THE USE OF DOMINO CARDS AS TEACHING MEDIA OF DESCRIPTIVE TEXT AT SMP N 6 WONOGIRI

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2020
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I truthfully testify that there is no plagiarism of literary work in this publication article which I submitted and it is really a work of mine, expect the written references which are mentioned in the bibliography. Later, it is proved by the plagiarism result.

Surakarta, 17 December 2020
The Writer

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MOTTO

“Don’t roll the dice if you can’t pay the price“

– Byantara Cantaka Mayestiendra Aji
DEDICATION

Gratefully, I dedicate this research paper to:

1. My beloved parents, Drajat Siswa Aji and Titien Yuliantini
2. My beloved Brothers, Janitra Rayhan, Kanistha Bhanu and Mahogra Niwada
3. My consultant, Miss Susiati
ACKNOWLEDGEMENT

Assalamu’alaikum Warahmatullahi Wabarakatuh

Alhamdulillahirabbil’alamin. All praises belong to Allah SWT to His blessing given to the researcher, so that she could complete her research paper as a partial fulfillment of the requirements for getting Bachelor Degree of Education in Department of English Education in Universitas Muhammadiyah Surakarta.

The researcher would like to express her sincere gratitude for all people who give contribution and support in accomplishing this research paper.

1. Prof. Dr. Harun Joko Prayitno, M.Hum., the Dean of School of Teacher Training and Education, Muhammadiyah University of Surakarta.

2. Mauly Halwat Hikmat, Ph.D., the Chief of Department of English Education, Universitas Muhammadiyah Surakarta.

3. Susiati, S.Pd., M.Ed the consultant in English Department who has supported and gave guidance patiently to do this research by giving the best advice and suggestions.

4. All lecturers of Department of English Education who have become such great educators and for giving precious knowledge.

5. My parents Drajat and Titien, for being the two beloved people in my life. Thanks for being very understandable, kind, patient parent in this life.

Wassalamu’alaikum Warohmatullahi Wabarokatuh

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THE USE OF DOMINO CARDS AS TEACHING MEDIA OF DESCRIPTIVE TEXT AT SMP N 6 WONOGIRI

ABSTRACT

This study aims to investigate the process of teaching descriptive text using domino cards and the challenge experienced by student in using domino cards as teaching media of descriptive text at SMP 6 Wonogiri. This type of research is descriptive qualitative. The subjects of this study were teachers and students of SMP 6 Wonogiri with 2 teachers and 6 students. This study used to interview and observation techniques in data collection. The results of this study indicate that the implementation of teaching descriptive text using domino cards improved students’ vocabulary mastery, student enthusiasm in the learning process, and fluency in writing descriptive text. However, there were several difficulties faced by the students as expressed as follows: 1) the students had limited vocabulary and a tense. 2) The students were unfamiliar with and never used domino cards before. 3) The students found it difficult to understand the instructions given. Although experiencing some difficulties, the students felt happy and enthusiastic about the domino cards as teaching media in learning descriptive texts.

Keywords: domino cards, teaching media, writing descriptive text
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