

**THE STRATEGIES AND PROBLEMS FACED BY INDONESIAN TEACHERS IN  
TEACHING ENGLISH THROUGH E-LEARNING DURING COVID-19 OUTBREAK  
AT SMPN 2 SUMBERLAWANG**



Submitted as a Partial Fulfilment of the Requirements

For Getting Bachelor Degree of Education

In English Department

Arranged by :

**ANNYSA VERGIANA**

**A320170206**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY SURAKARTA**

**2021**

## STATEMENT OF ORIGINALITY

I do herewith declare that my **research paper**, entitled:

**THE STRATEGIES AND PROBLEMS FACED BY INDONESIAN TEACHERS IN TEACHING ENGLISH THROUGH E-LEARNING DURING COVID-19 OUTBREAK AT SMPN 2 SUMBERLAWANG**

It is my own research work, and to my knowledge, does not arrest real formerly publicized or written by others or a large percentage of material that has been received for another degree or diploma award at the Muhammadiyah University of Surakarta or any other educational institution.

Any contribution made to the research by others, with whom I have worked at Muhammadiyah University of Surakarta or elsewhere, is explicitly acknowledged in the research paper.

I also admit that the intellectual cognitive operation of this search composition is the product of my own work, exclude to the extent that the assistance of others in scheming and conceiving the projection or in the dash introduction and linguistic face is recognized. If later this search composition is proved to be the resolution of plagiarization I am full amenable and willing to accept confirmations including the annulment of the degree acknowledged to me, in accordance with the relevant adjustments.



Student Name : Annysa Vergiana  
Student Number : A320170206  
Date : 16 April 2021

**APPROVAL**

**THE STRATEGIES AND PROBLEMS FACED BY INDONESIAN TEACHERS IN  
TEACHING ENGLISH THROUGH E-LEARNING DURING COVID-19 OUTBREAK  
AT SMPN 2 SUMBERLAWANG**

**RESEARCH PAPER**

**Proposed by:**

**ANNYSA VERGIANA**

**A320170206**

Approved by the supervisor to be defended before the Board of Examiners.

Surakarta, 13 April 2021

Supervisor,



Fitri Kurniawan, S.Pd, M.Ed

NIDN: 0610108503

ACCEPTANCE

THE STRATEGIES AND PROBLEMS FACED BY INDONESIAN  
TEACHERS IN TEACHING ENGLISH THROUGH E-LEARNING  
DURING COVID-19 OUTBREAK AT SMPN 2 SUMBERLAWANG

Submitted by:

ANNYSA VERGIANA

A32017206

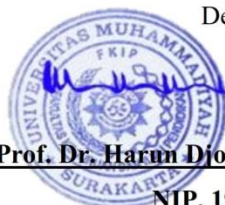
Approved and Accept by the Board of Examiners  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta  
On Mei 2021

Board of Examiner:

1. Fitri Kurniawan, S.Pd, M.Ed  
(Head of Examiners)
2. Drs. Sigit Haryanto, M.Hum  
(Member I of examiners)
3. Nur Hidayat, M.Pd  
(Member II of examiners)

(  )  
(  )  
(  )

Surakarta,  
Muhammadiyah University of Surakarta  
School of Teacher Training and Education  
Dean,



Prof. Dr. Harun Djoko Prayitno, M.Hum.

NIP. 196504281993030

## PRONOUNCEMENT

I undersigned below

Name : Annysa Vergiana

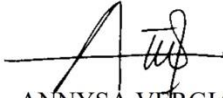
NIM : A320170206

Program : Department of English Education

Research Title : **The Strategies and Problems Faced by Indonesian Teachers in Teaching English Through E-learning During Covid-19 Outbreak at SMPN 2 Sumberlawang**

I sincerely guarantee no plagiarism of literary exercise in this search composition that I have submitted. This Research Paper is really practical based on the references written in the bibliography. Later, this was proven by the result of plagiarism.

Surakarta, 16 April 2021

  
ANNYSA VERGIANA  
A320170206

## **MOTTO**

Chase and do your best while you can, don't waste the time you have for the sake of future success.

-Annysa Vergiana

## **DEDICATION**

With love and honor, this research is proudly dedicated to :

1. My beloved parents, Mr. Sugino, S.H and (almh) Mrs. Eni Kustini
2. My favourite advisor, Mr. Fitri Kurniawan
3. My beloved young sister and young brothers Lutviana Cahyaning Wira, Moh. Fauzy Egi Saputra and Moh. Fauzan Egi Saputra
4. My big family who have offered prayers and support
5. My beloved boy Julians Aseng
6. My bestfriends Rindang, Desy, Luluk, Iis, Monica, Sekar, Apro, Rexasy and Majid
7. All my beloved friends of Department Education of English and Muhammadiyah Surakarta University.

## ACKNOWLEDGEMENT

*Assalamu'alaikum Wr. Wb*

*Alhamdulillahirabbil'alamin.* Praise be to God Almighty for giving pleasure and fluency in carrying out this research, so that researchers can complete their research as part of fulfilling the requirements for obtaining a bachelor's degree in education in Department of English Education in Muhammadiyah University of Surakarta.

The researcher would care to express her gratitude for parties who give support and contribution in completing this research paper.

