

## REFERENCES

- Alexander, William M. & Halverson, Paul M. (1957). *Effective Teaching in Secondary School*. New York: Rinehart and company, inc.
- Anderson, N. J. (1991). Individual differences in strategy use in second language reading and testing. *The Modern Language Journal*, 75, 460–472.
- Antoni, Rivi. (2014). Teaching Speaking Skill through Small Group Discussion Technique at the Accounting Study Program. *Journal of Education and Islamic Studies* Vol. 5, Num. 1, January-June 2014.
- Arends, Richard I. (1997). *Classroom Instruction and Management*. United States: Central.
- Arikunto. (2010). *Prosedurpenelitiansuatupendekatanpraktek*. Jakarta: pt. BinaAksara.
- Arikunto. (2002). *Research Methodology*. PT. RinekaCipta. Jakarta: Publisher.
- Baradja, M. F. (1990). *KapitaSelektaPengajaranBahasa*. Malang: IKIP Malang.
- Bennett, Jonathan. (1975). Stimulus, response, meaning. *American Philosophical Quarterly monograph*. New York. Vol 79.No.9.
- Brown., H. D. (2004). *Language assessment: principle and classroom practice*, USA: Longman.
- Brown., H. D. (2001). *Teaching by principles” As interactive approach language pedagogy*. San Fransisco: San Fransisco University Press.
- Brown, H. Douglas. (2007). *Language Assessment Principles and Classroom Practices*. Sanfrancisco : Longman
- Brown, H. Douglas. (2004). *Language Assessment Principles and Classroom Practices*. New York: Pearson Education.

- Carlisle, J., Correnti, R., Phelps, G., & Zeng, J. (2009). Investigating Teachers' Knowledge of Language Structure and its Relation to Students' Reading Achievement. *Reading and Writing: An Interdisciplinary Journal*, *Accepted for publication*.
- Cirino, P. T., Pollard-Durodola, S. D., Foorman, B. R., Carlson, C. D., & Francis, D. J. (2007). Teacher characteristics, classroom instruction, and student literacy and language outcomes in bilingual kindergartners. *Elementary School Journal*, *107(4)*, 341–364.
- Collie, J., and Slater, S. (1991). *Literature in the Language Classroom*. (5th ed.). Glasgow: Cambridge University Press.
- Farris Pamela., J. (2004). *Teaching Reading: A Balanced Approach for today's Classrooms*. New York: McGraw-Hill.
- Frank G Jenings. (1965). *This Is Reading*. New York: Teacher College Press.
- Febrianti, Enawaty, E., & Lestari, I. (2015). Pengaruh Media Booklet Cherly dengan Pendekatan Konstruktivistik terhadap Hasil Belajar dan Respon Siswa SMA. *Jurnal Pendidikan dan Pembelajaran*, *4(9)*, 1-16.
- Gramley & Patzlod. (2004). *A Survey of Modern English* (2nd ed). London: Routledge.
- Grellet, Françoise. (1998). *Developing Reading Skills, A Practical Guide To Reading Comprehension Exercise*. London: Cambridge university press.
- Hammer, M.R. (2009). The Intercultural Development Inventory: *An Approach for assessing and building intercultural competence*. In M.A. Moodian (Ed.), *Contemporary leadership and intercultural competence: Exploring the cross-cultural dynamics within organizations* (203-217). Thousand Oaks, CA: Sage.
- Harmer, Jeremy. (1998). *How To Teach English: An Introduction To The Practice Of English Language Teaching*. England : Longman.

- Hasbaini.(2017). Teaching Reading Comprehension by Using Short Stories.Syiah  
*Kuala University, Banda Aceh.*
- Hedge, T. (1993). Key Concepts in ELT: Fluency and Project. *ELT Journal*, 3,  
275-277. <http://dx.doi.org/10.1093/elt/47.3.275>.
- Hismanoglu, M. (2005).Teaching English Through Literature; Literature and  
The.Teaching of Language Skills.Journal of Language and Linguistic  
Studies.*
- Hoover, Kenneth. (1964). Learning Teaching in the Secondary School. Boston:  
Allyn and Bacon, Inc.
- Howell, Kenneth W, et al. (1993). Curriculum- Based Evaluation Teaching and  
Decision Making. California: Brook? Cole Publishing Company Pacific  
Groove.
- Jeremy Harmer. (1991). The Practice of English Language Teaching. Edinburg:  
Longman.
- John G.,(1993). Reading And Study Skills. Boston: Mc. graw hill.
- Jones, Leo. (2007). The students-Centered Classroom. United States of America:  
Cambridge University Press.
- Kenz, M. A. and Greg, J. B. (2000).Effective in Theory and Practice.  
Massachusetts: A Person Education Company.
- Khatib, M. (2012). Critical Thinking Skill through Literary and Non literary texts  
in English classes. Iran: AllamehTabataba'UNiversity.
- Krashen, S. D. (1982). Principles and Practice in Second Language Acquisition.  
Oxford: Pergamon.

