

**THE PROCESS OF TEACHING ENGLISH VOCABULARY TO STUDENT
WITH MENTAL RETARDATION AT THE EIGHT GRADES OF SMPLB C
KERTEN SURAKARTA: A CASE STUDY**



RESEARCH PAPER

**Submitted As A Partial Fulfillment Of Requirements For Getting Bachelor Degree
Of Education In English Department**

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2021

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**A CASE STUDY : THE PROCESS OF TEACHING ENGLISH VOCABULARY
TO STUDENT WITH MENTAL RETARDATION AT THE EIGHT GRADES OF
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**A CASE STUDY : THE PROCESS OF TEACHING ENGLISH
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I truthfully testify that there is no plagiarism of literary work in this research paper which I submitted and it is really a work of mine, except the written references which mentioned in the bibliography. Later, it is proved that there is any plagiarism in this research paper, I will be fully responsible.

Surakarta, 28 May 2021



the researcher

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MOTTO

Go Up and Never Stop

Siapa yang keluar untuk menuntut ilmu, maka dia berjuang fi sabilillah hingga dia kembali

(HR. Tirmidzi)

DEDICATION

This research is dedicated to:

1. Allah SWT
2. My beloved parents and sister
3. All of my Friends
4. All of the lecturers of English Department Education, UMS

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Assalamualaikum Wr.Wb

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ABSTRAK

Ardi Sidik Darmawan/ A320140050. **The Process of Teaching English Vocabulary to Student with Mental Retardation at the Eight Grades of SMPLB C Kerten Surakarta: A Case Study.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. May, 2021

Penelitian ini bertujuan untuk meneliti materi-materi dan prosedur yang digunakan guru dalam mengajar kosakat Bahasa Inggris untuk siswa berkebutuhan khusus. Penelitian ini merupakan jenis penelitian deskriptif kualitatif. Data yang diperoleh dengan menggunakan metode observasi, wawancara dan dokumentasi. Data yang digunakan dalam penelitian ini. Data yang digunakan dalam penelitian ini adalah proses pembelajaran kosakata bahasa inggris untuk siswa berkebutuhan khusus kelas 8 di SMPLB C Kerten Surakarta. Hasil dari penelitian menunjukkan materi-materi yang digunakan di SMPLB C Kerten Surakarta yaitu pengenalan, warna, angka, benda-benda disekitar kita, anggota tubuh, keluarga, sekolah, binatang, buah dan sayur, alphabet dan kalender. Pada data juga ditemukan guru mengajar dengan memanfaatkan teknologi selama pembelajaran jarak jauh.

Kata Kunci: kosakata, siswa berkebutuhan khusus, SMPLB

ABSTRACT

Ardi Sidik Darmawan/ A320140050. **The Process of Teaching English Vocabulary to Student with Mental Retardation at the Eight Grades of SMPLB C Kerten Surakarta: A Case Study.** Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. May, 2021.

The purpose of this research was to explore the materials and procedures used in English teaching vocabulary for eight grade students with mental retardation. This research was descriptive qualitative research. The data was obtained by using observation, interview, and documentation. The data used was the process of teaching vocabulary in English class for eight grade students with mental retardation of junior high school at SMPLB C Kerten Surakarta. The results showed that the materials which taught are social interaction, color, number, things around us, part of body, family and relatives, school, animal, fruit and vegetables, alphabet and calendar. The data was found that the teacher teaches the students by using technology during online learning.

Keywords: vocabulary, mental retardation, SMPLB

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