

# CHAPTER I

## INTRODUCTION

### **A. Background of Study**

Corona Virus Disease or COVID-19 was declared as pandemic on March 11, 2020, a disease that is endemic to almost all countries in the world. The spread of this virus is very fast and 185 countries in the world have been infected with COVID-19 (CSSE, 2020). The World Health Organization recommends that one of the steps for the spread of COVID-19 is to implement travel restrictions, quarantine, curfew restrictions, hazard control at work, and closure of public facilities. This pandemic caused severe disruption in various socio-economic fields. The education sector also experienced significant disruptions. Schools and universities have been closed, either nationally or locally in several countries with COVID-19.

This pandemic caused the economic crisis and this subsequent global health crisis. The closing of schools and educational facilities are a great choice for in the country, both at the elementary and university level. The largest international organization in the world is aware that sector education is one of the sectors that is very affected by the preaching of this Coronavirus. With its very fast and large-scale spread makes matters worse.

All levels of education institutions in Indonesia ranging from basic education to colleges or universities under the auspices of Ministry of Education and Culture or under the auspices of Ministry of Religious feel the adverse effects caused by Coronaviruses. Therefore, the government instructed all schools to conduct online teaching and learning. The pandemic makes students learn online or from home which results in stopping their learning directly in class to break the chain and exposure to the Coronaviruses.

Previously, English was taught in regular classes through face to face. However, since the Covid-19 outbreak, this strategy changes. The pandemic makes people to keep the distance. Even students are not allowed to attend classes to avoid

the virus spread. In this situation, teaching and learning are conducted online. Teachers should adapt online learning in a short time. They have to be able to prepare the materials and make use of technology in the teaching and learning process. As Wang et al. (2007) stated that the development of multimedia and technology information, as well as the use of the internet as a new technique of utilization, has been making radical changes in the traditional teaching process. Teachers, students, and even parents are forced to adapt quickly to this method. Indeed, in the midst of a Covid-19 pandemic situation like this, the online method is considered the most appropriate solution to do. Although schools are closed, the demands in the learning process can still be accomplished and reached.

Formally, English is taught in regular classes through face to face. However, since the Covid-19 outbreak, this strategy changes. The pandemic makes people to keep the distance. Even students are not allowed to attend classes to avoid the virus spread. In this situation, teaching and learning are conducted online. The development of multimedia and technology information, as well as the use of the internet as a new technique of utilization, has been making radical changes in the traditional teaching process (Wang et al. 2007). Teachers, students, and even parents are forced to adapt quickly to this method. Indeed, in the midst of a Covid-19 pandemic situation like this, the online method is considered the most appropriate solution to do. Although schools are closed, the demands in the learning process can still be accomplished and reached.

One of the subjects taught online is English. It is one of the subjects in Indonesia which has to be learned by Indonesian students. Because international language is used by most people in the world. The function is not only as a medium to communicate between nations, but also more widely and important, as a language for science and technology. Students will get an advantage if they learn the language. Therefore, the Indonesia government instructed all schools to teach English since elementary schools. Even many schools introduce the language since kindergarten students.

Online learning is an internet application that can connect between educators and students in an online study room. Online learning is made to overcome the limitations between educators and students, especially in terms of time, space, conditions, and circumstances (Darmawan, 2014: 10). Online Learning (Google Classroom, and WhatsApp) is used for Online Learning. The changing teaching media during a pandemic is valuable to be investigated. It is because commonly teachers used to teach face to face in the classroom. Now, they have to make use of online learning as the media in teaching English.

English is a subject that must be studied for students, especially at SMP N 2 Kedunggalar. But, it does not rule out some students at SMP N 2 Kedunggalar are not proficient in English because it is a foreign language for them even though they have been taught basic since elementary school. For this reason, English teachers at SMP N 2 Kedunggalar are expected to be able to master English to face a better future considering English as an international language.

This study describes the problems faced by teachers in teaching English online during Covid-19 qualitatively. From the research background above, the researchers is interested in researching and describing the challenges faced by English teachers in learning English online at SMP N 2 KEDUNGGALAR with the title **"PROBLEMS FACED BY ENGLISH TEACHERS IN TEACHING ENGLISH ONLINE DURING PANDEMIC COVID-19 AT SMP N 2 KEDUNGGALAR"**.

## **B. Research Problems**

Selecting the research problem is an important consideration for any researcher should take. To get the expected result I limit the discussion of this final project in the form of the question as follows:

1. What kinds of online learning media used by English teachers in SMP N 2 Kedunggalar?
2. What are the problems faced by the teachers in the online learning process during Covid-19 at SMP N 2 Kedunggalar?

3. How do the teachers overcome the problems in teaching Online English During Covid-19 Pandemic at SMPN 2 Kedunggalar?

### **C. Objective of the study**

Based on the research questions above, the objectives of this study are to:

1. Identify the online learning media used by the English teachers at SMP N 2 Kedunggalar?
2. Find out problems faced by the English teachers in the online learning process during Covid-19 at SMP N 2 Kedunggalar?
3. Find out how the teachers overcome the problems in teaching English online During Covid-19 pandemic at SMP N 2 Kedunggalar?

### **D. The benefit of the study**

The research hopes that the result of this research will have some benefit both theoretically and practically.

#### **1. Theoretical Benefit**

Theoretically, this study is expected to contribute and support to the existing similar research finding. The finding of the study can provide additional information about the problems faced by the teacher in teaching English online during the Pandemic Covid-19 at SMP N 2 Kedunggalar.

#### **2. Practical Benefit**

##### **a. For the English teacher**

The researcher hopes that the results of this study can provide a better understanding of problems faced by English teachers in teaching English online during the Pandemic Covid-19 at SMP N 2 Kedunggalar.

##### **b. For the future researcher**

The researchers hopes that the results of this study can become references and additional information for other researchers who are researching the same topic.