus sent you to hunt him down, you caught the thief. But you didn't turn him over to Zeus. Something convinced you to let him go. You kept the items until another hero could come along and complete the delivery. That thing in the pit is ordering you around."(p.337)*

The situation above shows that this happens when When Zeus' sword has been stolen by someone and Zeus accuses the son of Poseidon, Percy is the thief. zeus tried to find his sword before the meeting of the gods so as not to make war between the gods happen. This will be very terrible for all creatures on earth.

#### **d) Anti-materialism**

Anti-Materialism is the doctrine which refuses the judgment based on materialistic values, only. Materialism regards human being as the result of materialistic process, that body, soul, passion and life of man represent the material.

*I ran to the nearest newspaper stand and read the year first. Thank the gods, it was the same year it had been when we went in. Then I noticed the date: June twentieth. We had been in the Lotus Casino for five days. We had only one day left until the summer solstice. One day to complete our quest. (p.275)*

The quotation above explain the situation when anti-materialism happens in the novel. This happened when Annabeth, Percy and Grover went to the casino to gamble. They were trapped there for 5 days until they finally regained consciousness and then went to return Zeus's sword. here the anti-materialism really stands out as they choose to stop gambling and continue their journey instead of staying at the casino longer and getting lots of money and fun.

#### **e) Humanity**

Humanity is dealing with condition of human being in the life. It concerns the values of lives which determine the existence of human being in the world.

*"I was supposed to escort Thalia to camp," he said, snif-fling. "Only Thalia. I had strict orders from Chiron: don't do anything that would slow down the rescue. We knew Hades was after her, see, but I couldn't just leave Luke and Annabeth by themselves. I thought ... I thought I could lead all three of them to safety. It was my fault the Kindly Ones caught up with us. I froze. I got scared on the way back to camp and took some wrong turns. If I'd just been a little quicker ..." (p.257)*

*"Look, do you want her turning more innocent people into statues?" She pointed to a pair of statue lovers, a man and a woman (p.189)*

The human side is shown in the novel when Medusa turns an innocent person into a statue, it moves Percy, Annabeth and Grove's hearts. they then did a little trick and then cut the medusa's head off of its body. then use the head as a weapon.

## **b. Moral values reflected through story elements**

### **a) Character and Characterization**

#### **1. Percy Jackson**

Percy Jackson - twelve years old, dyslexic and ADHD (Attention and Hyperactivity Disorder). He was almost expelled from his boarding school. Perseus "Percy" Jackson was born on August 18, 1993, to Poseidon, the Greek god of the seas, and Sally Jackson, a mortal who could see through the Mist. He was named after the famous Greek hero Perseus by his mother for good luck because his namesake was one of the few heroes who had a happy ending and died a peaceful death.

*Being a half-blood is dangerous. It's scary. Most of the time, it gets you killed in painful, nasty ways. If you're a normal kid, reading this because you think it's fiction, great. Read on. I envy you for being able to believe that none of this ever happened. (p.2)*

*"Correct," Chiron said. "And Zeus has never trusted Poseidon since. Of course, Poseidon denies stealing the master bolt. He took great offense at the accusation. The two have been arguing back and forth for months, threatening war. And now, you've come along-the proverbial last straw." (p.143)*

Percy grew up to be a brave person. It seems when Percy is trying to prove that he is not the thief. One way to find the real thief. Knowing that the road will be tough, he joins Annabeth Chase (Alexandra Daddario) and Grover Underwood (Brandon T. Jackson), another demigod who will help him on his way to find the thief Zeus.

#### **2. Annabeth Chase**

Annabeth Chase was a Greek demigod, daughter of the goddess Athena and professor Frederick Chase, and cousin of the Norse demigod Magnus Chase. He is one of the main characters in the Percy Jackson and Olympians series as well as the Heroes of Olympus series. Annabeth was the architect of Olympus and the chief cabin counselor of Athens. He is also one of the Seven gods in the Prophecy of the Seven. Annabeth is currently Percy Jackson's boyfriend.

