

# CHAPTER I

## INTRODUCTION

### A. Background of Study

Language is one of the abilities possessed by humans. Through language humans can communicate with others. According to Purwati (2013) using language is a mean of communication. By using a language people can communicate with each other. One of the languages that must be learned in this era is English language. English is an international language and many people are interested in learning the language. Not only because English can simplify work. But English is the language most widely used throughout the world. According to Petruta (2012) english is most spoken language around the world. 1 out 5 persons understands it. It is estimated that there is are 380 million native speakers and 300 million that utilize English as a second language and an additional 100 million who use it as a foreign language. Where communication can run smoothly because the use of English Language is an international language, it is important to start learning English since Kindergarten. According to Silverman (2014) because kindergartners can comprehend oral language at a much higher level. Getting into senior high school doesn't mean learning English will be easy, because English is not the Indonesian native language.

Learning English have 4 important skills, there 4 things are writing, speaking, listening and reading. In this research, the researcher will be only focus in writing. Because the result from writing can get many benefits. According to Graham, Haris and Hebert (2011) good writing is no longer just an alternative for young people; it is essential. An incapability to effectively use writing to bring thoughts and ideas prevents many American students from completing High Schools obtaining a post-secondary degree, obtaining a job that will pay a residing wage, and participating fully in neighborhood and civic life. In writing there are 4 errors types, spelling error, grammar error, punctuation error and usage error this

classification is according to Harry (1994). These errors are often found in students at Senior High School.

These errors are often founded in students at senior high school. According to Ernawati, Purnomo and Suryani (2019) English is known as one of International language in the world. It is as a tool or an aid to communicate with other people from other countries. Besides, it also used as one of the formal language in United Nation. From the fact, we can imagine how big the influence of English language in current global situation. In Indonesia, foreign language is the most very important. The government absolutely realizes with this situation, so that they decide English language as a compulsory subject to learn in formal school. The teaching-learning process of English language concentrates on the four skills, those are : reading, listening, speaking and writing. In the teaching of English in the Junior High School (SMP/MTs), the skill of writing is not only used to test how well the student acquire a second or foreign language, but also to express ideas in English writing with reasonable coherence and accuracy is a major objective.

The higher the class, more difficult the lesson and complicated . The level education In Indonesia there are many various types of text. One of them is descriptive text. Descriptive text is type of text which used the speaker or writer to describe particular thing, object, place or event. It is made clearly and in detail, make the reader feel what is being expressed in descriptive text. Based on Wilhelm (2012) descriptive text is verbal picture of person, animal, place or object as clear as possible. English proficiency is important, one of the descriptive text functions in a conversation can tell details without rambling or talking too much. Because after all, learning descriptive text in language is really important, if not knowing the meaning, steps, the result of the text will not be understanding. According to Jackson and Stockwell (2011) descriptive function are used to explain what something is like, to give its dimensions, its layout, its characteristics features, its uses, and so on.

Nowadays students spend a lot of time playing online games, watching rather than reading to get information. Reading is one of the window of the world, by reading it can read many things that it does not know. According to Thomas and Farrell (2009) reading helps us in many ways: It entertains, educates, communicates, and informs us about the past, the present, and even the future. By reading can get a lot of vocabulary and ideas. The more new vocabulary that is agreed upon will certainly also add to the ability and confidence of the compilation of expressing opinions. How can increase the ability to writing. Meanwhile their ability to search new vocabulary variations for writing skills will increase become better. According Seuss (1978) the more that you read, the more things you will know. The more that you learn, the more places you'll go. People who like to reading a book their will be open mind and can see problem not only from one side.

Hence, the researchers' conducted a research focusing on writing descriptive texts by vocational high school students. The research explores the error in writing descriptive text embrace spelling error, punctuation error, grammar error and usage error, meanwhile the causes of error embrace interlingual transfer, intralingual transfer and context of learning. The study contributes to writing development.

### **B. Scope of the Study**

The practice of teaching English using descriptive text, especially focused on analyzing student grammatical errors in descriptive text writing. The grammatical errors are classified as Singular-plural, word choice, word form, add a word, omit a word, word order, verb tense, incomplete sentence, spelling, punctuation, capitalization, meaning not clear, article. A chosen text that is used simple words so that they are appropriate to the language level of the students of SMK Negeri 1 Pedan.

### **C. Problem Statement**

Based on the background above, the researcher has some questions to fulfill the paper in the title of *An Error Analysis on Students' Writing of Descriptive Text at SMK Negeri 1 Pedan*:

1. What are the errors made by the students at SMK Negeri 1 Pedan, Klaten in writing a descriptive text?
2. What are the causes of the errors made by the students at SMK Negeri 1 Pedan, Klaten in writing a descriptive text?

### **D. Objectives of the Study**

After deciding the question, the objective of the study as mention:

1. To find out errors made by the students at SMK Negeri 1 Pedan, Klaten in writing a descriptive text.
2. To find out the reason, why the students at SMK Negeri 1 Pedan, Klaten made error in writing a descriptive text.

### **E. Benefits of Study**

The researcher hope that research conducted by researchers is able to provide benefits to others. This paper is expected to be able to provide benefits to:

1. For the student  
The researcher hope that student after learning this method can writing descriptive text properly and correctly, so the result can be understand.
2. For English teacher  
The researcher want to help to English teacher it can be alternative way that can used by teacher to correct the students error and also can apply this method, so learning is easier.
3. For school  
The result of this paper can be used by school to attract the prospective student that the school has an innovative and fun way of learning.

4. For researchers

Knowing about writing descriptive text is important when somebody learning english. The researchers hope that this method can be useful and can help each student to solved the problem.