1. Prof. Dr. Harun Joko Prayitno, M.Hum., the Dean of School of Teacher Training and Education, Muhammadiyah University of Surakarta.
2. Mauliyah Halwat Hikmat, Ph.D., the Chief of Department of English Education, Muhammadiyah University of Surakarta.
3. Fitri Kurniawan, S.Pd, M.Ed. the consultant in English Department who has supported and gave guidance for me to finish this research by giving the best motivation and suggestions. The researcher thanks to Mr. Fitri Kurniawan for being very patient and kind consultant.
4. All of the lecturers of Department of English Education who have consecrate the better educators and knowledge.
5. My parents Mr. Sugino, S.H and (almh) Mrs. Eni Kustini for being such a great parents who always support my passion and dreams and guide me to be a better person. Thanks for my daddy who always gives me his shoulder and heart so I can share my deepest feeling.
6. My beloved young sister and young brothers, Lutviana Cahyaning Wira, Moh. Fauzy Egi Saputra and Moh. Fauzan Egi Saputra. Thanks for always being my partner and supporting and encouraging me in any way.
7. 7. My beloved friends, Rindang, Desy, Monica and Sekar, who have always been my friends from college until now and have always been good friends. Apro, Rexsy, and Majid who always helped me forget my problems and smiled at all costs. Luluk and Iis who have always been a comfortable place to share thoughts about anything since we were in the boarding school. Finally, thanks to Rindang and Aya for being enthusiastic and struggling together in completing the thesis.



8. All my friends in my department and college who give me such a wonderful memories in college.
9. All the people who can not be mentioned for their wish and supports for me to complete my research and my study.

*Wassalamu 'alaikum Warrahmatullahi Wabarokatuh*

Surakarta, 16 April 2021

The Researcher

## **ABSTRAK**

Akibat pandemi COVID-19 yang merupakan penyakit menular yang berdampak sangat besar bagi kehidupan manusia, termasuk sistem pendidikan. Pandemi telah mengubah interaksi sosial secara ekstensif dan pendidikan tidak terkecuali. Untuk meminimalkan penularan penyakit menular, masyarakat melakukan langkah-langkah untuk membatasi jarak sosial dan juga karantina sendiri. Mendikbud menginstruksikan untuk melaksanakan kelas online dan menerapkan kebijakan penutupan sekolah dalam memutus rantai penyebaran wabah COVID-19, guru menerapkan kelas online dalam proses belajar mengajar. Siswa tidak diperbolehkan datang ke sekolah untuk berkegiatan di kelas, tetapi harus belajar dari rumah. Siswa harus menggunakan internet untuk memahami dan mempelajari materi dan tugas yang diberikan oleh guru. Untuk mengatasi masalah ini, sekolah harus membuat sistem manajemen baru untuk mendukung sistem sekolah, mereka harus membuat peraturan baru terkait penerapan sistem sekolah dari rumah dan bekerja dari rumah. Oleh karena itu, pihak sekolah mengadakan e-learning dengan menggunakan media online, penelitian ini bertujuan untuk mengetahui strategi dan permasalahan yang dihadapi guru bahasa Inggris dalam pembelajaran e-learning selama COVID-19. Penelitian ini mengumpulkan data dari dua guru bahasa Inggris di SMP Negeri 2 Sumberlawang, Sragen. Penelitian ini juga menggunakan metode penelitian kualitatif dan deskriptif, sehingga strategi pengajaran yang digunakan guru selama pandemi lebih fokus pada grup WhatsApp untuk berkomunikasi selama pembelajaran e-learning.

Kata kunci: Strategi; Masalah; COVID-19; Grup WhatsApp

## ABSTRACT

As a result of the pandemic, COVID-19 is an infectious disease that has a huge impact on human life, including the education system. The pandemic has changed social interactions extensively and education is no exception. To minimize the transmission of infectious diseases, communities are taking steps to limit social distancing and also self-quarantine. The Minister of Education and Culture instructs to carry out online classes and implement school closure policies in breaking the chain of the spread of the COVID-19 outbreak, teachers implement online classes in the teaching and learning process. Students are not allowed to come to school for class actions but must acquire from family. Students mustness use the net to see and cognate the real and allotments apt by the schoolteacher. To solve this problem, schools must create a new management system to support the school system they must make new regulations regarding the implementation of the school system from home and work from home. Therefore, the school held e-learning using online media and this study aimed to find out the strategies and problems faced by English teachers in e-learning learning during COVID-19. This study collected data from two English teachers at State Middle School 2 Sumberlawang, Sragen. This study also uses qualitative and descriptive research methods, so the teaching strategies that teachers use during the pandemic focus more on WhatsApp groups to communicate during e-learning teaching.

**Keywords:** Strategy; Problem; COVID-19; WhatsApp groups

## TABLE OF CONTENTS

COVER.....	i
STATEMENT OF ORIGINALITY.....	ii
APPROVAL .....	iii
ACCEPTANCE .....	iv
PRONOUNCEMENT.....	v
MOTTO .....	vi
DEDICATION.....	vii
ACKNOWLEDGEMENT .....	viii
ABSTRACK .....	x
ABSTRACT.....	xi
TABLE OF CONTENTS.....	xii
LIST OF FIGURE.....	xiv
CHAPTER 1 INTRODUCTION .....	1
A. Background Of Study .....	1
B. Problem Statement.....	2
C. Objectives Of Study .....	3
D. Benefits Of The Study .....	3
CHAPTER II LITERATURE REVIEW .....	4
A. Relevant Research .....	4
B. Theoretical Framework .....	7
CHAPTER III RESEARCH METHODS .....	10
A. Research Design .....	10
B. Research Setting .....	11
C. Source Of The Data .....	11
D. Validity Of The Data .....	12
CHAPTER IV FINDING AND DISCUSSION .....	15
A. Findings .....	15
B. Discussion.....	20
CHAPTER V CONCLUSION, IMPLICATION AND SUGGESTION .....	23
A. Conclusion.....	23
B. Implication .....	23
C. Suggestion.....	24

REFERENCE .....	25
APPENDIX .....	28

## LIST OF FIGURE

Figure 1. Theoretical Framework .....	9
---------------------------------------	---