THE USE OF JOOX MUSIC IN TEACHING VOCABULARY TO JUNIOR HIGH SCHOOL STUDENTS IN SMPN 1 BULU

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree in Department of English Education School of Teacher Training and Education

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Surakarta, January 26, 2021

The writer

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Abstrak

Penelitian ini bertujuan untuk mendeskripsikan penerapan Joox music pada pembelajaran kosakata Bahasa Inggris khususnya pada materi yang akan diberikan kepada siswa dan langkah-langkah pembelajaran kosakata menggunakan Joox musik dan mengidentifikasikan masalah yang dihadapi oleh guru pada pembelajaran menggunakan Joox music di SMP N 1 Bulu. Subjek dari penelitian ini adalah 2 guru bahasa Inggris di SMP N 1 Bulu. Penelitian ini mengaplikasikan metode kualitatif. Metode penelitian yang digunakan oleh peneliti yaitu dengan cara wawancara. Dalam penelitian ini ditemukan bahwa penerapan pembelajaran menggunakan Joox musik dinilai cukup efektif untuk meningkatkan kosakata dalam pembelajaran Bahasa Inggris. Dalam pembelajaran kosakata bahasa Inggris menggunakan Joox music, seorang guru harus menyiapkan materi dan bahan seperti lembaran kertas berisi lirik lagu yang akan dipelajari, speaker, laptop / gadget, headset, selain itu guru juga harus menjelaskan penggunaan apllikasi Joox music secara maksimal untuk memudahkan siswa dalam pembelajaran baik disekolah maupun dirumah. Selain itu pada pembelajaran menggunakan aplikasi Joox music, guru memiliki beberapa masalah ketika menerapkan aplikasi ini dikelas khususnya masalah pada akses internet, siswa seringkali mengalami akses internet yang buruk sehingga masalah ini dapat menghambat proses pembelajaran. Untuk mengurangi masalah akses internet yang dialami siswa, untuk sementara ini guru menggunakan hotspot pribadi supaya siswa dapat menggunakan akses internet untuk pembelajaran. Penelitian ini diharapkan dapat berguna untuk guru bahasa Inggris, pembaca, maupun sekolah untuk mendapatkan informasi serta dapat mengembangkan kualitas pendidikan.

Kata Kunci : Joox Musik, implementasi , kosakata, akses internet

Abstract

This research aims at describing the application of joox music in vocabulary learning, especially in the material that will be given to students and the steps for learning vocabulary using Joox music and identifying the problems faced by teachers in learning using Joox music on English vocabulary at SMP N 1 Bulu. The subject of this study was 2 English teachers at SMP N 1 Bulu. This research applies qualitative methods. The research method used by researchers by means of interviews. This study found that the application of learning using Joox music is considered effective enough to improve vocabulary in English learning. In learning English vocabulary using Joox music, a teacher must prepare the materials such as sheets of paper containing song lyrics to be studied, loudspeakers, laptops / gadgets, headsets, in addition, the teacher must also explain the maximum use of the Joox music application to make it easier for students to learn both at school and at home. In addition, in learning using the Joox music application, teachers have several problems when implementing this application in the class, especially problems in internet access, students often

experience bad internet access so this problem can hinder the learning process. To reduce internet access problems experienced by students, for the time being the teacher uses a personal hotspot so that students can use internet access for learning. This research is expected to be useful for teachers English, readers, and schools to get information as well can develop the quality of education.

1. INTRODUCTION

Language is a collection of words where each word has a meaning and English language is international language. There are four skills of language learning, they are: speaking, listening, reading, and writing. English language is very important for almost all of people in the world, because all nations can use the English language for communication.

English is considered a foreign language in Indonesia, it is often difficult for Indonesians to learn to use English. In the world of education, teachers often face difficulties in teaching English to students. The students need the role of the teacher in learning English, so students can improve English skills. Increasing the knowledge and abilities of teachers in the teaching and learning process is a must. A teacher must provide material briefly, correctly, and clearly will have a good influence on the student's English learning process.

According to Tompkins (in Daniah Muslim, 2019:7) the teacher should be able to make the learning process in order to associate with the student's background knowledge with the material studied.

The role of the teacher is very important in the teaching and learning process in learning English, a teacher must be able to use interesting learning media and teaching skills, can use appropriate learning media. A teacher must adapt to the rapid changes in technology in this era, so that learning media need to be improved and always updated. This will make it easier for teachers and students in the learning process. With the teacher can master technology will be very helpful in the learning process. Use of gadgets, computers, smartphones, or tablets can make it easier for teachers to deliver material to students.

English is a compulsory subject at SMP N 1 Bulu. There are several students on SMP N 1 Bulu is still poor in English vocabulary. they think English is foreign and difficult to understand. The English teacher at SMP N 1 Bulu hopes that the students can master English to face their future.