*She came forward and Mr. Brunner introduced us. "This young lady nursed you back to health, Percy. Annabeth, my dear, why don't you go check on Percy's bunk? We'll be putting him in cabin eleven for now." (p.68)*

Like her mom, Annabeth is really good at strategizing, and she nearly always has a plan. That's why she is captain of her Capture-the-Flag team – she knows

how to anticipate what the other team will do and what their weaknesses are. She also loves to study architecture.

*Annabeth was bringing her magic Yankees cap, which she told me had been a twelfth-birthday present from her mom. She carried a book on famous classical architecture, written in Ancient Greek, to read when she got bored, and a long bronze knife, hidden in her shirt sleeve. I was sure the knife would get us busted the first time we went through a metal detector (p.155)*

When the trio visit the Gateway Arch in St. Louis, Annabeth is super-excited. She has learned everything about how the Arch is constructed and why it is special. Her mom, too, shares a passion for building, inventing, and crafting things.

### 3. Groover Underwood

The G-man. Percy's best and only friend in the world. Grover has stuck by Percy throughout sixth grade and has kept watch over him. Percy meets Grover at Yancy Academy and spends much of the time protecting him.

*Grover was an easy target. He was scrawny. He cried when he got frustrated. He must've been held back several grades, because he was the only sixth grader with acne and the start of a wispy beard on his chin. On top of all that, he was crippled. He had a note excusing him from PE for the rest of his life because he had some kind of muscular disease in his legs. He walked funny, every step hurt him, but don't let that fool you. You should've seen him run when it was enchilada day in the cafeteria. (1.20)*

This description tells us that Grover is similar to Percy in that he's "different" from the other kids at school, making him an outsider, just like Percy. He looks older than the other kids too, making us wonder whether he's a bit more emotionally mature than they are. And, lastly, he loves food – a fact that will constantly reveal itself over the course of Percy's story.

### 4. Zeus

Zeus is the god of the sky and the leader of the Olympians. He has an awful temper. He controls the weather and everything in the sky. His symbol of power is a master bolt which he uses to create lightning whenever and wherever he wants. It's like a weapon of mass destruction.

*"And ..." I stammered, "your father is ..." "Di immortales, Chiron," Mr. D said. "I thought you taught this boy the basics. My father is Zeus, of course. (p.75)*



He was a mean and horrible ruler, especially to humans. Kronos swallowed all of Zeus's older siblings: Poseidon, Hades, Hera, Hestia, and Demeter. Zeus's mom, Rhea, rescued baby Zeus from being swallowed too, and she hid him away in a cave. When Zeus grew up he sought revenge on his dad and made Kronos upchuck his brothers and sisters. Then Zeus and his siblings defeated the Titans and threw them into Tartarus, a deep pit in the Underworld.

## 5. Poseidon

He is a member of the Big Three, the three sons of Kronos, along with Zeus and Hades. Just like the sea, Poseidon can be difficult to read and interpret – Percy doesn't know if his dad loves him or cares about him. But, over the course of the story, we realize that Poseidon is very proud to be Percy's dad.

*Mom fished a blue jelly bean out of her candy bag. "I wish he could see you, Percy. He would be so proud." (p.41)*

*I don't have any memories of him, just this sort of warm glow, maybe the barest trace of his smile. My mom doesn't like to talk about him because it makes her sad. She has no pictures. (p. 38)*

For most of his young life, Percy was told that his father left town soon after Percy was conceived. Percy had never met his dad:

### b) Plot

Foster (in Tuloli 2000) argues that the plot is a series of events in a fiction (novel and short story) arranged in a description of time and based on the law of cause and effect. The plot is the same as the story outline, which is the structure of the story.

### Beginning

Percy Jackson is 12 years old. Percy is a sixth grader at Yancy academy (a private school for pink children in North New York) and suffers from dyslexia and ADHD (Attention and Hyperactivity Disorder).

*...My name is Percy Jackson. I'm twelve years old. Until a few months ago, I was a boarding student at Yancy Academy, a private school for troubled kids in upstate New York. Am I a trouble kid? Yeah, you could say that..." (p.1).*

He has a good friend but lame, Grover Underwood. One day when his school is holding a field trip, Percy is attacked by his pre-algebra teacher, Mrs. Dodds, who turns out to be an Erinyes in disguise. Luckily Percy was helped by Mr. Brunner, his

Latin teacher who was in a wheelchair. Mr. Brunner threw a pen that turned out to be a sword at Percy. Percy slashed at Mrs. Dodds who exploded into dust.

