

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

A rapidly growing epidemic has perished the world. Coronavirus or Covid-19 becomes a health-disrupting disaster in the world. The initial virus originally from Wuhan city in China this country has been revitalized all over the world has become widespread in many countries. Covid-19 has now disrupted the aspects of the economy and human health in the world. It's not just that aspect is even up to aspects of education become disrupted due to this outbreak. The spread of covid-19 very quickly making it easier for people to become infected faster and unwittingly he was already infected with the plague. This makes the Indonesian government anticipate by creating a policy to close any access to activities for avoiding the growing number of viruses that increase over time.

The government created an access lockdown policy on every line, such as the prohibited travel, close tourist attractions, close some shopping centers, and others so that triggers the community from the crowd. With this access, it doesn't make educators and learners for no teaching activities. Learning activities teaching is still implemented in the world of education despite the access lockdown in schools and universities are put in place to prevent the widespread of coronavirus. Policies on education that teaching and learning activities in schools can be carried out using Elearning based online at home within 14 days that have been voiced decisions from the central and local governments in anticipation of the spread of in schools and universities. Era 4.0 that relies on digital access makes it easy for anyone to get active. Whether it's working to learn. Many emerging sites or learning trends using technology with the help of specific applications and networks. Teacher Room Application, Zenius.Net, Quipper becomes an online-based learning solution to keep up with activities learn to teach. (Agustini, 2017)

writes about online learning into a solution to learn by using apps like Zenius.Net, Master Room, and quipper.

One alternative form of learning that can be explored during the Covid-19 emergency is online learning. According to Moore, Dickson-Deane, & Galyen (2011), Online learning is learning that uses the internet network with accessibility, connectivity, flexibility, and the ability to bring out different types of learning interactions. Research conducted by Zhang et al., (2004) shows that the use of the internet and multimedia technology is can to overhaul the way knowledge is delivered and can be an alternative to learning implemented in traditional classrooms. Online learning in its implementation requires the support of mobile devices such as smartphones, tablets, and laptops that can be used to access information anywhere and anytime (Gikas & Grant, 2013). The use of mobile technology has a huge contribution to the world of education, including the achievement of distance learning goals (Korucu & Alkan, 2011). Various media can also be used to support the implementation of online learning. For example, virtual classes use Google Classroom, Edmodo, and Schoology services (Enriquez, 2014; Sicat, 2015; Iftakhar, 2016), and instant messaging apps like WhatsApp (So, 2016). Online learning can even be done through social media such as Facebook and Instagram (Kumar & Nanda, 2018).

This research is focused on the learning process using online assignments during covid – 19 for students of Elementary school.

In this research, the writer used a qualitative descriptive approach to collect data. The writer interviewed the third level student parent at Muhammadiyah Elementary school of Ponorogo. Therefore, the title of this research is "LEARNING PROCESS AT HOME BY ONLINE ASSIGNMENT IN THIRD LEVEL STUDENT DURING COVID – 19 LOCKDOWN AT MUHAMMADIYAH ELEMENTARY SCHOOL OF PONOROGO."

## **B. Limitation of the Study**

This research is focused on difficulties parent when accompanying students in doing online tasks during the covid-19 pandemic in the third level student of Muhammadiyah Elementary School of Ponorogo, the writer interested in this issue because this relates to what is being faced in Indonesia even globally today and this is related to previous research related to learning using online systems that already exist. However, in Indonesia itself, online learning is felt there are still many shortcomings from various sides. So in this study, I would like to find out the difficulty parents when accompanying students in doing online tasks during the covid-19 pandemic in the third level student of Muhammadiyah Elementary School of Ponorogo. The Subject of the research are story and statement by the parents who accompanying students in doing online tasks during the covid-19 pandemic in the third level student of Muhammadiyah Elementary School of Ponorogo, research is interview transcript of the parent who accompanying students in doing online tasks during the covid-19 pandemic in the third level student of Muhammadiyah Elementary School of Ponorogo.

## **C. Problem Statement**

Based on the background of the study above, the writer formulates the problem statement as follows :

1. What are the problem faced by the parent accompanies the student during learning process at home by online assignment during the covid-19 lock down in third level student of Muhammadiyah Elementary School of Ponorogo?
2. What are the problem solving by the parent accompanies the student during learning process at home by online assignment during the covid-19 lock down in third level student of Muhammadiyah Elementary School of Ponorogo?

#### **D. Objective of the Study**

Based on the problem statement above, the objectives of the study are follows:

1. To describe how difficulties of the parents during accompanying students in doing online tasks during the covid-19 pandemic in third level student of Muhammadiyah Elementary School of Ponorogo.
2. To describe the solutions to the problems facing parents during accompanying students in doing online tasks during the covid-19 pandemic in third level student of Muhammadiyah Elementary School of Ponorogo.

#### **E. Benefit of the Study**

The writer hopes that the result of the research has benefits to the readers, and the significance of the readers may include :

1. Theoretical Benefit

The writer hopes that the result of this research can be useful for additional information in teaching and learning especially in the Department of English Education.

2. Practical Benefit

- a. Teacher

The writer hopes that the result of this research can give additional information about how difficulties of the parents during accompanying students in doing online tasks during the covid-19 pandemic in third level student for Elementary School.

- b. Other Reasearcher

The result of this research can be used for additional information and reference to another writer who is interested in the student's perception of their research.