

CHAPTER I

INTRODUCTION

This chapter presents the background of the study, problem statement, objective of the study, limitation of the study, and the benefit of the study. The background of the study consists of why the researcher chooses this novel and why the researcher chooses the issue and explains the synopsis about the novel. The problem statement and objective of the study consists of the questions and answers about the issue in the novel. The limitation of study consists of boundaries where the researcher only focuses on the issue and the novel. The benefits of the study consists of the benefit of this theoretical benefits, practical benefits and paper organization.

A. Background of the Study

Children are people that full of happiness in their ages, they are a gift from God that should be cared for. Their parents or older people must always give them attention and monitor their environment. Childhood is a time for children to develop themselves and it was the first step to them to make their creations. Children have the future, and they are the next generation for their parents to live life. A child should have freedom and protection from many kinds of abuse; they also need education and health as their priority.

Abuse is a crime committed to physical force resulting in the victim helpless (Weda, 1996, p. 108). The abuse can be physically, psychologically, sexually, and socially (Huraerah, 2011). Sometimes abuse is received by children although in their ages they need peace and time to enjoy their childhood.

Oliver Twist novel by Charles Dickens tells about child abuse. Child abuse needs to study because it is still found in many children, they work to live, and they can't get their happiness as a child and lost their childhood. The researcher wants to show that abuse is the wrong action and tells that abuse is a problem for children in this study.

Oliver Twist by Charles Dickens is a novel that has the main character, his name is Oliver Twist. Oliver always gets a problem in his life, beginning from his mother dies after the birth of his child in a workhouse and then his father is unknown where. After that Oliver moves from the workhouse to London and works for John Dawkins, The Artful Dodger, John Dawkins tells to Oliver to come along Faqin, his servant.

Faqin is the ringleader of a gang of criminals, every day Oliver always gets punishment and mistreatment from him, now Faqin has three servants to pickpocketing, they are Oliver Twist, Charles Bates, and The Dodger. They usually pick an old gentleman's pocket and flee, someday when Oliver flees, he is arrested by police because of his offense.

At the police station, the frightened boy was released by the testimony of the bookseller who knows the theft. After that Oliver is collapsed and collapses, and he had taken home by Mr. Brownlow, the victim of the crime. In Mr. Brownlow's home, Oliver considered like his son by Mr. Brownlow, Oliver gets foods and happiness there.

Oliver Twist by Charles Dickens is an interesting novel that easy to understand. Language use is simple and the storyline of *Oliver Twist* is nice because in the beginning, the writer tells about who is Oliver Twist, where he was coming from, what is his problem, and in the end, closed with happy ending.

From the explanation above the writer decided to analyze this novel by using the theory of psychological entitled **Child Abuse Reflected in *Oliver Twist* by Charles Dicken (1838): a Psychoanalytic Perspective.**

B. Problem Statement

Based on the background above, the writer formulates the research questions are as follows:

1. What kinds of child abuse are reflected in *Oliver Twist* novel?
2. Why is child abuse of *Oliver Twist* specifically addressed by Charles Dicken in his *Oliver Twist* novel?

C. Objectives of the Study

From the problem statement above, the writer formulates the objective of the study as follows:

1. To identify the kind of child abuse are reflected in *Oliver Twist* novel.
2. To reveal why is the author specifically addressed the child abuse of Oliver Twist in this novel.

D. Limitation of the Study

The researcher only focuses on the research in analyzing **Child Abuse Reflected In Charles Dickens' Oliver Twist Novel (1838): A Psychoanalytic Perspective.**

E. Benefits of the Study

1. Theoretical Benefit

The result of this study is expected to give information, benefits, and contribution to the larger knowledge particularly the literary study in Oliver Twist Novel.

2. Practical Benefit

The writer expects that this research will give significant benefits in the form of information, especially for students of the English Department who manage themselves to increase their knowledge in analyzing Oliver Twist Novel.

3. Paper Organization

This research paper organization of Child Abuse Reflected in Oliver Twist by Charles Dicken (1838): a Psychoanalytic Perspective is as follows:

Chapter I is an introduction, which consists of the background of the study, problem statement, limitation of the study, the objective of the study, benefit of the study, and research paper organization.

Chapter II is underlying theories that consist of basic concept of psychoanalytic perspective and structural elements, the notion of child abuse, previous study and theoretical application.

Chapter III deals with the research method. It consists of objects o the research, types of data, and the data source, the technique of data collection, and the technique of data analysis.

Chapter IV is the discussion about the major character's problem based on the Psychological Approach theory.

Chapter V is the conclusion and suggestion of the research.