### **Climax**

The surprise that came repeatedly to Percy was added to the big problem that befell him. Percy is accused of stealing important items belonging to the god Zeus (Sean Bean), a staff that has the power of lightning. The innocent Percy must return the wand before the specified 14 days run out or there will be a big war between the gods that will make this world destroyed (again all this will culminate in the end of the world). Percy was sent to a special camp for demigods (a term for demigods), to undergo a series of training and meet his "same fate" friends there. Unfortunately when heading to the place, Percy and the others including his mother were attacked by the Minotaur (a mythological creature in the form of a bull-headed human).

*"...Let's get back to the problem at hand, kid. You're alive. I can't have you taking that bolt to Olympus. You just might get those hard-headed idiotsto listen to you. So I've gotta kill you. Nothing personal ..."* (p.115).

Even though he managed to kill the giant monster, Percy had to be willing to lose his mother. Later it was discovered that his mother was not dead, but was locked up by Hades (the God of Hell) who asked Percy to bring him Zeus's lightning rod if he wanted his mother to survive. Through the "instant" training he got, Percy was ready to help his mother along with the help of Grover and Annabeth

### **Ending**

Ending is the end of the story. The ending is happy ending because the war between gods is canceled. Also, Grover got the mission to find Pan. A mission to find Pan is the mission that Grover wants most in his life. Besides, Annabeth wanted to meet with his family.

*I swatted it away with my hand and uncapped my sword. The thing jumped at me and I cut it in half in midair. I was about to congratulate myself until I looked down at my hand. My palm had a huge red welt, oozing and smoking with yellow gunk. The thing had gotten me after all. My ears pounded. My vision went foggy. The water, I thought. It healed me before.* (p.389)

Percy proud of himself, he can save the world from war and also thwart the enmity between gods. This is Percy's last motivation and it's a very happy ending,

## c) Settings

### 1. Setting of time

The time on the novel set in years ago before World War II happen. It can be seen from the quotation bellow:

*We kept walking until I saw a deserted two-lane road through the trees. On the other side was a closeddown gas station, a tattered billboard for a 1990s movie, and one open business, which was the source of the neon light and the good smell. (p.177)*

From the situation above, the setting set in 1990s. It appears when Percy and friends get off from the Casino. There is no time anymore to explain in this novel. The emotions resembled the Rocky Mountains, sometimes hopeless, and then finding stints of happiness throughout their journey.

### 2. Setting of place

Percy is from Queens, NY. His mom lives in a little apartment with Percy's stepdad, Smelly Gabe. Percy always seems to feel homesick for this apartment. This desire to go home tells us a lot about how much he loves his mom, because going home also means confronting the worst stepdad in the world. Here is a good description of what it's usually like at home:

*Smelly Gabe was in the living room, playing poker with his buddies. The television blared ESPN. Chips and beer were strewn all over the carpet. (3.14)*

*Our rental cabin was on the south shore, way out at the tip of Long Island. It was a little pastel box with faded curtains, half sunken into the dunes. There was always sand in the sheets and spiders in the cabinets, and most of the time the sea was too cold to swim in. (3.83)*

Gabe uses Percy's room as his "study," littering his magazine and dirty clothes everywhere. Percy and his mom have been going to Montauk Beach since Percy was a baby, and this beach is also the place where Sally fell in love with Poseidon. When they visit, all of their fears seem to melt away, and Sally seems to get younger and more carefree. They tell stories and forget the real world for the weekend. Percy later realizes that when he was little, he used to see the faces of smiling women in the

beach waves – these were Nereids, keeping watch over him. Here, Percy describes their rental cabin at Montauk:

