

**ELEMENTARY SCHOOL PARENTS' PERSPECTIVE OF ONLINE LEARNING
DURING COVID-19 QUARANTINE: A PHENOMENOLOGICAL STUDY AT SDIT AR-
RISALAH WONOSARI KLATEN**



RESEARCH PAPER

Submitted in partial fulfilment of the requirement
for the degree of *Sarjana* (Bachelor of Arts) in English Education
at the Department of English Education

By:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH SURAKARTA UNIVERSITY
2021**

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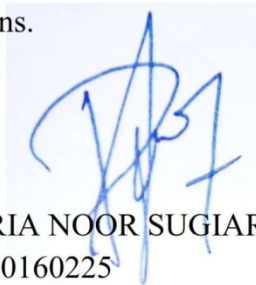
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**ELEMENTARY SCHOOL PARENTS' PERCEPTIONS OF ONLINE LEARNING
DURING COVID-19 QUARANTINE: A PHENOMENOLOGICAL STUDY AT
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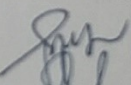
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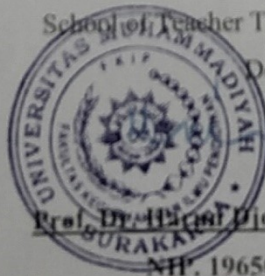
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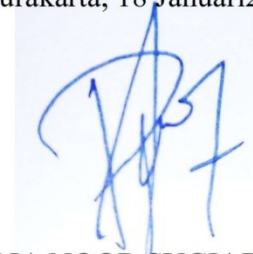
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I truthfully ensure that there is no plagiarism of literary work in this research paper that I submitted. This research paper is really the work of mine based on the references written in the bibliography. Later, it is proved by the plagiarism result.

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FITRIA NOOR SUGIARTO PUTRI

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MOTTO

It may be that you dislike a thing which is good for you and that you like a thing
which is bad for you. Allah knows but you do not know

-Surah Al-Baqarah (2:216)

Opportunities don't always come twice. So, take it or leave it

-Fitria Noor

You'll do it just relax yourself and think about it you'll get your answer

-Jayesh Kamble

DEDICATION

With love and honor, this research is proudly dedicated to :

1. My beloved parents, Mr. Ds. Sugimin Sugiarto (alm) and Mrs. Satimi
2. My favourite advisor, Mr. Fitri Kurniawan
3. My beloved sister Ina Primasari.
4. My beloved boy Adhimas Arka Probo Kusumo
5. My bestfriends Fais, Siska, Cyntia, Assabilla, Sitta, Lutfio, Alif, Juan, Arif, Ben, Riqo and Oge.
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Wassalamu'alaikum Warrahmatullahi Wabarokatuh

The Researcher

Fitria Noor Sugiarto Putri

**PERSEPSI ORANG TUA SEKOLAH DASAR MENGENAI PEMBELAJARAN
ONLINE SELAMA KARANTINA COVID-19: STUDI FENOMENOLOGI
SDIT AR-RISALAH WONOSARI KLATEN**

ABSTRAK

Pandemik covid-19 menjadikan perubahan besar hampir diseluruh bidang kehidupan diseluruh dunia, salah satunya pada bidang pendidikan. Di Indonesia, perubahan system pendidikan formal dari luring (tatap muka) menjadi daring (pembelajaran online). Dalam perubahannya banyak pihak yang tidak siap dengan perubahan system ini, salah satunya adalah orang tua siswa. Oleh karenanya, peneliti ingin mengetahui perspektif orang tua siswa tentang sistem pembelajaran daring dan kendala yang dihadapi saat mendampingi anak mereka ketika pembelajaran daring. Penelitian ini merupakan penelitian deskriptif kualitatif dengan menggunakan pendekatan *phenomenology*. Data dikumpulkan dari hasil wawancara dan dianalisis menggunakan konten data interpretasi analisis. Subjek dari penelitian ini merupakan orang tua siswa SDIT Ar-Risalah. Hasilnya menunjukkan bahwa orang tua berpendapat jika pembelajaran daring dirasa kurang efektif dan sulitnya mengajari anak saat pembelajaran daring merupakan kendala yang sering dialami orang tua.

Kata kunci: pembelajaran daring, pendekatan *phenomenology*, siswa sekolah dasar.

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KLATEN**

ABSTRACT

The Covid-19 pandemic has made major changes in almost all lines of life in around the world, one of it is in the field of education. In Indonesia, the change in the formal education system from offline (face-to-face) to online learning. Many parties are not ready for this system change, one of which is the parents of students. Therefore, the researcher wanted to know the parents' perspectives on the online learning system and the obstacles faced when accompanying their children when online learning took place. This research is a qualitative descriptive study using the phenomenology approach. Data were collected from interviews and analyzed using data content analysis interpretation. The subjects of this study were the parents of SDIT Ar-Risalah students. The results show that parents think that online learning is considered ineffective and that it is difficult to teach children when learning online is an obstacle that parents often experience.

Keywords: online learning, phenomenology, elementary school student.

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