There are some previous studies about the implementation Joox music in media learning to increase vocabulary. Renita Rizky Anggraini (2019) has conducted a study entitled entitled "Students' Perceptions: The Use of Joox to Enhance Vocabulary and Listening Skill (A Descriptive Qualitative Research)"from English Education Department of Tidar University. This study uses qualitative approach by giving 9 statements to the students. The statements given are about the impact of using Joox to their vocabulary and listening skill using liker scale. Abdulrahman (2015) has conducted a study entitled "The Impact of Podcasts on EFL Students' Listening Comprehension in Order to Find Out Students' Perceptions on The Use of Joox To Their Vocabulary and Listening Skill". The research above also has similarities namely the focus of the study was to find that the Joox music can develop vocabulary the students. While the difference between previous studies and researchers is the use of survey questionnaires with interviews. Selfia Yunita (2016) has conducted a study entitled "The Effectiveness of Using Joox Music Toward Students" Speaking Ability at The Second Grade of MTs Psm Mirigambar, Tulung Agung. This study used the method: Pre experimental, with One Group Pretest- Posttest design, using quantitative approach. This result of this study showed that the Joox Music can increase the ability of speaking the students. This study explained how to make a student improve their speaking by using Joox Music. Based on the description, the researcher concluded that Joox music can improve English speaking skills. This research has similarities in using Joox music media. While the difference is in the main focus of these researchers on improving English speaking while researchers focus on developing vocabulary. Dewi Nurhalimah (2017) has conducted a study entitled "Improving the Students' Vocabulary Mastery by Using Story Telling" this is A Classroom Action Research at the Seventh Grade of SMP

Ta'mirul Islam Surakarta in the Academic Year of 2016/2017. The method used in this research was classroom action research. The researcher conducted this research from August until September 2016 in SMP Ta'mirul Islam Surakarta. The subject was the students of VII B in 2016/2017 academic year. This class consists of 25 students, 13 boys and 12 girls. In collecting the data, the researcher uses observation, test, and document. The test was given in pre-test, test 1 and test 2. The researcher analyzed the mean score of each test to find out the improvement of students" vocabulary mastery after the action was conducted. Based on previous research, increasing vocabulary can use telling story to help students' memory. Previous research has a similar focus on improving students' words, meanwhile there is differences in the learning media, the writer using telling story and the researcher using Joox music.

The four previous studies above are very helpful for researchers to conduct and write this research as well as possible. The research aims to develop students' vocabulary more easily. The main focus of this research is to find out the procedures and how the teachers overcome problems in using Joox Music as a learning medium. Meanwhile, there has been no previous research that focuses on how to solve the problems faced by teachers in learning using Joox Music.

2. METHOD

This research is in the qualitative form. Ary, et all. (2010:22) stated that the focus of qualitative research is interpreting the experience of people. The researcher collects the data, makes a description, and then make a conclusion. This study is descriptive qualitative because the researcher describes the findings of the research in the text, not in form of number. This study describes the problem faced by the teacher in implementing Joox music in teaching English vocabulary subjects in SMP N 1 BULU. The researcher chooses the qualitative research because the data have in the form of words. It causes the researcher want to describe the problem faced by the teacher in implementing Joox music in English vocabulary subjects in SMP N 1 BULU.

The object of this study is the implementation of Joox music in teaching to improve vocabulary the students and the problems faced by the teacher in implementing Joox music in English vocabulary in SMP N 1 BULU. The researcher used the interview method to obtain the data. The subject of this research are two English teachers from SMP N 1 BULU namely Mrs. Mujiyem & Mrs. Miyarti and the students in class VIII A and VIII F. The interview was conducted by giving several questions to Mrs. Mujiyem and Mrs. Miyarti.

3. FINDINGS AND DISCUSSION

Related to the objectives of the study, the researcher would describe the findings related to: (1) Describing the implementation of Joox music in teaching vocabulary to the students of SMP N 1 BULU, specially to describe: The materials given to students and the procedures of in teaching vocabulary using Joox music to the students of SMP N 1 BULU (2) Identifying the problems faced by teachers in implementing Joox music in English vocabulary.

In addition, the researcher also stated additional findings.

3.1 The implementation of Joox Music Techniques in teaching English to the class VIII A and VIII F of SMP N 1 BULU.

3.1.1 The Materials given to students

The researcher got this information when the researcher did interview to the teacher of class VIII A and VIII F, from this interview the researcher concluded:

a. Tools and materials which include:

   1) Visual equipment   : sheets of paper with lyric songs to be learned

   2) Audio equipment   : speakers, laptop/gadget, headsets

   3) Audio-visual equipment : Music contains English song lyrics (Joox Music)

        Students are expected to be able to understand the types of vocabulary, especially the use of verbs and nouns. It is hoped that students can improve their verb and noun vocabulary. It is intended

that students can master a lot of English vocabulary so that students can increase the number of English vocabulary and students can understand the meaning of English words.

