

# CHAPTER I

## INTRODUCTION

### A. Background Of The Study

This study explores the perception of middle school online learning teachers. In a program called home-school developed in Indonesia during the COVID-19 pandemic. One of the impacts of COVID-19 is change in education. COVID-19 is testing the implementation of massive online education (Sun, Tang, & Zuo, 2020). Change from conventional learning to internet-based learning. The use of online learning platforms Some teachers have implemented technology in an effort to integrate it into the classroom's teaching and learning process. An online platform is an online platform that promotes question-based and independent learning because it facilitates interaction between teachers and students even if they are not in the same room.

Changes to school learning systems to implement remote or online learning, distance learning, external learning, flexible learning, and MOOCs (massive open online courses). Transition from From the implementation of classroom learning to the implementation of online learning the most important actors are teachers and educators. Because These are the controllers for the learning process. (Bao, 2020; Braisilaia & Kvavadze, 2020). These daring learning applications are Evidence of Industry uprising 4.0 for unlimited access to technology, bold or long-distance learning (Verawardina & Jama, 2019).

The development of online learning offers the opportunity for teachers to create online mentors to support student involvement in learning. Learning at home is the first experience conducted on a large scale in Indonesia. Many students and teachers are unfamiliar with learning at home where it is boldly practiced (KBRI Hanoi, 2020). In a bold learning system, there are several links that are deemed ineffective, such as presenting learning materials by teachers, literacy technology from teachers or parents who will guide children, and the child's economic situation (Muhdi & Nurkolis, 2021). This is one of the challenges for educators and teachers in this pandemic. Several studies reveal that the learning system provides a positive side, but there are also things that are less beneficial from this (Taufik, 2019).

Online classes in the teaching and learning process. Students are not allowed to come to school for classroom behavior at home. Students need to release the internet to study materials and assignments provided by the teacher. Schools to solve stakeholder problems

must create a new management system to support the school system. It is necessary to make new regulations related to running schools at home and working at home.

It did not take long before the internet became an essential guide for distance learning. Use of internet files as an instructional guide for teachers to re-examine how they are offered and managed. Teachers as leaders in online learning coordinate all components of education. These factors include the use and use of teaching time media correlated to learning, the use of appliance time, and the emotional use of It is social factors greatly have an effect on teacher motivation for teaching.

Based on this description, this study will describe information about teacher perceptions and the challenges that teachers feel outstanding to the impact of the COVID-19 pandemic at the junior high school education level in Sragen. Teachers have challenging responsibilities that cannot easily be transferred if face-to-face changes require an online learning experience that combines both classroom learning and online systems have not implemented before. Teachers Overcome all challenges encountered in responsive online learning to ensure that learning continues to achieve that goal.

## **B. Problem Statement**

Based on the limitation of the problem above, the formulation in this study :

1. What difficulties did teachers experience in online learning during the pandemic?
2. What challenges do teachers have regarding online learning during the pandemic?

## **C. The Objective Of The Study**

1. To describe the difficulties teachers have experienced in online learning during the pandemic.
2. To describe challenges do teachers have regarding online learning during the pandemic.

#### **D. The Significance Of The Study**

The significance of the study will be useful for:

- a. For the teacher, the result of this study are expected to provide an overview them about instructional strategy, to motivate teachers to be more creative so that there are more students enthusiastic with online learning through the COVID-19 outbreak.
- b. For the researcher, the results of this research can develop her experience related to his knowledge in research about education and the point of view of being a teacher.