REFERENCES

- Aceska, N.2006. New science curriculum based on inquiry based learning- a modelofmodern educational system in Republic of Macedonia. Journal ofEducational inScience, Environment and Health (JESEH), vol. 2(1), 1-12
- Aebersold, & Field. 1997. From Reader to Reading Teacher. United Kingdom: Cambridge University Press
 - Ajideh, P. 2003. Schema theory-based pre-reading tasks: A neglected essential inthe
- ESL reading class. The Reading Matrix, vol. 3(1), 1-14
 Alberta. 2004. Focus on Inquiry: A Teacher's Guide to implementing InquiryBased
- Learning. Edmonton, Alta.: Learning and Teaching ResourcesBranch Ary. D., Jacobs, L. C. & Razavieh, A. 1985. Introduction to research in education
- (3rd ed.). New York: Holt, Rinehart and Winston
- Bogdan, R. C., & Biklen, S. K. 1982. *Qualitative research for education: Anintroduction theory and methods.* Boston: Allyn and Bacon. Inc
- Brown, Doughlas H. 2003. Language Assessment: Principle and Classroom

Practice. San Francisco, California: Longman

Brown, Doughlas H. 2004. Language Assessment: Principle and Classroom

Practice. San Francisco, California: Longman. Journal: 187-188

Brown H.D. 2000. Principles of language Learning and Teaching. White Plains,

NY: Addision Wesley Longman

Bruch & Davidson. 2007. An Inquiry Model for Literacy Across the Curriculum.

Tidak diterbitkan. Illinois: University of Illinois at Urbana-Champaign

Brunner, J.S.1961. The act of discovery. Harvard Educational Review, 31,21-32

Cohen, Jacob. 1992. *A Power Primer*. Mexico. Vol. 112, no. 1, 155-159

Cresswell, J. W. 1998. Qualitative Inquiry and Research Design: Choosing among

five traditions. Thousand Oaks, CA: Sage

Cresswell. J. W. 2013. Research Design: Qualitative, Quantitative, and MixedMethod

Approaches. Thousand Oaks, CA: Sage

Cooper, Bailey, and Briggs. 2015. Gender Differences in Achievement in an Inquiry Based Learning Precalculus Course. *International Society of*

- Educational Research. Georgia: University of North Georgia. www.iejme.com/makale_indir/92. Accessed on September 2017, 2nd at 10:25 a.m.
- Duran and DÃkme. 2016. The Effect of The Inquiry-Based Learning Approach on Student's Critical-Thinking Skills. *Eurasia Journal of Mathematics*, *Science & Technology Education*. Giresun: Giresun University. www.iserjournals.com/journals/eurasia/download/10.12973/eurasia.2016.02311a. Accessed on September 2017, 2nd at 10:42 a.m.
- Ermawati, Yunus, and Pammu. 2017. The Implementation of Inquiry-Based Learning to Reading Comprehension of EFL Students. Volume 6 Issue 3, March 2017. *International Journal of Science and Research (IJSR)*. Makassar: Hasanuddin University. https://www.ijsr.net/archive/v6i3/ART20171521.pdf. Accessed on September 2017, 2nd at 10:36 a.m.
- Fattahi and Haghverdi. 2015. Does Inquiry-Based Learning Enhance
 Students'Critical Thinking: A Case Study of Iranian EFL
 Learners. International Journal of Language Learning and Applied
 Linguistics World (IJLLALW). Volume 9 (3), July 2015. Ishafan: Islamic
 Azad University. www.ijllalw.org/finalversion9311.pdf. Accessed on
 September 2017, 2nd at 10:46 a.m.
- Laursen, et.al. 2014. Benefits for Women and Men of Inquiry-Based Learning in College Mathematics: A Multi-Institution Study. Vol. 45, No. 4 (July 2014). Colorado: University of Colorado
 Boulder. http://www.jstor.org/stable/10.5951/jresematheduc.45.4.0406.
 Accessed on September 2017, 2nd at 10:21 a.m.
- Little. 2010. Inquiry-Based Learning in the Social Sciences. Sheffield: University of Sheffield. https://www.sheffield.ac.uk/polopoly_fs/1.122795!/file/IBL_in_SocSci-FINAL.pdf. Accessed on September 2017, 2nd at 10:51 a.m.
- Maxwell, Lambeth, and Cox. 2015. Effects of using inquiry-based learning on science achievement for fifth-grade students. *Asia-Pacific Forum on Science Learning and Teaching*. Vol. 16, Issue 1, Article 2, p.1 (June 2015). Valdosta: Valdosta State University.

 https://www.eduhk.hk/apfslt/download/v16_issue1_files/cox.pdf. Accessed on September 2017, 2nd at 10:30 a.m.
- Ourania, <u>et.al.</u> 2014. Inquiry Based Learning in Primary Education: A Case Study using Mobile Digital Science Labdisc. Athens: University of Piraeus. https://www.dcu.ie/sites/default/files/smec/pdfs/POurania-inquiry-based-learning-in-primary-education-a-case-study-using-mobile-digital-science-lab.pdf. Accessed on September 2017, 2nd at 10:54 a.m.
- Sever and Guven. 2014. Effect of Inquiry-based Learning Approach on Student Resistance in a Science and Technology Course. Ekisehir: Anadolu

University. www.kuyeb.com/pdf/en/5ef572386af9e4c1ff3e2c9377571b38 https://www.kuyeb.com/pdf/en/5ef572386af9e4c1ff3e2c9377571b38 <a href="https://www.kuyeb.com/pdf/en/5ef572386af9e4c1ff3e2c9377577b] <a href="https://www.kuyeb.com/pdf/en/5ef572386af9e4c1ff3e2c937757b] <a href="https://www.kuyeb.com/pdf/en/5ef572386af9e4c1ff3e2c937757b] <a href="https://www.kuyeb.com/pdf/en/5ef572386af9e4c1ff3e2c937757b] <a href="https://www.kuyeb.com/pdf/en/5ef572386af9e4c1ff3e2c937757b] <a href="https://www.kuyeb.com/pdf/en/5ef572386af9e4c1ff3e2c937757b] <a href="https://www.kuyeb.com/pdf/en/5ef572386af9e4c1ff3e2c937ff3e2c9af9e4c1ff3e2c937ffa6c9af9e4c1ff3e2c937ffa6c9af9e4c1ffae2c9a

Smith. 2013. Improving Classroom Discourse in Inquiry-Based Primary Science Education. Joondalup: Edith Cowan University. http://ro.ecu.edu.au/cgi/viewcontent.cgi?article=1592&context=theses. Accessed on September 2017, 2nd at 10:42 a.m.