

**THE DIFFICULTIES OF TEACHING AT A DISTANCE THROUGH
YOUTUBE - THE VIDEO BASED TEACHING AMIDST THE
PANDEMIC AT SMA 2 TARAKAN**



Research Paper Submitted as a Partial Fulfillment
of the Requirements for Getting Bachelor Degree of English Education

By:

DWI CAHYANINGSI

A320170208

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2021**

APPROVAL

**THE DIFFICULTIES OF TEACHING AT A DISTANCE THROUGH YOUTUBE –
THE VIDEO BASED TEACHING AMIDST THE PANDEMIC AT SMA 2 TARAKAN**

By:

DWI CAHYANINGSI

A320170208

Approved by the supervisor to be defended before the Board of Examiners.

Supervisor



Fitri Kurniawan, M.Res.Ed.

NIDN: 0610108503

ACCEPTANCE

THE DIFFICULTIES OF TEACHING AT A DISTANCE THROUGH YOUTUBE – THE VIDEO BASED TEACHING AMIDST THE PANDEMIC AT SMA 2 TARAKAN

Submitted by:

DWI CAHYANINGSI

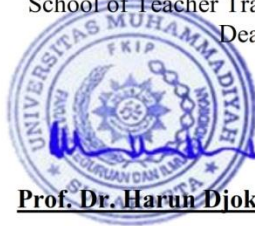
A320170208

Accepted by the Board of Examiners
School of Teacher Training and Education
Examiners on 16 April 2021

Board of Examiner:

- | | |
|---|---|
| 1. Fitri Kurniawan, M.Res. Ed.
Head Of Examiner | () |
| 2. Susiati, M. Sc
Member I of Examiner | () |
| 3. Syahara Dina Amalia, M.Ed
Member II of Examiner | () |

Muhammadiyah University of Surakarta
School of Teacher Training and Education
Dean,



Prof. Dr. Harun Djoko Pravitno, M.Hum.

NIP. 196504281993030

PRONOUNCEMENT

I undersigned below

Name : Dwi Cahyaningsi

NIM : A320170208

Program : Department of English Education

Research Title : **The Difficulties of Teaching at a Distance Through Youtube -
The Video Based Teaching Amidst the Pandemic at SMA 2 Tarakan**

I honestly ensure that there is no plagiarism of literary works in this research paper that I submit. This research paper is really the result of my work based on the written references in the heirloom list. Later it was proven by the results of plagiarism.

Surakarta, Maret 2021
Penulis



DWI CAHYANINGSI
A320170208

MOTTO

That Allah will not give tests and trials to his servants beyond the limits of his servant's ability.

-Q.S Al-Baqarah : 286-

Better to try even a little, than not do at all

-Dwi C.N-

DEDICATION

With love and honor, this research is proudly dedicated to:

1. My beloved parents, Mr. Darmanto and Mrs. Astuti
2. My best mentor, Pak Fitri Kurniawan
3. For my future husband, Aditya Bhismar Ramadhan
4. For My beloved Grandmother Fatimah
5. My beloved little sister dan my little brother, Puput and Gio
6. My best friend Gitya ajeng hananti
7. All friends in the guidance and department of English Language Education and Muhammadiyah University of Surakarta

ACKNOWLEDGEMENT

Assalamu 'alaikum Wr.Wb

Alhamdulillahirabbil'alamin. All praises belong to Allah SWT to His blessing given to the researcher, so that she could complete her research paper as a partial fulfillment of the requirements for getting Bachelor Degree of Education in Department of English Education in Muhammadiyah University of Surakarta.

The researcher would like to express her gratitude for parties who give support and contribution in completing this research paper.

1. Prof. Dr. Harun Joko Prayitno, M.Hum., the Dean of School of Teacher Training and Education, Muhammadiyah University of Surakarta.
2. Mauly Halwat Hikmat, Ph.D., the Chief of Department of English Education, Muhammadiyah University of Surakarta.
3. Fitri Kurniawan, M.Res. Ed. English Department consultants who have been willing to guide me and help me to complete my thesis. The researcher thanks Mr. Fitri Kurniawan for taking me to become a scholar.
4. All English Education Department lecturers who have provided the best knowledge for me.
5. My parents, Mr. Darmanto and Mrs. Astuti, always prayed for and supported me in all the positive things I did. Thank you to my father who was willing to give me everything I needed from the past until now without ever asking for anything in return. Thanks also to my mother for always giving love without limits to me, who always listened to my complaints, who always gave the best for me without ever being tired.
6. To Aditya Bhismar Ramadhan, thank you for always being by my side for being my first supporter in times of difficulty or pleasure, thank you for helping me carry out this research without ever complaining.
7. My dear grandmother in Sulawesi, thank you for praying for me constantly, and always worrying about me.

