THE IMPLEMENTATION OF SCHOOLOGY IN SATURDAY ENGLISH GATHERING (SEGA) PROGRAM AT DEPARTMENT OF ENGLISH EDUCATION UNIVERSITAS MUHAMMADIYAH SURAKARTA
2020 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor Degree of Education in English Department School of Teacher Training and Education

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DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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"THE IMPLEMENTATION OF SCHOOLEGY IN SATURDAY ENGLISH GATHERING (SEGA) PROGRAM AT DEPARTMENT OF ENGLISH EDUCATION UNIVERSITAS MUHAMMADIYAH SURAKARTA 2020 ACADEMIC YEAR"

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I truthfully testify that there is no plagiarism of literary work in this research paper which I submitted and it is really a work of mine, expect the written references which are mentioned in the bibliography. Later, it is proved that there is any plagiarism in this research proposal, I will be fully responsible.

Surakarta, 07 April 2021

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MOTTO

خير الناس أفعههم للناس

(Shahīh al-Jāmi' 3289)

Never give up. Today is hard, tomorrow will be worse, but the day after tomorrow will be sunshine.

(Jack Ma)

“There is nothing that you can believe the most but yourself, there is no most powerful support system other than your own mind and no one has the greatest plan but the god of the universe, Allah SWT.”

Indriani
DEDICATION

Gratefully, I dedicate this research paper to:

1. My beloved parents, Tursiman and Suwarni
2. My supervisor, Mr. Nurhidayat
3. My little brothers, Febrianto and Nazril Ilham
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The Researcher
Indriani
ABSTRAK


*Kata Kunci*: Schoology, Implementasi, Kendala, Solusi
ABSTRACT

This study is intended to describe the implementation of Schoology, the problems faced and the solution given by tutors and tutees in implementing Schoology in the Saturday English Gathering (SEGA) program at Department of English Education Universitas Muhammadiyah Surakarta 2020 academic year. The methodology used in this research is descriptive qualitative. The researcher used interviews to collect the data. The research subjects are tutors and tutees of SEGA program in the 2020 academic year. The objects of the research are statements from tutors and tutees of SEGA program at the Department of English Education Universitas Muhammadiyah Surakarta 2020 academic year. To analyze the data, the researcher used grounded theory. The results are shown 1) Schoology is applied as a class management tool and discussion forum, 2) The problems are tutees tended to be careless about the deadline posted in Schoology and tutors felt difficult to manage the Schoology at the beginning of the process, 3) The solutions given by tutors and tutees is to use additional platforms to help the tutor shared material and provide feedback directly.

Keywords: Schoology, Implementation, Problems, Solutions
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