

CHAPTER 1

INTRODUCTION

A. Background Of Study

The era of globalization has brought almost speedy occurrences in the study of data file and note application including the study of breeding the Internet is one of the near pretty and easy-to-use ICT products for learning. The Internet is used as a program to adapt the online commandment and learning cognitive cognitive process the use of the internet in the breeding process is rattling significant exceptionally in much destinies that ask retention a length. Rusman (2007) states that the Internet is the world's giant library, because on the Internet there are billions of sources of information, so that we can use the information as needed.

Using the Internet as an educational cock prompts pupils to acquire severally "Through main cognate pupils get doers and sages". (Cobine, 1997). Students can access online from a from of database libraries and get the primary origin for factual occurrences, historical events, biographies, records, reports, and statistical data online. (Gordin et. Al., 1995).

COVID-19 is an infectious disease. The COVID-19 epidemic is spreading rapidly around the world, affecting human life, including the education system. Amidst the COVID-19 outbreak, Indonesia's education system is developing rapidly in the wake of the current situation. The pandemic has transformed societal interactions on a big scurf and education is no exclusion Societal distancing, besides admitted as physical distancing, directs to dilute the concatenation of transmittal of COVID-19 in the community, which buoy gap speedily in densely populated locations much as universities and educational institution.

Minimizing the transmission of infectious diseases, the public is taking measures to reduce social distancing as well as quarantine. Social distancing is a term that applies to some of the measures world wellness officials issue to stop or slow the spread of a greatly contractable sickness. (Yuliana, 2020).

The Minister of Education and Culture instructed to carry out online classes and implement school closure policies in breaking the concatenation of the spread of the COVID-19 outbreak, teachers apparatus online classes in the commandment and eruditeness cognitive

process. Students are out from forthcoming to cultivate for course actions but they mustiness cognate homewards. Students mustiness spread the internet to cognate and cognate substances and assignments if by the teacher. To solve this problem, schools must create a new management system in support of the school system, they must make new regulations related to the implementation of the school system from home and work from home.

With that, the teachers inevitably are required to concatenation of the spread of the e-learning classes in transferring English language materials in which the teaching and learning cognitive process buoy cover. According to Abbad (2009) e-learning refers to allude to the use of data file and note technologies to enable accession to on-line eruditeness or teaching means. The teacher admits that she had a little difficulty implementing the e-learning classes because she rarely uses them. With shortstop age and no training, the teacher mustiness employ it directly. Of course here the teacher requires an adaptation and also a strategy for teaching English.

Supported on the explanation supra, the researcher responded that many problems and limitations also arose in the application of the e-learning system when the COVID-19 outbreak broke out. Based on these conditions, the researcher tries to find out what strategies and problems the teacher uses and experiences in teaching English using the e-learning method. Therefore, researchers became curious and tried to investigate this with a study entitled **“THE STRATEGIES AND PROBLEMS FACED BY INDONESIAN TEACHERS IN TEACHING ENGLISH THROUGH E-LEARNING DURING COVID-19 OUTBREAK AT SMPN 2 SUMBERLAWANG”**

B. Problem Statement

Based on the background of the study, the researcher formulates some problems as follow:

1. What are the strategies of the teachers in Teaching English through e-learning during COVID-19 at SMPN 2 Sumberlawang?
2. What are the problems faced by the teachers in Teaching English through e-learning during COVID-19 at SMPN 2 Sumberlawang?

3. How do the teachers solve the problems in Teaching English through e-learning during COVID-19 at SMPN 2 Sumberlawang?

C. Objectives Of Study

Based on the formulation of the problem above, the purpose of the study is:

1. To describe the strategies of the teachers in Teaching English through e-learning during COVID-19 at SMPN 2 Sumberlawang.
2. To describe the problems for the teachers in Teaching English through e-learning during COVID-19 at SMPN 2 Sumberlawang.
3. To describe the teachers solve the problems in in Teaching English through e-learning during COVID-19 at SMPN 2 Sumberlawang.

D. Benefits Of The Study

The benefits of this research are:

- a. For the English Teacher

The researcher desires that the result of this cognate testament be a way to find a solution for teachers to be able to provide educational materials efficiently through the use of existing media, including WhatsApp media. The teacher can improve the teaching and learning of English to be also agile effectual and unwasteful eve buttoned up e-learning ways.

- b. For Students

By using capture e-learning ways and plans the researcher desires that the students testament birth fun in the teaching and learning cognitive process.