8. My younger siblings were cheered up and Gio was impressed that I always bothered me while working on my thesis.
9. My best friend Gitya who from the beginning of college until now, thank you for being my friend.
10. Thank you ica and rindang for sharing information during the thesis
11. All my friends in majors and colleges who give me fond memories of college.
12. All the people who can not mention their wish and support for me to complete my research and studies.

Wassalamu'alaikum Warrahmatullahi Wabarokatuh

Surakarta, 16 April 2021

The Researcher

THE DIFFICULTIES OF TEACHING AT A DISTANCE THROUGH YOUTUBE – THE VIDEO BASED TEACHING AMIDST THE PANDEMIC AT SMA 2 TARA KAN

Abstrak

Di masa pandemi perubahan besar hampir di seluruh bidang kehidupan di dunia, salah satu yang terjadi di bidang pendidikan. Khususnya di Indonesia, sistem pembelajaran tatap muka menjadi pembelajaran online. Dalam perubahan tersebut banyak pihak yang belum siap dengan sistem ini. Salah satunya tenaga pengajar atau guru. Oleh karenanya, peneliti ingin mengetahui kesulitan guru selama mengajar menggunakan Youtube selama masa pandemi. Penelitian ini merupakan penelitian deskriptif kualitatif dengan menggunakan pendekatan fenomenologi. Data dikumpulkan dari hasil wawancara dan analisis konten data interpretasi analisis. Subjek dari penelitian ini merupakan guru SMA 2 Tarakan. Hasilnya menunjukkan bahwa guru berpendapat jika kegiatan belajar mengajar selama daring dirasa kurang efektif dan sulit mengontrol siswa saat pembelajaran daring. Lemahnya jaringan internet, alat komunikasi yang tidak ada, dan keterbatasan kuota merupakan kendala yang sering dialami oleh guru.

Kata kunci : kesulitan guru, pembelajaran daring, Youtube

ABSTRACT

During the pandemic, major changes in almost all areas of life in the world, one of which occurred in the field of education. Especially in Indonesia, face-to-face learning systems becomes online learning. In this change, many parties are not ready for this system. One of them is the teaching staff or teachers. Therefore, the researcher wanted to know the difficulties of teachers while teaching using Youtube during the pandemic. This research is a qualitative descriptive study using the phenomenology approach. Data were collected from the results of interviews and analysis of data content analysis interpretation. The subjects of this study were teachers of SMA 2 Tarakan. The results show that the teacher believes that teaching and learning activities online are considered ineffective and it is difficult to control students when learning online. Weak internet networks, non-existent communication tools, and limited quotas are obstacles that are often experienced by teachers.

Keywords: teacher difficulties, learning during, Youtube

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL.....	ii
ACCEPTANCE	iii
PRONOUNCEMENT	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRAK	ix
ABSTRACT.....	x
TABLE OF CONTENTS.....	xi
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Limitation of the Study	2
C. Problem Statement	2
D. Objectives of the Study.....	3
E. Benefits of the Study	3
CHAPTER II UNDERLYING THEORY	4
A. Previous Study	4
B. Underlying Theory	7
C. Theoretical Framework.....	10
CHAPTER III RESEARCH METHOD	11
A. Type of Research	11
B. Place and Time of Research.....	12
C. Objects and Research Subjects	12
D. Data and Data Sources.....	12
E. The Technique of Collecting Data	13
F. The Technique of Analyzing Data	14
CHAPTER IV FINDING AND DISCUSSION.....	16
A. Finding	16

B. Discussion	30
CHAPTER V CONCLUSION, IMPLICATION, AND SUGGESTION	33
A. Conclusion	33
B. Implication	34
C. Suggestion.....	34
BIBLIOGRAPHY	35
APPENDIX	38