

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of Study**

At present, the need for teaching is not only limited to physical meetings at school, but teaching can be done in other ways, by using YouTube as a teaching medium in increasing interest and motivation to learn (Haryadi Mujianto, 2019). One of which is by giving material or taking material with a video which is on youtube. This study discusses how teachers use YouTube to teach English. Youtube can improve conversation, listening, and pronunciation skills (Jon Watkins, & Michael Wilkins, 2011).

At this time a situation is taking place where the whole world is facing the Covid 19 pandemic, which makes it impossible to carry out activities to gather in a place or be a crowd. One of them is teaching and learning activities in schools that to an undetermined time, online learning will be carried out during the Covid -19 pandemic (Komang Trisnadewi, Ni Made Muliani, 2020). Therefore, this research is focused on finding out the difficulties of teaching using Youtube videos during the pandemic.. Youtube as an internet learning medium is a modern medium that can be used by teenagers (Atiya, S. (2019).

Information and Communication Technology plays an important role in teaching as a learning medium that does not have to be face to face in class (Husain, 2014). As for the drawback of distance teaching using Youtube during the pandemic, there are still videos that are inappropriate for public viewing. Also, there are still hate speeches that occur in the comments column (Faiqah, Nadjib, and Amir, 2016).

During this pandemic, there were many difficulties faced by teaching staff or teachers, one of which was the teacher's understanding of current technology and also the teacher's understanding of Youtube facilities, they did not understand that Youtube provides various useful information for teaching (Diah, R.A)

Therefore this research was conducted to find out the difficulties or obstacles faced by distance teaching teachers using YouTube as a learning medium

Difficulties in education have a large need for the internet, this is due to different experiences, especially experiences in technology (R. Lestari, 2017). Every teacher has different difficulties or difficulties with distance teaching during pandemics. The availability of internet networks is a major obstacle to distance teaching during this pandemic..

It turns out that many have several obstacles faced by distance teaching during the pandemic (Elia Fikri Astriana, 2020). This study will discuss the difficulties of teaching distance using Youtube during the pandemic because each region has its problems.

Therefore, this research must be carried out because this research was specifically conducted at SMA 2 Tarakan. To find out what difficulties faced by SMA 2 Tarakan teachers in terms of teaching during the pandemic period by using social media, such as Youtube, especially teaching about speaking.

## **B. Limitation of the Study**

This study focuses on how teachers of SMA 2 Tarakan perceive their experiences and problems when teaching online during the pandemic. The research subjects had difficulties with the English teachers of SMA 2 Tarakan when teaching using Youtube to teach online.

## **C. Problem Statement**

1. What are the problems faced teachers in teaching at distance through Youtube-video based teaching method at SMA 2 Tarakan?
2. How are the implementation of teachers in teaching at distance through Youtube-video based teaching method at SMA 2 Tarakan?

**D. Objectives of the Study**

1. To describe the problems faced teachers in teaching at distance through Youtube-video based teaching method at SMA 2 Tarakan?
2. How are the implementation of teachers in teaching at distance through Youtube-video based teaching method at SMA 2 Tarakan?

**E. Benefits of the Study**

The benefits of this research are:

1. For teachers  
Can be a way to find a solution for teachers to be able to provide learning materials efficiently by utilizing existing media, one of which is YouTube. that the teacher is able to provide the best possible material without having to meet face to face for the researcher.
2. For researchers  
The results of research can develop experience and knowledge in research about education and perceptions of being a teacher.