## **B. Discussions**

Based on the analysis above, it can be seen that there are some moral values found in the novel as follows: first, friendliness. The value of friendliness can be seen when The situation is when Grover was sitting by the fountain, a museum map tented over his head. Nancy Bobofit was still standing there, soaked from her swim in the fountain, grumbling to her ugly friends. The second moralvalue found in the novel is bravery. Bravery is important in life because we need bravery to face our fears and overcome the obstacles in our life. Bravery is doing something that is difficult but correct and is the best choice for long time. third moral value was happen when Percy or his dad calls him “Perseus” is telling a sorry for not in there where Percy needs him. He admits that he makes a mistake by giving birth Percy and now Percy has hero fate which are not a happy things. At the end Percy and his father (Poseidon) had a good relation again.It has been respect the parents value. And the last one is Don't judge other people value. Percy is knowing had a dyslexia, but he can translate the Greek language to English, so he can understand a Greek letters. This is because he is son of Poseidon which is a God from Greek Mythological.

Second finding is the way moral values are refected in the novel, which can be catagorized as subjectivity, conscious being in the world, contingency, anti materialism, and humanity. The first is subjectivity, the subjectivity. In this novel subjectivity happen when chiron judge Grover had the second chance, chiron said that he is still small for his age to persue his dream. Second, is the conscious being in the world. situation when Annabeth being conscious about what is happening. He was very curious and asked Percy and Grove many things. He wonderd if there was still a role between gods, he thought that he would remain with his friends no matter what happened in the future. even if he didn't know it could threaten his life. Third is contingency, this happens when When Zeus' sword has been stolen by someone and Zeus accuses the son of Poseidon, Percy is the thief. zeus tried to find his sword before the meeting of the gods so as not to make war between the gods happen. This will be very terrible for all creatures on earth. Fourth is Anti-materialism. Materialism regards human being as the result of materialistic process, that body, soul, passion and

life of man represent the material. This happened when Annabeth, Percy and Grover went to the casino to gamble. They were trapped there for 5 days until they finally regained consciousness and then went to return Zeus's sword. here the anti-materialism really stands out as they choose to stop gambling and continue their journey instead of staying at the casino longer and getting lots of money and fun. The last is humanity. The human side is shown in the novel when Medusa turns an innocent person into a statue, it moves Percy, Annabeth and Grover's hearts. they then did a little trick and then cut the medusa's head off of its body. then use the head as a weapon.

The last finding is Moral values reflected through story elements. elements of the novel as follows character and characterizations, plot, and settings. Character and characterization by Percy Jackson. Percy shows the existentialism through his characterization. Percy grew up to be a brave person. it seems when Percy is trying to prove that he is not the thief. One way to find the real thief. Knowing that the road will be tough, he joins Annabeth Chase (Alexandra Daddario) and Grover Underwood (Brandon T. Jackson), another demigod who will help him on his way to find the thief Zeus. Second character is Annabeth Chase Annabeth is really good at strategizing, and she nearly always has a plan. That's why she is captain of her Capture-the-Flag team – she knows how to anticipate what the other team will do and what their weaknesses are. She also loves to study architecture. The third character is Grover Underwood. He is Percy's best friend.

Then, there is plot. Plot is plot is a series of events in a fiction (novel and short story) arranged in a description of time and based on the law of cause and effect. The plot is the same as the story outline, which is the structure of the story. The story of this novel is Percy Jackson is 12 years old. Percy is a sixth grader at Yancy academy (a private school for pink children in North New York) and suffers from dyslexia and ADHD (Attention and Hyperactivity Disorder). He has a good friend but lame, Grover Underwood. One day when his school is holding a field trip, Percy is attacked by his pre-algebra teacher, Mrs. Dodds, who turns out to be an Erinyes in disguise. Luckily Percy was helped by Mr. Brunner, his Latin teacher who was in a wheelchair. Mr. Brunner threw a pen that turned out to be a sword at Percy. Percy slashed at Mrs. Dodds who exploded into dust. The last one setting. There are setting of time and setting of place. Setting of time in the novel. Percy is from Queens, NY. His mom

lives in a little apartment with Percy's stepdad, Smelly Gabe. Percy always seems to feel homesick for this apartment. This desire to go home tells us a lot about how much he loves his mom, because going home also means confronting the worst stepdad in the world.