3.1.2 The Procedure of in teaching vocabulary using Joox music to the students of SMP N 1 BULU

a. Opening

1) Greeting (Ucapan Pembuka)

Greeting is an expression that is usually used by someone to give greetings or greetings to other people. "Assalamu'alaikum Wr. Wb. Good Morning students, I would like to say thank you for coming in English class. It's great to see you all"

2) Praying

The teacher   : "Before we start our lesson today, let's say Basmallah together."

Students and teacher: "Bismillahirrohmaanirrohiiimm."

3) Checking attendance

The teacher   : "Who is absent today?"

4) Teacher explain the learning media (Joox Music)

The teacher: "Today, we will learn about vocabulary by Joox Music"

b. Contents

The teacher: "Before we start the lesson, I will show you how to operate Joox Music Application" with show the Joox Music Application in gadget. The teacher explained the definition of Joox music. Joox music is application music song where we can listen the song while see of the lyric song. This is Joox Music Application (Show the application to the students). First, Listen carefully. I will show you how to operate this application. "The first, download this application in your gadget in Play store "Joox Music" then, click "install" wait a few minutes until 100%". Second, input your email and password. Then, log in your account and search a song "A Whole New World / Bad Liar" the teacher distributed sheets of paper containing (incomplete) English song lyrics.

"I will turn on this song "A Whole New World", so listening carefully" (The teacher turn on and plays this song for 3 times) Next, the teacher ask the students to filling the empty lyrics, while the teacher repeating the song. Discussing the lyrics of the song that has been played, students recheck their answers which has been exchanged with other friends.

Record the results / values obtained by students. Sing the song with the pronunciation of the singer (native speaker), to improve the memories the students about this lyric.

c. Closing

The teacher : "We close our lesson by saying Hamdalah together"

All : "Alhamdulillahirobbil'alamiin."

The teacher : "Wassalamu'alaikum warohmatullahiwabarokaatuh. See you next time."

3.2 The Problems Faced by Teachers in Implementing Joox Music in English Vocabulary

3.2.1 Internet Access

Internet access is the ability of individuals and organizations to connect to the Internet using gadget, computers, and other devices; and to access services such as email and you tube. Internet access is very important for this learning, because Joox music is played online, so teachers and students must have a strong internet to be able to play the Joox music. The teachers and students needed good internet access so that the teaching and learning process runs well. Meanwhile, the students are not facilitated by wifi in each class so some students cannot access Joox music. Below is the conversation between the researcher and the teacher 1 in the interview section:

3.2.2 Media

Media learning is a teaching and learning tool. Everything that can be used to stimulate thoughts, feelings, concerns and abilities or skills of learners so as to facilitate the process of learning. Media is very important for learning.

such as smartphones, tablets, or computers to access Joox music. Meanwhile, at SMP N 1 BULU, some students do not have smartphones.

3.2.3 Managing Class

Managing class is refer to the wide variety of skills and techniques that teachers use to keep students organized, orderly, focused, attentive, on task, and academically productive during class managing learning using audio is very difficult. Because we need a conducive atmosphere. So far, it is very difficult to make all the students in the class silence because there are still 2-3 students who are busy chatting and this can disturb other students in the class.

4. CONCLUSION

Based on the research, findings and discussion, the researcher concludes of the research study. The researcher concluded that both English teachers in SMP Negeri 1 Bulu have similar implementation for teaching English vocabulary by using Joox music. The researcher gets details data from two participant. First, the teachers prepare the materials will used for teaching likes the tools and the materials for teaching. it consists of visual equipment likes sheets of paper with lyric songs to be learned, Audio equipment likes speakers, laptop/gadget, headsets, and audio-visual equipment likes music contains English song lyrics (Joox Music). Second, the teacher explains the procedures of in teaching vocabulary by using Joox music, the first step the teacher explains how to use Joox music properly, the teacher explains from how to download the Joox application until how to operate the application, after that the teacher choose the one or two music popular in among young people, afterwards the teacher gives exercise to the students by distributed sheet of paper containing (incomplete) English song lyrics. Next, the teacher asks the students to filling the empty lyrics.

Both teachers in SMP Negeri 1 Bulu have similar problem face in teaching English vocabulary by using Joox Music. The problems face in teaching English vocabulary by using Joox Music caused by students and

conditions situations. Second, the problems faced by teachers in implementing Joox music in English vocabulary are: First, Internet Access because the teachers and students needed good internet access so that the teaching and learning process runs well. Meanwhile, the students are not facilitated by wifi in each class so some students cannot access Joox music. Second, Media is very important for learning. such as smartphones, tablets, or computers to access Joox music. Meanwhile, at SMP N 1 BULU, some students do not have smartphones, it can be a problem in the learning process. Third, managing class. The teacher need a conducive atmosphere. So far, it is very difficult to make all the students in the class silence because there are still 2-3 students who are busy chatting and this can disturb other students in the class.

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