- Krashen, S. D., (1985). "The Input Hypothesis: Issues and Implications," Longman, London.
- Krashen, S. (1996) *Second Language Acquisition and Second Language Learning*. Oxford: Pergamon Press.
- Lazar, Gillian. (1993). *Literature and Language Teaching*. Cambridge University Press.
- Lasaiba, Djamila. (2015). The Effectiveness of Using Short Stories in English Teaching for PAI Learners of IAIN Ambon on Learners' Perception. *Jurnal Fikratuna Volume 7, Nomor 2, Juli-Desember 2015* The Effectiveness short stories - Djamila Lasaiba ISSN: 1829-8169.
- Lestari, Intan Dwi.(2019). the implementation of small group discussion in teaching writing recount text for the tenth grade students of SMKN 1 Bendo. *English Teaching Journal : A Journal of English Literature, Language, and Education*.
- Martin, H. Manser. (1991). *Oxford Learner's Pocket Dictionary*. England: Oxford University Press.
- Maya, S. & Evy.(2014). Pengaruh Strategi ARCS (Attention, Relevance, Confidence and Satisfaction) terhadap Motivasi dan Hasil Belajar TIK Siswa Kelas VII di SMP Negeri 4 Negara. *e-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi Teknologi Pembelajaran*, 4(1), 1-10.
- Miles, M., & Huberman, A. (1994). Miles and Huberman Chapter 2. In *Qualitative Data Analysis*.
- Novendari, Anik. (2016). The Use of Small Group Discussion to Improve Students' Short Story Understanding in Narrative Form at Eight Grade Students of SMP Muhammadiyah 3 Rambipuji In Academic Year 2015/2016. *Thesis. English Education Program, Faculty of Teacher Training*

*and Education*, Muhammadiyah University of Jember.

Nunan, David. (2003). *Practical English Language Teaching*. Singapore: McGraw Hill.

Nunan, David. (1989). *Practical English Language Teaching*. Singapore: McGraw Hill.

Nuttal, Christine. (1985). *Teaching Reading Skill in a Foreign Language*. London: Heinemann Education Books.

*Patel, M.F. and Jain, P.M. (2008) English Language Teaching*. Sunrise Publishers and Distributors, Bangalore.

Peter Westwood. (2012), *Australian Journal of Learning Difficulties*. Vol. 17 (1), May, 2012.

*Pressley, M. (2006). Solving problems in the teaching of literacy. Reading instruction that works: The case for balanced teaching (3rd ed.)*.

Rahmat, Agus.(2017). *Small Group Discussion Strategy towards Students' Reading Comprehension of SMA Negeri 11 Bulukumba. English Education Study Program, Faculty of Education and Teachers Training, TidarUniver , 2017*

Richard, Jack C. (2001). *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press.

Sanches. (2009). *Definition of Small Group* (<http://www.abacon.com.commstudies/groups/definition.html>, accessed august 15, 2017).

Serravallo, Jennifer. (2010). *Teaching Reading in Small Groups*. New York: Heineman.

Snow, C.E. (2002). *Reading for understanding: Toward an R&D program in reading comprehension*. Santa Monica, CA: RAND.

- Snow, C.E., & Tabors, P. (1996). Intergenerational transfer of literacy. In L.A. Benjamin, & J.E. Lord (Eds.), *Family literacy: Directions in research and implications for practice* (pp. 73-79). Washington, DC: U.S. Department of Education.
- Solikhah, Imroatus. (2015). Reading and Writing as Academic Literacy in EAP Programs for Indonesian Learners. *Dinamika Ilmu*, 15(2): 323-339.
- Sudjana. (2002). *Metode Statistika*. Bandung: Pt.
- Sukardi. (2003). *Methodology Penelitian Pendidikan*. Jakarta: Bumi Aksara.
- Tarsito Sugiyono. (2016). *Education Research*. Bandung: Alfabeta.
- Taylor, John R. (1995). *Linguistic categorization: Prototypes in linguistic theory*. 2nd edition. Oxford: Clarendon Press. 327 pages. Hardback \$59.00; paperback \$19.95.
- Umasugi, Rosmina. (2018). The Short Story Implementation to Improve Students' Reading Skill. Universitas Iqra Buru, Maluku