

# **CHAPTER I**

## **INTRODUCTION**

The writer will explain about the background of the study, limitation of the study, problem statement, objective of the study, significant of the study, and also research paper organization.

### **A. Background of the Study**

Changing a state into something unusual is called a phenomenon. There are phenomena in this world that go through an influence and some are not affected by any circumstances. For example, what is experienced in the world recently, namely the phenomenon of the spread of the Covid-19 (Corona Virus Disease) outbreak that has hit all countries including Indonesia, this is influenced by a virus that is life-threatening. In mid-March 2020, many areas in Indonesia became a zone of alert for the spread of the virus. According to the latest data from the World Health Organization (WHO) on September 28, 2020, there were 33,322,779 cases of Covid-19 and the deaths reached 1,002,561 people worldwide.

This phenomenon that can be said to come very suddenly can change all circumstances, policies, patterns and orders in society in various fields. Seeing the danger of Covid-19, which can be transmitted directly or indirectly, preventive measures are needed. In accordance with government decisions, it is determined that all activities that involve many people and should be carried out or routines are eliminated during this pandemic phenomenon and activities are carried out by Work From Home (WFH), including in the field and realm of education. This policy is written in the Circular of the Minister of State Apparatus Empowerment and Bureaucratic Reform (PAN & RB) Number 50/2020 concerning Adjustments to the Work

## System of State Civil Apparatus in Efforts to Prevent the Spread of Covid-19 in Government Agencies.

In these circumstances, the Indonesian government introduced a policy to close schools and switch to independent learning. In its running, especially in teaching and learning activities independently, it has difficulties. And this difficulty is the problem of the Indonesian nation. This is in line with the opinion of Kusuma & Hamidah (2020) which states that during a pandemic, time, location and distance are big problems. To deal with problems in education, independent and distance learning are solutions. As stated by (Purwanto, et al., 2020) that based on the circumstances, the government and related institutions must present an alternative educational process for students and students who cannot carry out education at educational institutions. The results were decided by the Indonesian Minister of Education that teaching and learning activities both in schools and universities through an application that is already available. This becomes an activity called "new normal" because this activity has never been run before.

Seeing this condition, the implementation of distance education that has never been experienced simultaneously for all elements of education, namely students, teachers and parents of students, inevitably has to be experienced (Sun et al., 2020) the importance of independent learning in this new normal state. Moreover, in learning English, compulsory subjects in grades 4, 5 and 6. Most of them consider this subject very difficult to learn independently based on individual student reasons. Parents also have difficulty guiding their children to study at home independently. Parents described having difficulties with balancing responsibilities, learner motivation, accessibility and learning outcomes (American Journal of Qualitative Research 4(3), 45-65, 2020). Besides that, with the complex

difficulties experienced by parents, it must be expected to pay attention to and handle independent learning well.

Candirejo Elementary School is one of the elementary schools in Tuntang- Semarang. Commonly, elementary school students require good assistance from the teacher. Learning English is also related to the nature of the teacher who usually guides the class because it has an important role in teaching and learning activities. When in class, if the teacher does not package the learning attractively, students will easily assume that the lessons taught earlier are difficult. This is at the same time a big challenge for the English teachers of SD Candirejo when teaching independently in a pandemic like this time. Based on the above background and previous study, low of focus to analyzing independent Teaching Learning English make the authors are interested in conducting a research entitled **“The Challenges of Independent Learning and Teaching English at Candirejo Elementary School Semarang: A Phenomenological Study”**.

## **B. Limitation of the Study**

This research focus on analyzing difficulty of independent learning English. It is at this time that it is very necessary to know the analysis of difficulties arising from students, teachers and parents of students so that the phenomenon of the Covid-19 outbreak which has an impact on the education sector can be resolved properly. Researchers are interested in taking data from the researchers' home environment because the situation is still not stable for data collection in other areas. Most of those who experienced difficulties in the independent learning system, namely among elementary schools, researchers took a sample of 5th grade elementary school students who had received English subjects in class, English teachers and represented

parents of students. Through this, an interview can be taken to get a transcript that contains the subject matter of independent learning difficulties.

### **C. Problem Statement**

Considering the background of the study, the problem statement is what are the challenges of independent learning and teaching English at Candirejo Elementary School Semarang?

### **D. Objective of the Study**

Based on research question, the objectives of the study in the research is to describe the challenges of independent learning and teaching English at Candirejo Elementary School Semarang.

### **E. Benefit of the Study**

The writer hope that the result of this study will be useful and benefit for:

1. For English teachers, this study can provide information and can overcome the difficulties experienced by students in independent learning
2. For students, in order to explore their abilities and solve difficulties in independent learning specially in English subject that are experienced because of this phenomenon Covid-19
3. For researchers, the result of this study can develop her experience related to her knowledge in research on education, especially for teaching English independently in phenomenology condition

## **F. Research Paper Organization**

This research paper organization of “The Difficulty of Independent Teaching Learning English at Candirejo Elementary School Semarang: A Phenomenological Study” has been arranged systematically into five chapters. Each chapter of this research paper divides into further divisions. The writer arrangers this research paper are as follows:

Chapter I discuss about introduction. In this chapter, contain about main focus of research paper. There are five part of chapter one: background of the study, limitation of the study, problem statement, objective of the study, and benefit of the study.

Chapter II is related around of literature. This chapter discusses about previous study related to the topic, underlying theory and theoretical framework has been used by the writer to arrange in this research.

Chapter III discusses about research method. This chapter consists of the type of the research, place and time of the research, subject and object of the research, data and data source, technique of collecting data, technique of analyzing data, and credibility of data.

Chapter IV discusses about finding and discussion. This chapter consists of two component, there are research finding and discussion.

Chapter V consists of conclusion, implication and suggestion of the research. In this chapter, the research concludes the result of the research and gives suggestion related to the result of research also give the implicative study.