

DAFTAR PUSTAKA

- Ahyan, S., Zulkardi, & Darmawijoyo, (2014). Developing Mathematics Problem Based On Pisa Level of Change and Relationship Content. *IndoMS.JME*, vol 5, no 1, pp 47-56
- Budiyono. (2015). *Statistika Untuk Penelitian*. Surakarta: UNS Press
- Cresswell, J, W., (2014). *Research Design:Qualitative, Quantitative, and Mixed Methods Approaches (4th Ed)*. Pp 40-41. Canada: Canadian Center Of Science and Education.
- Depdiknas. (2006). *Permendiknas No. 22 tahun 2006 Tentang Standar Isi*. Jakarta: Depdiknas
- Dewantara, Andi Harpeni, Zulkardi, dan Darmawijoyo. (2015). “Assesing Sevent Grades’ Mathematical Literacy in Solving PISA-Like Tasks”. *IndoMS-JME*(6)2:39-49, Diakses pada 2 Oktober 2019
(<http://ejournal.unisri.ac.id/index.php/jme/article/view/2163/1053>)
- Eva, W. M.. (2011). *Analisis Kesalahan Siswa di Kelas VIII B Sekolah Menengah Pertama Kanisius Pakem dalam Mengerjakan Soal Cerita Perbandingan Senilai Dan Berbalik Nilai Tahun Ajaran 2011/2012*. Yogyakarta. Universitas Sanata Dharma
- Gollnick, Donna, M., & Chin, P. (2013). *Multicultural Education In a Pluralistic Society (Ninth Edition)*, USA : Pearson International Edition
- Ghozali, I. (2015). *Aplikasi Analisis Multivariate dengan Program IBM SPSS 19*. Semarang: Badan Penerbit Universitas Diponegoro.
- Hasanah, H. (2017). *Efektifitas Soal-soal Matematika Tipe PISA Menggunakan Konteks Budaya Sumatra Utara untuk Mendeskripsikan Kemampuan Penalaran dan Komunikasi Matematis Siswa SMP Kota Medan*. *AXIOM*, 6(1).

- Herholdt, R., & Sapire, I. (2014). *An Error Analysis In The early grades Mathematics-A Learning Opportunity?. South African Journal of Childhood Education*, 4(1), 42-60.
- Hidayat, B. R., Pramesti, G., & Sugiarto, B. (2013). Analisis Kesalahan Siswa Dalam Menyelesaikan Soal Pasa Materi Bangun Ruang Tiga Dimensi Ditinjau dari Gaya Kognitif Siswa. *Jurnal pendidikan Matematika UNS*,1(1), 39-46.
- Junaedi, I., Suyitno, A., Sugiarto, E., & Eng, C. K. (2015). Disclosure Causes of Student Error In Resolving Discrete Mathematics Problem Based on Nea as A Means of Enhancing Creativity. *International Journal of Education*. 7(4) 31-42.
- Karakolidis, A. V. A. (2016). Mathematics Low Achievement in Greece: A Multilevel Analysis of the Programme for International Student Assessment (PISA) 2012 Data. *Themes in Science and Technology Education*.
- Mahmud. (2011). *Metode Penelitian Pendidikan*. Bandung : Pustaka Setia
- OECD, (2013), *PISA 2015 : Draft Mathematics Framework*. Diakses pada 29 September 2019. <https://www.oecd.org/pisa>
- Siswandi, E., Sujadi I., & Riyadi. (2016). Analisis Kesalahan Siswa Dalam Menyelesaikan Masalah Matematika Kontekstual Pada Materi Segiempat Berdasarkan Analisis Newman Ditinjau Dari Perbedaan Gender (Studi Kasus pada Kelas VII SMPN 20 Surakarta). *Jurnal Elektronik Pembelajaran Matematika*, 4(7), 633-643.
- Sudijono, A. (2011). *Pengantar Evaluasi Pendidikan*. Jakarta: PT Raja Grafindo Persada
- Sugiyono. (2018). *Metode Penelitian Bisnis*. Bandung : Alfabeta
- Sugiyono. (2017). *Metode Penelitian Kualitatif*. Bandung : Alfabeta
- Sugiyono. (2018). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif dan R&D)*. Bandung : Alfabeta
- Sutama. (2015). *Metode Penelitian Pendidikan*. Surakarta : Fairuz Media
- Suyitno, A., & Suyitno, H. (2015). Learning Theraphy for Student in Mathematics Communication Correctly Based-On Application of Newman Procedure (a

Case of Indonesian Student). *International Journal of Education and Research*, 3(1), 529-538.

Veloo, A., Krishnasamy, H, N., & Abdullah, W. S. Wan. (2015). Types of Student Errors in Mathematical Symbols, Graphs and Problem-Solving, *Asian Social Science*, 11(15), 324-334.

Wijaya, A., Doorman, M.,&Robitzsch, A. Difficult in Solving context-based PISA mathematics task : an analysis of student errors. *TME*, 11(3)

World Health Organization Introduction : Gender and Genetics. 2018.

<http://www.who.int/genomics/gender/en/>

Wulandari, N.F., & Jailani. (2018). Mathematics Skill of Fifteen Years Old Student in Yogyakarta in Solving Problem Like Pisa. *Journal on Mathematics Education*, volume 9, no 1, pp 129-144